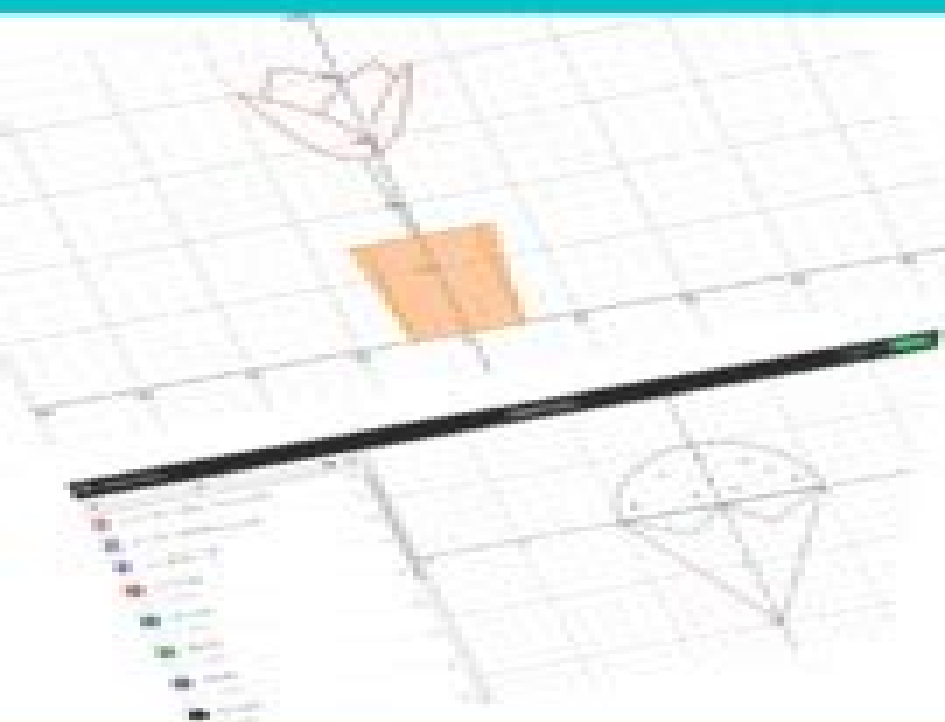


Algebra II



Algebra II End of Year Challenge

Task:

You are to create a visual picture of your choosing that gives pictures **MUST** be approved. The pictures can be your own or I will include examples below. I would choose a visual in the creating the functions that will ultimately make the new topic should be related within the project and a list of all is included. I will provide you with a template to use for the 3 new function types, but you must use at least three types of functions included on this page. Your must also use a total of at least three types of functions.

Goals:

- Use domain and range to connect your functions to one another. Make sure to include any restrictions.
- You may use functions, equations, points, or inequalities.
- Don't edit in your last three...
- Domain is a great way to get an idea of what your class is...
- Give your art a title!
- Do NOT wait until the last minute to do this.

Materials/Provided:

- Calculator, construction paper, scissors, glue sticks, markers, function recording sheets.

Grading Table:

End of Year Project

Fun Algebra 2 Projects

National Science Foundation (U.S.)



Fun Algebra 2 Projects:

Teaching Mathematics Through Cross-Curricular Projects Elizabeth A. Donovan, Lucas A. Hoots, Lesley W.

Wiglesworth, 2024-07-22 This book offers engaging cross curricular modules to supplement a variety of pure mathematics courses Developed and tested by college instructors each activity or project can be integrated into an instructor's existing class to illuminate the relationship between pure mathematics and other subjects Every chapter was carefully designed to promote active learning strategies The editors have diligently curated a volume of twenty six independent modules that cover topics from fields as diverse as cultural studies the arts civic engagement STEM topics and sports and games An easy to use reference table makes it straightforward to find the right project for your class Each module contains a detailed description of a cross curricular activity as well as a list of the recommended prerequisites for the participating students The reader will also find suggestions for extensions to the provided activities as well as advice and reflections from instructors who field tested the modules *Teaching Mathematics Through Cross Curricular Projects* is aimed at anyone wishing to demonstrate the utility of pure mathematics across a wide selection of real world scenarios and academic disciplines Even the most experienced instructor will find something new and surprising to enhance their pure mathematics courses **A**

Project-Based Guide to Undergraduate Research in Mathematics Pamela E. Harris, Erik Insko, Aaron

Wootton, 2020-04-17 This volume provides accessible and self contained research problems designed for undergraduate student projects and simultaneously promotes the development of sustainable undergraduate research programs The chapters in this work span a variety of topical areas of pure and applied mathematics and mathematics education Each chapter gives a self contained introduction on a research topic with an emphasis on the specific tools and knowledge needed to create and maintain fruitful research programs for undergraduates Some of the topics discussed include Disease modeling Tropical curves and surfaces Numerical semigroups Mathematics Education This volume will primarily appeal to undergraduate students interested in pursuing research projects and faculty members seeking to mentor them It may also aid students and faculty participating in independent studies and capstone projects [25+ Big Book of Creative Math Projects](#)

[Projects](#) Jim Bennett, 2018-03-11 This is collection of over 25 fun creative projects for teaching math grades 3-8 Each lesson plan is complete with handout masters and answer keys Students will have fun learning math as they build a rubber band race car create a math journal go on a treasure hunt learn from Bible math These are just a few of the fun hands on projects that were developed and refined in the classroom by an award winning teacher These projects will engage students and promote their understanding of the math concepts as well as provide exciting memorable experiences Students never forget doing these creative math projects This is a publication of Integer Jim's Math Squad mathsquad.com **Managing**

Mathematical Projects - with Success! P.P.G. Dyke, 2006-04-29 The first student centred guide on how to write projects and case studies in mathematics with particular attention given to working in groups something maths undergraduates have

not traditionally done With half of all universities in the UK including major project work of significant importance this book will be essential reading for all students on the second or final year of a mathematics degree or on courses with a high mathematical content for example physics and engineering

Information Technology and Systems Álvaro Rocha, Carlos Ferrás, Abel Méndez Porras, Efren Jimenez Delgado, 2022-03-01 This book is composed by the papers written in English and accepted for presentation and discussion at The 2022 International Conference on Information Technology organizational models and information systems software and systems modelling software systems architectures applications and tools multimedia systems and applications computer networks mobility and pervasive systems intelligent and decision support systems big data analytics and applications human computer interaction ethics computers health informatics information technologies in education and Media Applied Technology and Communication

A Celebration of the EDGE Program's Impact on the Mathematics Community and Beyond Susan D'Agostino, Sarah Bryant, Amy Buchmann, Michelle Craddock Guinn, Leona Harris, 2019-08-31 The Enhancing Diversity in Graduate Education EDGE Program began twenty years ago to provide support for women entering doctoral programs in the mathematical sciences With a steadfast commitment to diversity among participants faculty and staff EDGE initially alternated between Bryn Mawr and Spelman Colleges In later years EDGE has been hosted on campuses around the nation and expanded to offer support for women throughout their graduate school and professional careers The refereed papers in A Celebration of the EDGE Program s Impact on the Mathematics Community and Beyond range from short memoirs to pedagogical studies to current mathematics research All papers are written by former EDGE participants mentors instructors directors and others connected to EDGE Together these papers offer compelling testimony that EDGE has produced a diverse new generation of leaders in the mathematics community This volume contains technical and non technical works and it is intended for a far reaching audience including mathematicians mathematics teachers diversity officers university administrators government employees writing educational or science policy and mathematics students at the high school college and graduate levels By highlighting the scope of the work done by those supported by EDGE the volume offers strong evidence of the American Mathematical Society s recognition that EDGE is a program that makes a difference This volume offers unique testimony that a 20 year old summer program has expanded its reach beyond the summer experience to produce a diverse new generation of women leaders nearly half of whom are underrepresented women While some books with a women in math theme focus only on one topic such as research or work life balance this book s broad scope includes papers on mathematics research teaching outreach and career paths

Summaries of Projects Completed National Science Foundation (U.S.), *Uses of Technology in Primary and Secondary Mathematics Education* Lynda Ball, Paul Drijvers, Silke Ladel, Hans-Stefan Siller, Michal Tabach, Colleen Vale, 2018-05-14 This book provides international perspectives on the use of digital technologies in primary lower secondary and upper secondary school mathematics It gathers contributions by the members of three topic study

groups from the 13th International Congress on Mathematical Education and covers a range of themes that will appeal to researchers and practitioners alike The chapters include studies on technologies such as virtual manipulatives apps custom built assessment tools dynamic geometry computer algebra systems and communication tools Chiefly focusing on teaching and learning mathematics the book also includes two chapters that address the evidence for technologies effects on school mathematics The diverse technologies considered provide a broad overview of the potential that digital solutions hold in connection with teaching and learning The chapters provide both a snapshot of the status quo of technologies in school mathematics and outline how they might impact school mathematics ten to twenty years from now

Setting the

Standard for Project Based Learning John Larmer, John Mergendoller, Suzie Boss, 2015-05-26 Project based learning PBL is gaining renewed attention with the current focus on college and career readiness and the performance based emphases of Common Core State Standards but only high quality versions can deliver the beneficial outcomes that schools want for their students It s not enough to just do projects Today s projects need to be rigorous engaging and in depth and they need to have student voice and choice built in Such projects require careful planning and pedagogical skill The authors leaders at the respected Buck Institute for Education take readers through the step by step process of how to create implement and assess PBL using a classroom tested framework Also included are chapters for school leaders on implementing PBL systemwide and the use of PBL in informal settings Examples from all grade levels and content areas provide evidence of the powerful effects that PBL can have including increased student motivation and preparation for college careers and citizenship better results on high stakes tests a more satisfying teaching experience and new ways for educators to communicate with parents communities and the wider world By successfully implementing PBL teachers can not only help students meet standards but also greatly improve their instruction and make school a more meaningful place for learning Both practical and inspirational this book is an essential guide to creating classrooms and schools where students and teachers excel

Summaries of

Projects Completed in Fiscal Year ... National Science Foundation (U.S.), 1979

Eventually, you will certainly discover a additional experience and realization by spending more cash. yet when? get you put up with that you require to acquire those all needs taking into consideration having significantly cash? Why dont you attempt to get something basic in the beginning? Thats something that will lead you to understand even more a propos the globe, experience, some places, in imitation of history, amusement, and a lot more?

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