

Logan-Magnolia Community School District

1200 North Second Avenue

Logan, IA. 51546

www.lomaschools.org



Hello! Welcome back to another exciting school year. The math department has composed this letter to inform you of some changes going on this year in the math program here at Logan-Magnolia. None of our teachers have changed in the department; however, what we are teaching has changed slightly. Mr. Azinger will now teach 8th grade, Algebra Concepts, Geometry Concepts, Problem Solving, and Basic Math. Ms. Lacey will now teach 7th grade, Pre-Algebra and Algebra. Ms. Tentinger will now teach Geometry, Algebra II, Discrete, and Probability and Statistics. Mr. Marsh will continue to teach the following upper level course: College Algebra, Pre-Calculus/Trigonometry, Calculus, and College Physics. We just wanted to introduce ourselves and give you some information regarding the expectations in the high school classes.

*Relentlessly pursuing
educational excellence for the
21st Century*

Starting with the 2012-2013 school year, the High School Math Department and the Administration will be enforcing the prerequisite grade. According to the course descriptions a student must pass each math class with a C- or higher to move to the next level of math. What this means is that your student needs to get a C- in order to continue to the next class. If your student receives an F, they do not get credit and they do not move on to the next course regardless. If your student receives a D+, D, or D- they will receive math credit, BUT they will not be allowed to take the next course in the series. If your student retakes the class because they earned a grade of D-, D, or D+ they will receive an elective credit and not another math credit.

We have adopted a new math series that is based on the Iowa Core Curriculum, which is now the state of Iowa's required math curriculum. If you would like to view the criteria please go to the Iowa Department of Education and search Iowa Core Math Standards. The Iowa Core is intended to help students be able to apply what they have learned outside the classroom. In order for us to tie in the application piece of learning, they need to practice the basics outside of class and that is what the homework is about.

Students will have homework almost every night. Our expectation is they attempt every problem and if they have questions, we prefer they come before or after school to get extra help. We are more than willing to help during class when they are given the time to work on

Intro To Touch Math Letter To Parents

ML Morrison



Intro To Touch Math Letter To Parents:

Contemporary Intellectual Assessment, Third Edition Dawn P. Flanagan, Patti L. Harrison, 2012-01-24 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults. Evidence-based approaches to test interpretation and their relevance for intervention are described. The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities in today's educational settings. New to This Edition: Incorporates major research advances and legislative and policy changes. Covers recent test revisions plus additional tests: the NEPSY II and the Wechsler Nonverbal Scale of Ability. Expanded coverage of specific populations: chapters on autism spectrum disorders, attention deficit hyperactivity disorder, sensory and physical disabilities, and traumatic brain injury and intellectual disabilities. Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

Growing Up with Epilepsy Lynn Bennett Blackburn, 2003-06 Growing Up with Epilepsy provides parents with the tools needed to raise a child with epilepsy to support his/her social development, provide effective discipline, and negotiate the educational system.

Contemporary Intellectual Assessment Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults. Evidence-based approaches to test interpretation and their relevance for intervention are described. The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities in today's educational settings.

Teacher's Guide Brenda Van Dixhorn, 2012-09-30 This helpful guide creates a common language for the school teachers and parents to give students a more cohesive learning environment. With ideas and supporting materials for fun and easy-to-implement family night activities centered around a content area, teachers can easily encourage parent involvement and help students succeed and achieve in kindergarten.

Teacher's Guide Jodene Smith, 2012-07-30 Create a common language for the school teachers and parents with the help of this Teacher's Guide. With supporting materials for easy and effective family night activities centered around a content area, teachers can easily encourage parent involvement. These activities help acquaint parents and students with the first grade classroom, creating a more cohesive learning environment for students.

Teacher's Guide Karen Gentry-Ederer, 2012-09-30 This Teacher's Guide helps develop a more cohesive learning environment at home and school that fosters student success. Create a common language for the school teachers and parents that facilitates parent involvement.

and bridges the gap between school and home With ideas and supporting materials for simple effective family night activities centered around a content area teachers can easily get everyone involved in increasing student achievement These fun and easy to implement activities help acquaint parents and students with the sixth grade classroom *Year-Round Early Childhood Themes, eBook* Kim Cernek,2005-12-31 The thematic units in this valuable resource provide a variety of hands on activities fingerplays and songs as well as family letters and many timesaving reproducibles Children will enjoy exploring these twelve thematic units All About Me Animals Community Helpers Dinosaurs Fall Family Five Senses Friends Insects Nursery Rhymes Shapes and Colors and Transportation **Today's Education** ,1973 December Monthly Collection, Grade K ,2017-11-20 The December Monthly Collection for Kindergarten is aligned to current state standards and saves valuable prep time for centers and independent work The included December calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Reading comprehension Upper and Lower case letter practice Rhyming words Beginning words Synonyms Writing Number recognition Flat and solid shapes Patterns Computer Science vocabulary Homework BINGO Winter reading log The December Monthly Collection for Kindergarten can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections included color and black and white student pages an answer key and editable calendars for teachers to customize This resource may be printed and photocopied for use in a single classroom only Resources in Education ,1997

The Enigmatic Realm of **Intro To Touch Math Letter To Parents**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Intro To Touch Math Letter To Parents** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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Table of Contents Intro To Touch Math Letter To Parents

1. Understanding the eBook Intro To Touch Math Letter To Parents
 - The Rise of Digital Reading Intro To Touch Math Letter To Parents
 - Advantages of eBooks Over Traditional Books
2. Identifying Intro To Touch Math Letter To Parents
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Intro To Touch Math Letter To Parents
 - User-Friendly Interface
4. Exploring eBook Recommendations from Intro To Touch Math Letter To Parents
 - Personalized Recommendations
 - Intro To Touch Math Letter To Parents User Reviews and Ratings
 - Intro To Touch Math Letter To Parents and Bestseller Lists

5. Accessing Intro To Touch Math Letter To Parents Free and Paid eBooks
 - Intro To Touch Math Letter To Parents Public Domain eBooks
 - Intro To Touch Math Letter To Parents eBook Subscription Services
 - Intro To Touch Math Letter To Parents Budget-Friendly Options
6. Navigating Intro To Touch Math Letter To Parents eBook Formats
 - ePub, PDF, MOBI, and More
 - Intro To Touch Math Letter To Parents Compatibility with Devices
 - Intro To Touch Math Letter To Parents Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Intro To Touch Math Letter To Parents
 - Highlighting and Note-Taking Intro To Touch Math Letter To Parents
 - Interactive Elements Intro To Touch Math Letter To Parents
8. Staying Engaged with Intro To Touch Math Letter To Parents
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Intro To Touch Math Letter To Parents
9. Balancing eBooks and Physical Books Intro To Touch Math Letter To Parents
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Intro To Touch Math Letter To Parents
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Intro To Touch Math Letter To Parents
 - Setting Reading Goals Intro To Touch Math Letter To Parents
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Intro To Touch Math Letter To Parents
 - Fact-Checking eBook Content of Intro To Touch Math Letter To Parents
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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