

ROS	September	October	November	December	January	February	March	April	May
Language Arts	Language Arts CANA CIRCLE Diagrams Shared reading Test: match up	Language Arts April of a book Write into groups Topic page Test	Language Arts Rhyming words April of a book Antonyms/words to share opposite Write about self	Language Arts Write about info April's story April phonetically Write about self	Language Arts April's facts April in a test Rhyming words Identifies characters Identifies setting	Language Arts Unbroken words April's story Can you read? Identifies stories April's story April's story	Language Arts April's story April's story April's story April's story	Language Arts April's story April's story April's story April's story	Language Arts April's story April's story April's story April's story
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Math	Math Identifies names of shapes Draw/construct shapes Compare objects by length	Math Counts and writes to 10 Length/width Tell about/compare	Math Counts to 10 Tell about/compare	Math Identifies names of shapes Draw/construct shapes Compare objects by length	Math Counts to 10 Write to 10 Identify to 10	Math Counts to 10 Write to 10 Identify to 10	Math Counts to 10 Write to 10 Identify to 10	Math Counts to 10 Write to 10 Identify to 10	Math Counts to 10 Write to 10 Identify to 10
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Individuals	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities	Individuals Individuals have shared responsibilities toward the achievement of common goals in families, schools, and communities
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Journeys Kindergarten Program Common Core Pacing Guide

Zhe Xu



Journeys Kindergarten Program Common Core Pacing Guide:

Reviewing **Journeys Kindergarten Program Common Core Pacing Guide**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Journeys Kindergarten Program Common Core Pacing Guide**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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