
ECONOMICS

(Two hours)

Answer to this paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt all questions from Section A and any four questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A (40 Marks)

Attempt all questions from this Section

Question 1

- (a) Land is heterogeneous in nature. Explain. [2]
- (b) What is meant by efficiency of labour? Give one reason for low efficiency of labour in India. [2]
- (c) Mention two important characteristics of Capital as a factor of production. [2]
- (d) State two qualities of a successful entrepreneur. [2]
- (e) Mention two factors which gave birth to the Consumer Movement. [2]

Question 2

- (a) What are inferior goods? Give an example. [2]
- (b) Mention two reasons behind the leftward shift of a supply curve. [2]
- (c) What is meant by Price Elasticity of Demand? When will the Demand Curve be parallel to X-axis? [2]
- (d) Draw:
 - (i) Unitary Elastic Supply curve
 - (ii) Perfectly Inelastic supply curve [2]
- (e) Define Food Adulteration. Name two health problems caused due to adulterated food. [2]

Grade 10 Economics June Question Paper 2013

Colin Diver



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Breaking Ranks Colin Diver, 2022-04-12 Some colleges will do anything to improve their national ranking That can be bad for their students and for higher education Since U S News World Report first published a college ranking in 1983 the rankings industry has become a self appointed judge declaring winners and losers among America s colleges and universities In this revealing account Colin Diver shows how popular rankings have induced college applicants to focus solely on pedigree and prestige while tempting educators to sacrifice academic integrity for short term competitive advantage By forcing colleges into standardized best college hierarchies he argues rankings have threatened the institutional diversity intellectual rigor and social mobility that is the genius of American higher education As a former university administrator who refused to play the game Diver leads his readers on an engaging journey through the mysteries of college rankings admissions financial aid spending policies and academic practices He explains how most dominant college rankings perpetuate views of higher education as a purely consumer good susceptible to unidimensional measures of brand value and prestige Many rankings he asserts also undermine the moral authority of higher education by encouraging various forms of distorted behavior misrepresentation and outright cheating by ranked institutions The recent Varsity Blues admissions scandal for example happened in part because affluent parents wanted to get their children into elite schools by any means necessary Explaining what is most useful and important in evaluating colleges Diver offers both college applicants and educators a guide to pursuing their highest academic goals freed from the siren song of the best college illusion Ultimately he reveals how to break ranks with a rankings industry that misleads its consumers undermines academic values and perpetuates social inequality

A Carbon Primer for the Built Environment Simon Foxell, 2014-01-03 In a world increasingly concerned about the impact of carbon dioxide and other greenhouse gases in the atmosphere on global climate the A Carbon Primer for the Built Environment will provide an understanding of the science and the public policy and regulation intended to tackle climate change It will spell out the essential information needed for navigating through the growing regulatory maze with confidence The book will Provide an explanation of climate change why carbon has been targeted as the main culprit and how this will impact the working lives of architects Explain key concepts such as carbon footprinting contraction convergence concentration based targets the Energy Performance of Buildings Directive decarbonising supply and reducing energy demand as well as the relevance of relevant government targets and international agreements Suggest an overall framework for achieving the carbon reduction targets and the requirements that will place on building designers Outline requirements and common standards and codes providing guidance on compliance mechanisms Suggest and examine likely models for future practice The book will be essential reading for anyone wanting to familiarise themselves with the new landscape of carbon reduction in the built environment with a particular focus on building design It will also provide an

accessible reference volume for information on particular policies terms and initiatives as well as key data and numbers that will assist initial carbon calculations

To Improve the Academy James E. Groccia, Laura Cruz, 2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and engaging the first year student

The Quick Fix Jesse Singal, 2021-04-06 An investigative journalist exposes the many holes in today's bestselling behavioral science and argues that the trendy TED Talk friendly psychological interventions that are so in vogue at the moment will never be enough to truly address social injustice and inequality With their viral TED talks bestselling books and counter intuitive remedies for complicated problems psychologists and other social scientists have become the reigning thinkers of our time Grit and power posing promised to help overcome entrenched inequalities in schools and the workplace the Army spent hundreds of millions of dollars on a positive psychology intervention geared at preventing PTSD in its combat soldiers and the implicit association test swept the nation on the strength of the claim that it can reveal unconscious biases and reduce racism in police departments and human resources departments But what if much of the science underlying these blockbuster ideas is dubious or fallacious What if Americans longstanding preference for simplistic self help platitudes is exerting a pernicious influence on the way behavioral science is communicated and even funded leading respected academics and the media astray In The Quick Fix Jesse Singal examines the most influential ideas of recent decades and the shaky science that supports them He begins with the California legislator who introduced self esteem into classrooms around the country in the 1980s and the Princeton political scientist who warned of an epidemic of youthful superpredators in the 1990s In both cases a much touted idea had little basis in reality but had a massive impact Turning toward the explosive popularity of 21st century social

psychology Singal examines the misleading appeal of entertaining lab results and critiques the idea that subtle unconscious cues shape our behavior As he shows today s popular behavioral science emphasizes repairing improving and optimizing individuals rather than truly understanding and confronting the larger structural forces that drive social ills Like Anand Giridharadas s *Winners Take All* The Quick Fix is a fresh and powerful indictment of the thought leaders and influencers who cut corners as they sell the public half baked solutions to problems that deserve more serious treatment 2025-26 Bihar STET Class IX -X Social Science Solved Papers & Question Bank YCT Expert Team , 2025 26 Bihar STET Class IX X Social Science Solved Papers Question Bank 560 995 This book contains the Previous Year Solved Papers from 2019 to 2024

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