

HISTORY GRADE 10 (CAPS)

TABLE OF PROPOSED EXAMINATION CONTENT – MID AND END OF YEAR

PRESCRIBED CONTENT	EXAMINABLE CONTENT	TYPE OF QUESTION	EXAM STRUCTURE
		MID YEAR EXAMINATION	
TOPIC 1 : The World around 1600	Source-based questions on any ONE of the following: China, Songhai, India, Europe A comparison of the economic and political structure of any TWO of the following: China, Songhai, India, Europe	Source-based Question <u>Comparative Essay Question</u>	One two-and-a-half (2½) hour paper Learners must answer TWO (2) Questions One Essay (50) + One source-based (50) Total Marks = 100 (LEARNERS SHOULD NOT ANSWER BOTH QUESTIONS FROM THE SAME TOPIC)
TOPIC 2 : European Expansion and conquest during 15 th -18 th centuries	Africa: Portugal and the destruction of the Indian Ocean Trade; the Dutch East Indian Company The Spanish Conquest of the Americas	Source-based Question <u>Essay Question</u>	
TOPIC 3 : The French Revolution	The course and/or legacy of the French revolution The causes of the French Revolution	Source-based Question <u>Essay Question</u>	
PRESCRIBED CONTENT	EXAMINABLE CONTENT	TYPE OF QUESTION	EXAM STRUCTURE
		END OF YEAR EXAMINATION	
TOPIC 4 : Transformation in southern Africa after 1750	Source-based questions on any ONE of the 19 th century states, chiefdoms or paramountcies The legacy of Shaka	Source-Based Question <u>Essay Question</u>	One three (3) hour paper Learners must answer THREE Questions One Essay (50) + One source-based (50) + One other question (50) Total Marks = 150
TOPIC 5 : Colonial expansion after 1750	The Xhosa responses to the British (including the cattle killing)/ End of slavery The Boer responses to the British	Source-based Questions <u>Essay Question</u>	
TOPIC 6 : The South African war and Union	The Native Land Act of 1913 The course of the South African War	Source-Based Question <u>Essay Question</u>	

Grade 10 Caps History Question Papers

Alfred Theodore Andreas



Grade 10 Caps History Question Papers:

Whose History Counts June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact based book on the pre colonial history of the Eastern Cape in the true tradition of history this ground breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts Whose History Counts challenges the very concept of pre colonial and explores methodologies on researching and writing history The reason for this dramatic change of focus is attributed in the introduction of the book to the student led rebellion that erupted following the RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015 Key to the rebellion was the students opposition to what they dubbed colonial education and a clamour for among others a decolonised curriculum This book is a direct response to this clarion call

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Resources in Education ,2001-04 *Public Papers of the Presidents of the United States* United States. President, 1963 Containing the public messages speeches and statements of the President 1956 1992 *Public Papers of the Presidents of the United States: John F. Kennedy, 1963* Kennedy, John F., 1964-01-01 Public Papers of the Presidents of the United States

SDEA Journal South Dakota Education Association, 1928

Annual Report South Africa. Department of Basic Education, 2016 **History of Chicago** Alfred Theodore Andreas, 1884 **Normal Instructor and Teachers World** ,1924 *The Illustrated Weekly of India* ,1969 The School World ,1906 **Social Studies in the Public Schools of Ann Arbor, Michigan, Grades Three to Six** Ann Arbor (Mich.). Board of Education, 1929 **The Bangladesh Reader** Meghna Guhathakurta, Willem van Schendel, 2013-04-30 Bangladesh is the world s eighth most populous country It has more inhabitants than either Russia or Japan and its national language Bengali ranks sixth in the world in terms of native speakers Founded in 1971 Bangladesh is a relatively young nation but the Bengal Delta region has been a major part of international life for more than 2 000 years whether as an important location for trade or through its influence on Buddhist Hindu and Muslim life Yet the country rarely figures in global affairs or media except in stories about floods poverty or political turmoil The Bangladesh Reader does what those portrayals do not It illuminates the rich historical cultural and political permutations that have created contemporary Bangladesh and it conveys a sense of the aspirations and daily lives of Bangladeshis Intended for travelers students and scholars the Reader encompasses first person accounts short stories historical documents speeches treaties essays poems songs photographs

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