

## Ontario Grade 5 Report Card Comments: Math

### Social-Emotional

#### As Social-Emotional Learning

##### High:

This student consistently demonstrates a high level of emotional intelligence, effectively expressing and managing their feelings during mathematics activities. They not only exhibit a strong understanding of their own emotions but also show empathy towards their peers, fostering positive relationships. Their resiliency in tackling challenging math problems reflects in their ability to respond to stress with resilience. Moreover, they approach problem-solving with optimism and embrace mistakes as valuable learning opportunities. Additionally, the student actively engages in collaborative math activities, expressing their thoughts clearly, listening to others, and promoting inclusivity. They confidently see themselves as capable math learners and connect mathematical concepts to real-life situations, showcasing a profound sense of ownership and identity in their learning journey.

##### Medium:

This student generally expresses and manages their feelings adequately during mathematics activities. They demonstrate an understanding of the emotions of others, contributing positively to the collaborative math process. While they exhibit resiliency in using various strategies to address stress, there is room for improvement in consistently applying these techniques. The student is on track in recognizing the importance of testing different problem-solving approaches and learning from mistakes, although occasional challenges with maintaining optimism and hope may impact their resilience. Their participation in collaborative math activities is commendable, but there is potential for further growth in expressing thoughts more explicitly and practicing inclusivity. The student recognizes themselves as math learners but may benefit from additional efforts to strengthen their sense of ownership and connection between math and everyday contexts.

##### Low:

This student struggles with expressing and managing their feelings during mathematics activities. Their understanding of the emotions of others is limited, hindering positive engagement with peers. While they make attempts to use various strategies to cope with stress,

# Maths Report Card Comments Grade 1

**Marcel A. Müller**



## **Maths Report Card Comments Grade 1:**

**Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *Your Mentor* Mary Presson Roberts, 2018-09-15 This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Your Mentor contains their wide ranging recommendations of what they wanted to see included in a teaching reference Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Making lesson plans Keeping records Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book is a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as a daily companion like the experienced mentor we all want and need **The Principal's Companion** Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance Writing Effective Report Card Comments Kathleen Crane, 2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book

features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

**Practical Solutions for Serious Problems in Standards-Based Grading** Thomas R. Guskey, 2008-08-06 The book combines research critical issues and creative solutions in a concise and easy to read manner While there is little doubt that educators today face a myriad of critical issues this book allows educators to believe that they can be agents of change for students and for the profession Sammie Novack Vice Principal Curran Middle School Bakersfield CA Implement standards based grading practices that accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices especially for ensuring that the grades assigned to students are honest meaningful and fair Many traditional methods such as limiting the number of high grades or defining C as average no longer work in a standards based environment This edited volume examines critical issues in standards based grading and provides specific suggestions for improving grading policies and practices at the school and classroom levels With contributions from prominent educators and researchers this groundbreaking volume Describes traditional school practices that inhibit the implementation of standards based grading Addresses how teachers can assign fair and accurate grades to English language learners and students with special needs Examines legal issues that influence grading and reporting policies Discusses why report card grades and large scale assessment scores may vary Fosters consistency in grading across states and districts Offers effective strategies for communicating with parents This solution oriented book offers teachers principals and administrators practical strategies for implementing grading policies that benefit all students

**Role of National Laboratories in Science, Mathematics and Engineering Education** United States. Congress. House. Committee on Science, Space, and Technology. Subcommittee on Energy Research and Development, 1990 *Role of the National Laboratories in Science, Engineering, and Mathematics Education* United States. Congress. House. Committee on Science, Space, and Technology. Subcommittee on Energy Research and Development, 1990 *Resources in Education*, 2001-10

**Reform Can Make a Difference** Darlene Leiding, 2009-10-16 Public education in the United States does not fulfill either the educational needs or the social needs of children Its deficiencies have serious negative consequences in our political system our economy and within our social and cultural affairs We must seek to improve education through research policy analysis and the development of alternatives to existing policies and practices Educational reform should include promoting greater parental choice in education a competitive educational industry and other policies that address the problems of both public and private schools The ultimate goal is improved student achievement especially in our nation s cities where large numbers of students are not reaching the levels of achievement they need in order to live successful lives as adults This book explores some of the unique characteristics of school reform and focuses on the role of poverty in reform including the negative effects of low income neighborhoods on the youth who reside there concluding that reducing poverty can lead to

more positive academic behavior and success Reform Can Make a Difference enables readers to look at different reform programs that are available for schools and determine which model if any will fit their needs The book assists schools in designing their own reform model that will help address issues students and families have with public schools     **Only a Mother Could Love Him** Benjamin Polis,2004 A young man takes readers on a deeply personal journey into the mind of an individual with ADD as he describes his struggle with hyperactivity and attention deficit its effects on his entire family and his own successful use of self taught concentration techniques to overcome the problem accompanied by advice on medication discipline schoolwork and coping strategies Original 35 000 first printing

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