

Name: _____

Research Paper Rubric

	4	3	2	1
Content and Focus	- Exceptionally clear, focused, interesting thesis. - Strong, rich supporting details and examples that prove thesis. - A meaningful conclusion explaining the importance of the research and how it can be used.	- Clear thesis which maintains a consistent focus from beginning to end. - Specific supporting details are present. - A clear conclusion as to why the research is important.	- Contains thesis but with inconsistent focus. - Generalized supporting details that prove thesis. - Conclusion tends to summarize research.	- Thesis statement lacks clarity and focus. - Inadequate or missing supporting details. - Missing a summarizing conclusion.
Organization	- Strong introduction and conclusion. - Consistent and coherent logical progression. - Uses clear and skillful transitions.	- Clear introduction and conclusion. - Illustrates some consistency and shows some logical progression. - Uses clear transitions.	- Introduction and conclusion is present but not clear. - Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs.	- Unable to clearly identify introduction and conclusion. - Lack of consistency and order. - Paper shows little or no attempt of transitions between paragraphs.
Style	- Written in formal language (avoids slang completely). - Elaborate and colorful language. - Consistently strong and varied sentence structure. - Direct quotes support student's ideas. - Paper written in student's own words.	- Majority of paper written in formal language. - Language appropriate to topic. - Words convey intended message. - Direct quotes support student's ideas. - Majority of paper written in student's own words.	- Some use of formal language recognized; informal language is dominant. - Most language is appropriate to topic. - Able to get vague idea of message. - Some parts of paper written in student's own words.	- Paper frequently uses informal language. - Language is not appropriate to topic. - Message is unclear. - Majority of paper is plagiarized.
Sources/Format	Follows MLA guidelines: - Uses 5 or more cited sources. - Sources meet the guidelines for types of sources. - All parenthetical documentation is MLA correct (author's name, pg. #). - Works Cited page is MLA correct. - All researched info is documented.	Follows MLA Guidelines with few exceptions: 3-4 cited sources used. - Sources meet the guidelines for types of sources. - Few errors noted in parenthetical documentation. - Majority of Works Cited page is MLA correct. - Most research info is Documented.	- Inconsistent use of MLA style guidelines. - Less than 3 cited sources used. - Majority of parenthetical documentation done incorrectly. - Random MLA documentation. - Rarely documents sources.	- Fails to follow MLA style Guidelines. - Less than 3 cited sources used little or no parenthetical documentation. - Works Cited page is not understandable.
Conventions	Superior editing. Rarely makes errors in the following areas: - Spelling and mechanics. - Correct usage and grammar.	Careful editing. Makes few errors in the following areas: - Spelling and mechanics. - Correct usage and grammar.	Some evidence of editing: Extensive spelling and grammatical errors.	Poor editing: Spelling and grammatical errors make it difficult to read paper.

Score: _____ / 4

Evaluated by: _____ Date: _____

How To Grade A Research Paper Rubric

JA Banks



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