

Vocabulary Exercises

Choose the best word or phrase to complete each sentence

1. His _____ memory was sitting on his father's knee when he was 3 years old.
a. earliest
b. big
c. crowded
d. spicy
2. He _____ visits his sister in Al Ain.
a. soon
b. often
c. on time
d. overtime
3. Beef is meat from _____.
a. chickens
b. pigs
c. cows
d. sheep
4. Hindus are _____ to eat beef.
a. often
b. the same
c. fine
d. forbidden
5. We _____ see our sister because she lives in Australia.
a. individual
b. consumer
c. link
d. rarely
6. His nationality was _____ and he came from Uttar Pradesh.
a. Indian
b. national
c. province
d. cultural
7. The ballet was very _____ and we all had a great time that evening.
a. extensive
b. specific
c. enjoyable
d. practical
8. The house came with an _____ to sell immediately.
a. Interrogation
b. option
c. access
d. output
9. She goes to the _____ every day to read and study.
a. library
b. chair
c. theatre
d. village
10. Please let me _____ my friend Sarah from the HCT in Dubai.
a. urge
b. welcomed
c. intend
d. introduce

General Service List Exercises

Vaclav Brezina, Dana Gablasova



General Service List Exercises:

Academic Vocabulary in Learner Writing Magali Paquot, 2014-10-01 Academic vocabulary is in fashion as witnessed by the increasing number of books published on the topic. In the first part of this book Magali Paquot scrutinizes the concept of academic vocabulary and proposes a corpus driven procedure based on the criteria of keyness range and evenness of distribution to select academic words that could be part of a common core academic vocabulary syllabus. In the second part the author offers a thorough analysis of academic vocabulary in the International Corpus of Learner English ICLE and describes the factors that account for learners' difficulties in academic writing. She then focuses on the role of corpora and more particularly learner corpora in EAP material design. It is the first monograph in which Granger's 1996 Contrastive Interlanguage Analysis is used to compare 10 ICLE learner sub corpora in order to distinguish between linguistic features that are shared by learners from a wide range of mother tongue backgrounds and unique features that may be transfer related.

The Routledge Handbook of Materials Development for Language Teaching Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching. With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials, critical discussion of core issues and an assessment of future directions. The contributions represent a range of different international contexts providing insightful state of the art coverage of the field. Structured in nine sections the Handbook covers changes and developments in language teaching materials, controversial issues in materials development research and materials development materials for language learning and skills development, materials evaluation and adaptation materials for specific contexts, materials development and technology, developing materials for publication, professional development and materials writing. Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers, scholars and students on MA programmes in ELT, TESOL and applied linguistics.

Introducing Course Design in English for Specific Purposes Lindy Woodrow, 2017-11-06 Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines. The book covers the development of courses from needs analysis to assessment and evaluation and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts. Included in this book are: The basics of ESP course design; The major current theoretical perspectives on ESP course design; Tasks, reflections and glossary to help readers consolidate their understanding; Resources for practical ESP course development; Examples of authentic ESP courses in areas such as business, aviation and nursing. Introducing Course Design in English for Specific Purposes is essential reading for pre-service and in-service teachers and students studying ESP and applied linguistics.

A Frequency Dictionary of British English Vaclav

Brezina, Dana Gablasova, 2023-11-30 A Frequency Dictionary of British English provides information about the frequency and distribution of words in British English. The dictionary presents rich information about word frequencies and distributions in an accessible manner. In addition to textual and numerical information, the dictionary offers a range of visualisations to help understand the statistical properties of words. These visualisations are especially important for pedagogical uses of the book. This book also includes vocabulary exercises for learners of English to activate their vocabulary with the help of the dictionary. The dictionary is based on extensive research on current British English using the British National Corpus 2014, a 100 million word corpus of contemporary British English developed at Lancaster University. The corpus represents a wide range of genres, registers of spoken and written English, including informal speech, fiction, newspapers, academic writing, and language. Additional support materials for this book are available at <https://lancslex.lancs.ac.uk>. This dictionary is designed to meet the needs of a wide variety of users interested in current British English vocabulary, including students, educators, journalists, material developers, and researchers.

CURRENT ENGLISH GRAMMAR AND USAGE, SECOND EDITION
GUPTA, S. M., 2019-06-01 In the present age of Information and Communication Technology (ICT) revolution and social networking scenario, fast and precise communication has become the need of the hour. But in the whirlwind of fluency, accuracy cannot be sacrificed. Sometimes adequate attention is not paid to the use of grammar and usage, which leaves a very bad impression on the readers. This book on English grammar presents the topics in an innovative way and meets the long felt need of a good user-friendly grammar book. The book makes the study of grammar very interesting, challenging, and exciting. It discusses grammatical categories, processes, and principles of sentence construction in a very simple and lucid manner. The book starts with the discussion of word classes and goes on to describe phrases and sentences. More importantly, it deals with the problem areas of tenses, modal verbs, articles, determiners, prepositions, passive constructions, and direct and indirect narration in a novel way. The composition section of the book includes a very useful presentation of letter writing, precis writing, report writing, reading comprehension, and above all, the use of vocabulary. The Appendices on how to avoid spelling errors and a complete list of the types of sentences are very useful. This comprehensive and well-researched book should prove very valuable for undergraduate students of all streams. Besides professionals, those preparing for competitive examinations and even any lay reader who wishes to possess the essentials of English grammar and usage will find the book useful and interesting. In the Second Edition of the book, the introduction of two new chapters on error analysis and functional grammar will prove very useful to interviewees and competitors.

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TARGET AUDIENCE UG and PG Students of all streams. Aspirants of competitive exams. Teachers and instructors.

The Routledge Handbook of Vocabulary Studies Stuart

Webb,2019-07-30 The Routledge Handbook of Vocabulary Studies provides a cutting edge survey of current scholarship in this area Divided into four sections which cover understanding vocabulary approaches to teaching and learning vocabulary measuring knowledge of vocabulary and key issues in teaching researching and measuring vocabulary this Handbook brings together a wide range of approaches to learning words to provide clarity on how best vocabulary might be taught and learned provides a comprehensive discussion of the key issues and challenges in vocabulary studies with research taken from the past 40 years includes chapters on both formulaic language as well as single word items features original contributions from a range of internationally renowned scholars as well as academics at the forefront of innovative research The Routledge Handbook of Vocabulary Studies is an essential text for those interested in teaching learning and researching vocabulary

English Teaching Forum ,1966 **Intensive Course In English,An: Remedial Wrbk** Sidhu,C. D., Sidhu,1976 A graded practice book which concentrates on selected areas of difficulty The lessons are designed to provide exercises and drills for intensive oral and written work Harsh Words Monica Hill,2005-05-05 Many Chinese learners find it difficult to learn English words they are difficult to spell and say change forms from noun to adjective to verb have multiple meanings and are tricky to remember This book suggests ways that teachers can help their students to learn English words A problem frequently reported by Chinese learners is that they are unable to pronounce words that they have met in written contexts They say their teachers have seldom taught them how to say the new words they find in their textbooks Research has shown that if Chinese learners are taught the pronunciation of new words when they first meet them the words are easier to learn Another problem is knowing when and how to use words accurately in the right context with the appropriate level of formality Harsh Words provides a theoretical background explaining how words are learned and then focuses on the Chinese learner in particular It covers vocabulary learning strategies learning words in isolation as well as in context testing vocabulary common Chinese errors with words and vocabulary activities to use in class One chapter deals with the use of IT in vocabulary development and suggests web sites and software that teachers may want to use with their students Each chapter contains tasks and revision questions while an answer key is provided at the end The book is written for teachers whether training to be English teachers or taking refresher courses postgraduate diplomas or Master s While much of the content is applicable to all levels of learners teachers in secondary schools and universities will find it most useful

Teaching Readers of English John S. Hedgcock,Dana R. Ferris,2018-02-13 A comprehensive manual for pre and in service ESL EFL and EIL educators who work with multilingual students at the secondary and postsecondary levels this text balances insights from reading theory and research with highly practical field tested strategies for teaching and assessing second language reading that educators can readily adopt and adapt to suit their contexts and student populations Teaching Readers of English is a complete go to source for teaching reading and promoting classroom and professional literacies in an increasingly digital world Offering principled approaches and methods for planning and delivering effective L2 reading

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