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practice Federal Register ,1983-12-19 **Resources in Education** ,2001-10 Catalog James Millikin University, 1905 The European Union and Everyday Statebuilding Ramadan Ilazi, 2023-09-11 This book examines the European Union s everyday statebuilding practices using the case of Kosovo as an example of how it uses informal practices to influence local actors The objective of the book is to explain how the EU operates as a statebuilding actor in the everyday context outside its zone of comfort It illustrates the EU s dynamics of dealing with the local actors through everyday practices which are understood as informal means or practices of interaction with the local actors in the framework of three key issues of relevance for statebuilding process for the EU rule of law reforming public administration and resolving bilateral disputes The book shows how the EU utilizes everyday practices to influence decision making process on the part of the government in order to ensure a particular outcome be that diffusing a norm or promoting its own interests in doing so it gives an important insight into what these interests actually are in practice In providing an insight into how the EU works as a statebuilding actor in practice in the everyday context it unmasks factors that facilitate the EU s influence on other countries that it considers to be ailing such as Kosovo in order to secure desired behaviours decisions and actions on the part of the local government It also unmasks the EU s commitment to being an ethical actor by unearthing practices that undermine local agency the practical intentions of the EU s statebuilding intervention approaches and the reality that hides behind the fa ade of public statements on the part of the EU and the local government In doing so the book provides a new way to look at the EU as a statebuilding actor This book will be of interest to students of statebuilding EU policy Balkan politics and **International Relations** Digitalization, New Media, and Education for Sustainable Development Keller, Lars, Michelsen, Gerd, Dür, Martin, Bachri, Syamsul, Zint, Michaela, 2023-04-17 To address the grand challenges of the 21st century societies must undergo substantial transformations Whether the Sustainable Development Goals SDGs set in place by the United Nations as targets to be reached by 2030 can be reached will depend in part on how successfully education strategies empower learners of all ages with the knowledge skills values and attitudes to transform themselves their communities and their societies Educational institutions have critical roles to play in facilitating and supporting these transitions To fulfill this vision and be transformational however education and educational institutions themselves will have to be transformed Digitalization New Media and Education for Sustainable Development explores how digitalization and new media are already shaping and will shape the transformation of international educational systems It examines all aspects related to and interconnections between digitalization new media and education for sustainable development Covering topics such as biased design energy smart schools and project based learning this premier reference source is an indispensable resource for educators and administrators of both K 12 and higher education preservice teachers teacher educators government officials policymakers community leaders researchers and academicians Catalogue Boston University, 1959 Time Series

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