

Tracking Your School's Success

**A Guide to
Sensible
Evaluation**

**JOAN L. HERMAN
LYNN WINTERS**

Evaluation Guide School Sensible Success Tracking

**Nancy E. Hoffman, W. Michael
Reed, Gwen Socul Rosenbluth**



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Tracking Your School's Success Joan L. Herman, Lynn Winters, 1992-03-13 Offers precise lessons on how to focus the evaluation identify tracking strategies manage instrument development and data collection analyze information and interpret findings

The Turnaround ToolKit Lynn Winters, Joan Herman, 2011 Lynn Winters s and Joan Herman s The Turnaround Toolkit is written for school leaders who are focused on transforming instruction and who may be working under significant time constraints to reverse declining student achievement or public perceptions of school failure Based on the evidence that simply implementing continuous improvement is not enough to close the achievement gap The Turnaround Toolkit provides a nine step formative evaluation program designed to achieve an immediate and consistent focus on improving instruction in order to bolster student achievement In a straightforward and accessible fashion Herman and Winters explain three overarching Turnaround Tasks that frame these steps and the necessary and sometimes drastic actions that must be taken by school leaders as they use data to strategically choose implement monitor and revise school interventions A dedicated online toolkit offers numerous worksheets and templates that support each stage of the process and help school leaders scaffold the work of educators to put an aggressive turnaround plan into action while a leadership guide at the end of the book provides guidance to turnaround teams and facilitators

Evaluating Educational Technology Geneva D. Haertel, Barbara Means, 2003-09-26 Features chapters by today s leading authorities who outline research designs methodologies and types of assessments that can be used to more effectively evaluate educational technologies

Extending Learning Time for Disadvantaged Students: Summary of promising practices ,1995

A School District's Journey to Excellence Bill McNeal, Tom Oxholm, 2008-07-03 This resource examines how one of the nation s largest districts improved performance outcomes and achieved significant gains by integrating strategies from educational and business arenas

Systems for State Science Assessment National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, Committee on Test Design for K-12 Science Achievement, 2006-01-28 In response to the No Child Left Behind Act of 2001 NCLB Systems for State Science Assessment explores the ideas and tools that are needed to assess science learning at the state level This book provides a detailed examination of K 12 science assessment looking specifically at what should be measured and how to measure it Along with reading and mathematics the testing of science is a key component of NCLB it is part of the national effort to establish challenging academic content standards and develop the tools to measure student progress toward higher achievement The book will be a critical resource for states that are designing and implementing science assessments to meet the 2007 2008 requirements of NCLB In addition to offering important information for states Systems for State Science Assessment provides policy makers local schools teachers scientists and parents with a broad view of the role of testing and assessment in science education

Supervision for Today's Schools George E. Pawlas, Peter F. Oliva, 2007-06-29 Specifically designed for the introductory

course this text provides an overview of the field of instructional supervision Acquaints students with not only the authors views on supervision but with those of other specialists in the field placing heavy emphasis on practice and the supervisor s responsibilities as an instructional leader Continues to stress that the relationship between the supervisor and teacher is built on trust and that the overall goal is to improve student achievement through better instruction User-friendly Handbook for Mixed Method Evaluations Joy A. Frechtling,Laure Metzger Sharp,1997 In the evaluation of the process and effectiveness of projects funded by the NSF s Directorate for Education experienced evaluators have found that most often the best results are achieved through the use of mixed method evaluations combining quantitative and qualitative techniques Aimed at users who need practical rather than technically sophisticated advice about evaluation methodology this handbook includes an in depth discussion of the collection and analysis of qualitative data and examines how qualitative techniques can be combined effectively with quantitative measures Bibliography Glossary Worksheets **Resources in Education**,2001-04 Handbook of Research Design and Social Measurement Delbert C. Miller,Neil J. Salkind,2002-01-16 If a student researcher had only one handbook on their bookshelf Miller and Salkind s Handbook would certainly have to be it With the updated material the addition of the section on ethical issues which is so well done that I m recommending it to the departmental representative to the university IRB and a new Part 4 on Qualitative Methods the new Handbook is an indispensable resource for researchers Dan Cover Department of Sociology Furman University I have observed that most instructors want to teach methodology their way to imbue the course with their own approach Miller Salkind allows one to do this easily The book is both conceptually strong e g very good coverage of epistemology research design and statistics and at the same time provides a wealth of practical knowledge scales indices professional organizations computer applications etc In addition it covers the waterfront of methodology Michael L Vasu Director of Information Technology North Carolina State University A unique and excellent reference tool for all social science researchers and a good textbook for graduate students and senior year undergraduate classes These students are about to enter the real life of research and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects For a small project the book offers enough information to get the project started For big projects the book is ideal for information on where to look for things and examples Jianhong Liu Department of Sociology Rhode Island College The book considered a necessity by many social science researchers and their students has been revised and updated while retaining the features that made it so useful The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research Features Benefits Provides step by step instruction for students research training by beginning with how to find a creative idea a middle range theory and initial hypothesis and proceeds through design proposal collection and analysis of data followed by writing reporting and publication Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested All sections are now followed by useful and

well considered reference sections so that readers can read more about each topic Includes updated coverage on new scales internal and external validity and new analytic techniques with extensive references on each Presents extensive coverage of how to prepare manuscripts for publication including a list of all journals covered by Sociological Abstracts along with the editorial office address and URL for each entry Discusses the importance of policy research with presentation and discussion of specific models as an adjunct to both applied and basic research techniques Provides extensive coverage of funding opportunities including those offered by the National Institutes of Health the National Science Foundation and a directory of private funding sources including relevant contact information New to this edition New Part 4 by John Creswell and Ray Maietta provides a comprehensive introduction to qualitative methods including a review of existing computer applications for collecting and analyzing data New and more current reviews and commentaries have replaced dated or no longer relevant excerpts Thousands of new references on the assessment of important sociological variables as well as references to such topics as statistical analysis computer applications and specific topics Thoroughly updated information on the use of computers and online research techniques including beginning and intermediate material about the Internet and its use by the modern research scientist Coherent and thoughtful review of the most popular statistical analysis software packages New guidelines and discussion of ethical practices in social and behavioral science research including extensive coverage of institutional review board procedures and activities Expansion of social indicators to include international coverage Plus there is an extensive and well organized table of contents with four levels of headings and for the first time in the history of the book a comprehensive index

Lessons from Restructuring Experiences Nancy E. Hoffman, W. Michael Reed, Gwen Socul Rosenbluth, 1997-01-01 Intended for readers interested in establishing or assessing collaborative reform efforts the book is organized in three units The first provides an overview that will enhance readers understanding of professional development schools and school restructuring The authors review and highlight important concepts and processes in collaborative restructuring The second unit brings the concepts and processes of collaborative change to life by sharing the stories of teachers and administrators in elementary and secondary professional development schools The third unit addresses the complex issue of assessing the outcomes of restructuring in both schools and the university

The Principal as Data-Driven Leader Ontario Principals' Council, 2008-12-03 This series allows school principals to integrate theory and practice themselves resulting in highly insightful and practical strategies that will make a difference in schools Practitioners lead themselves Michael Fullan Professor Emeritus Ontario Institute for Studies in Education University of Toronto Avoiding high flown theory on the one hand and mere bullet points on the other these books represent the best that highly expert leaders have to offer intellectually informed ideas about how to deal with the compelling practical issues of principalship Andy Hargreaves Thomas More Brennan Chair in Education Boston College This series of little volumes provides a valuable resource for new principals who would become accomplished instructional leaders and seasoned principals looking to

strengthen their leadership capacity Roland S Barth Founding Director Harvard Principals Center Addresses some of the most important challenges facing school leaders today The authors bring a remarkable combination of deep practical experience and academic sophistication to these challenges Ken Leithwood Professor Ontario Institute for Studies in Education University of Toronto A proven process for demonstrating and communicating school improvements As the call for educational accountability increases so does the importance of data This practical guide part of the Leading Student Achievement series helps school leaders use evidence to shape revise and assess instructional reform Focusing on the significance of data in the development of realistic solutions to specific educational issues this resource defines four types of data and helps principals Understand their role as leader communicator and professional developer for data driven reform Introduce the use of data into the school improvement planning cycle Create a team to gather relevant valid and comprehensive data With brainstorming templates case studies and planning forms for embedding data use into a school s culture The Principal as Data Driven Leader helps schools start on a journey to genuine accountability and demonstrable gains in student performance

Recent Department of Education Publications in ERIC United States. Department of Education,1993 Implementing Schoolwide Projects ,1994 **ERS Bulletin** Educational Research Service (Arlington, Va.),1988 Recent Department of Education Publications in ERIC United States. Dept. of Education,1993 **Thrust for Educational Leadership** ,1991 **Future School Administration** Clive A. J. Dimmock,2000 The contributors in this book discuss key issues facing schools and school systems from both Western and Asian cultural perspectives In doing so they expose both the similarities and differences convergence and divergence of school leadership in the two regions A number of themes that are currently hot policy issues run through the book including school performance school effectiveness leadership and management school design improvement and change and the globalization and internationalization of policies and policy reforms

Leadership for Quality and Accountability in Education Mark Brundrett,Christopher Rhodes,2010-10-04 The study of educational leadership makes little sense unless it is in relation to who the leaders are how they are leading what is being led and with what effect Based on the premise that learning is at the heart of leadership and that leaders themselves should be learners the Leadership for Learning series explores the connections between educational leadership policy curriculum human resources and accountability Each book in the series approaches its subject matter through a three fold structure of process themes and impact Series Editors Clive Dimmock Mark Brundrett and Les Bell What is the role of leadership in developing strategies that enhance learning outcomes Leadership for Quality and Accountability in Education addresses the interconnected issues of quality and accountability in the education system and provides a coherent framework within which these issues can be analysed The authors outline the significance of promoting quality in all educational establishments and go on to discuss why quality and accountability have become so essential to the framework of leadership in education how quality and accountability have been utilised on a national and international scale and what the

defining characteristics of these terms are The book is divided into three sections which explore three linked key aspects Part I focuses on the concept and nature of quality and accountability and the process of developing a culture of quality Part II addresses the issues of managing staff and resources leadership for high quality teaching and learning and relationships with stakeholders Part III considers the impact and prospect of quality and accountability including internal evaluation and external inspection The book will appeal to educational leaders and managers advisors and inspectors and academic researchers It will also be of particular relevance to Masters and doctoral degree students specialising in school leadership and management

Educating Tomorrow Angela Thody, 2000 It is well accepted that education needs to be equalised along gender lines However until the management of education is also gender sensitive that content cannot expect to be effectively communicated This is the premise of this groundbreaking book It addresses gender issues and management practices in education by critically examining both successes and failures drawn from a number of African countries It proposes ways of improving the management of education to focus on women who have hitherto been left out of the mainstream of educational and training practices It throws a uniquely African light on an issue that goes to the heart of the process of democratisation In order to empower the girl child in the new South Africa and in Africa the patriarchal and parochial structures that exist within the African educational paradigm need to be broken down and replaced This would address problems such as why women are discouraged from certain fields of studies like sciences the effect that interactions in learning situations can have on the achievement and attainment of female students and the critical necessity of educating and training girls in rural Africa The book speaks to the heart of the administrative processes within the education framework and shows how the way classes are structured or materials selected needs to be adapted in order to correct the present imbalance It was created and developed with the aim of seeking out the best education management practices finding common analyses from these and using them to develop guidelines for future education management

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