HighScope Infant-Toddler Curriculum Content

Key Developmental Indicators

A. Approaches to Learning

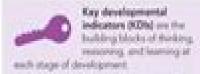
- Initiative: Children express initiative.
- Problem solving: Ohlidren solve problems encountered in exploration and play.
- Self-help: Children do things for themselves.

B. Social and Emotional Development

- Distinguishing self and others: Children distinguish themselves from others.
- Attachment: Children form an attachment to a primary caregiver.
- Relationships with adults: Children build relationships with other adults.
- Relationships with peers: Ohiden build relationships with peers.
- Emotions: Children express emotions.
- Empathy: Children show empathy toward the feelings and needs of others.
- Maying with others: Children play with others.
- Group participation: Children participate in group routines.

- C. Physical Development and Health
- Moving parts of the body: Children move parts of the body (turning head, grasping, kicking).
- Moving the whole body: Children move the whole body boiling, crawling, cruising, walking, running, balancing).
- 14 Moving with objects: Children move with objects.
- Steady beat: Children feel and experience steady beat.
- D. Communication, Language, and Literacy
- Listening and responding: Children fisten and respond.
- Nonverbal communication: Children communicate nonverbally.
- Two-way communication: Children participate in two-way communication.
- 19. Speaking: Children speak.
- Exploring print: Children explore picture books and magazines.
- Enjoying language: Ohldren enjoy stories, rhymes, and songs.

- E. Cognitive Development
- Exploring objects: Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
- Object permanence: Children discover object permanence.
- Exploring same and different: Children explore and notice how things are the same or different.
- Exploring more: Children experience "more."
- One-to-one correspondence: Children experience one-to-one correspondence.
- Number Children experience the number of things.
- Locating objects: Children explore and notice the location of objects.
- Filling and emptying: Children fill and empty, put in and take out.
- Taking spart and putting together: Children take things spart and fit them together.
- Seeing from different viewpoints: Children observe people and things from various perspectives.



- Anticipating events: Children anticipate familiar events.
- Time intervals: Children notice the beginning and ending of time intervals.
- Speed: Children experience. "fast" and "slow."
- Cause and effect: Children repeat an action to make something happen again, experience cause and effect.

F. Creative Arts

- Imitating and pretending: Children imitate and pretend.
- Exploring art materials:
 Children explore building and art materials.
- Identifying visual images: Children respond to and identify pictures and photographs.
- Listening to music: Ohlidren listen to music.
- Responding to music: Children respond to music.
- Sounds: Children explore and imitate sounds.
- Vocal pitch: Children explore vocal pitch sounds.



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