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Fort Hare University Of Technology 2015

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Faith, Race and Inequality amongst Young Adults in South Africa Nadine Bowers Du Toit, 2022-07-04 For many young South African adults often called born frees who were born just before or just after the demise of political apartheid the ongoing realities of poverty and inequality bring to light the guestion of whether they truly are free in contemporary South Africa Their lived experiences of poverty and inequality seem to be in conflict with theologically laden concepts that remain prominent in social and political life such as reconciliation forgiveness justice and restitution This leads to a bi directional process of contesting and being contested by such notions and discourses Furthermore in light of the double legacy of both the church and youth as resisting injustice this publication seeks to explore the many perspectives from which the Christian faith race and inequality amongst youth can be brought to light Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask

whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project. For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues Public Relations Management in Africa Volume 2 Albert A. Anani-Bossman, Takalani E. Mudzanani, Cornelius B. Pratt, Isaac A. Blankson, 2023-07-19 This two part volume the first of its kind examines current pedagogical modules and research directions in public relations and communication management identifying emerging issues driving the practice in Africa In comparison to its Western and Asian counterparts literature on public relations management in Africa is limited and much of it is examined through the lenses of Western philosophies and pedagogies failing to reflect Africa's socioeconomic political and cultural contexts This project aims to change that Albert Volume 2 brings together African scholars moving beyond organizational impact to share the wider theoretical and practical perspectives on the practice of public relations on the continent within its cultural global and technological milieu Through conceptual discussions and empirical analyses this volume shows how Africa is gradually coming out of the shadows of the Western world by building a body of knowledge the reflects the nature of public relations management on the continent Chapters cover how public relations contributes to strategic management in Africa health communication and public relations management strategic management of issues as well as the implications of the fourth industrial revolution for public relations practice in Africa #FeesMustFall and Youth Mobilisation in South Africa Musawenkosi Ndlovu,2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youths declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index Historical Dictionary of South Africa Christopher Saunders, Peter Limb, 2020-12-15 As the most influential and powerful country on the entire continent of Africa an understanding of South Africa s past and its present trends is crucial in appreciating where South Africans are going to and from where they have come South Africa changed dramatically in 1994 when apartheid was dismantled and it became a democratic state Since 2000 when the previous edition appeared further big changes occurred with the rise of new political leaders and of a new black middle class There were also serious problems in governance in public health and the economy but with a remarkable popular resilience too This third edition of Historical Dictionary of South Africa contains a chronology an introduction and an extensive bibliography The dictionary section has more than 600 cross referenced entries on important personalities as well as aspects of the country's politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about South Africa Anchored in Place Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach

the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future Handbook of Research on Administration, Policy, and Leadership in Higher *Education* Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

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