

HighScope Infant-Toddler Curriculum Content

Key Developmental Indicators

A. Approaches to Learning

1. **Initiative:** Children express initiative.
2. **Problem solving:** Children solve problems encountered in exploration and play.
3. **Self-help:** Children do things for themselves.

B. Social and Emotional Development

4. **Distinguishing self and others:** Children distinguish themselves from others.
5. **Attachment:** Children form an attachment to a primary caregiver.
6. **Relationships with adults:** Children build relationships with other adults.
7. **Relationships with peers:** Children build relationships with peers.
8. **Emotions:** Children express emotions.
9. **Empathy:** Children show empathy toward the feelings and needs of others.
10. **Playing with others:** Children play with others.
11. **Group participation:** Children participate in group routines.

C. Physical Development and Health

12. **Moving parts of the body:** Children move parts of the body (turning head, grasping, kicking).
13. **Moving the whole body:** Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
14. **Moving with objects:** Children move with objects.
15. **Steady beat:** Children feel and experience steady beat.

D. Communication, Language, and Literacy

16. **Listening and responding:** Children listen and respond.
17. **Nonverbal communication:** Children communicate nonverbally.
18. **Two-way communication:** Children participate in two-way communication.
19. **Speaking:** Children speak.
20. **Exploring print:** Children explore picture books and magazines.
21. **Enjoying language:** Children enjoy stories, rhymes, and songs.

E. Cognitive Development

22. **Exploring objects:** Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
23. **Object permanence:** Children discover object permanence.
24. **Exploring same and different:** Children explore and notice how things are the same or different.
25. **Exploring more:** Children experience "more."
26. **One-to-one correspondence:** Children experience one-to-one correspondence.
27. **Number:** Children experience the number of things.
28. **Locating objects:** Children explore and notice the location of objects.
29. **Filling and emptying:** Children fill and empty, put in and take out.
30. **Taking apart and putting together:** Children take things apart and fit them together.
31. **Seeing from different viewpoints:** Children observe people and things from various perspectives.

32. **Anticipating events:** Children anticipate familiar events.
33. **Time intervals:** Children notice the beginning and ending of time intervals.
34. **Speed:** Children experience "fast" and "slow."
35. **Cause and effect:** Children repeat an action to make something happen again, experience cause and effect.

F. Creative Arts

36. **Imitating and pretending:** Children imitate and pretend.
37. **Exploring art materials:** Children explore building and art materials.
38. **Identifying visual images:** Children respond to and identify pictures and photographs.
39. **Listening to music:** Children listen to music.
40. **Responding to music:** Children respond to music.
41. **Sounds:** Children explore and imitate sounds.
42. **Vocal pitch:** Children explore vocal pitch sounds.



Key developmental indicators (KDIs) are the building blocks of thinking, reasoning, and learning at each stage of development.



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Table of Contents High Scope Lesson Plans For Toddlers

1. Understanding the eBook High Scope Lesson Plans For Toddlers
 - The Rise of Digital Reading High Scope Lesson Plans For Toddlers
 - Advantages of eBooks Over Traditional Books
2. Identifying High Scope Lesson Plans For Toddlers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an High Scope Lesson Plans For Toddlers
 - User-Friendly Interface
4. Exploring eBook Recommendations from High Scope Lesson Plans For Toddlers
 - Personalized Recommendations
 - High Scope Lesson Plans For Toddlers User Reviews and Ratings
 - High Scope Lesson Plans For Toddlers and Bestseller Lists
5. Accessing High Scope Lesson Plans For Toddlers Free and Paid eBooks
 - High Scope Lesson Plans For Toddlers Public Domain eBooks

- High Scope Lesson Plans For Toddlers eBook Subscription Services
- High Scope Lesson Plans For Toddlers Budget-Friendly Options
- 6. Navigating High Scope Lesson Plans For Toddlers eBook Formats
 - ePub, PDF, MOBI, and More
 - High Scope Lesson Plans For Toddlers Compatibility with Devices
 - High Scope Lesson Plans For Toddlers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of High Scope Lesson Plans For Toddlers
 - Highlighting and Note-Taking High Scope Lesson Plans For Toddlers
 - Interactive Elements High Scope Lesson Plans For Toddlers
- 8. Staying Engaged with High Scope Lesson Plans For Toddlers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers High Scope Lesson Plans For Toddlers
- 9. Balancing eBooks and Physical Books High Scope Lesson Plans For Toddlers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection High Scope Lesson Plans For Toddlers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine High Scope Lesson Plans For Toddlers
 - Setting Reading Goals High Scope Lesson Plans For Toddlers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of High Scope Lesson Plans For Toddlers
 - Fact-Checking eBook Content of High Scope Lesson Plans For Toddlers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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