

312/2

**GEOGRAPHY**

**Paper 2**



**Nov. 2019 – 2¾ hours**



Name ..... Index Number .....

Candidate's Signature ..... Date .....

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- (a) Write your name and index number in the spaces provided above.  
(b) Sign and write the date of examination in the spaces provided above.  
(c) This paper has two sections; A and B.  
(d) Answer all the questions in section A.  
(e) Answer question 6 and any other two questions from section B in the space provided at the end of question 10.  
(f) This paper consists of 20 printed pages.  
(g) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.  
(h) Candidates should answer the questions in English.

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Section	Questions	Maximum Score	Candidate's Score
A	1–5	25	
B	6	25	
		25	
		25	
Total Score		100	



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Turn over

# Geography Grade Exam Paper November 2013

**Tadashi Dozono**



## **Geography Grade Exam Paper November 2013:**

A University Education David Willetts, 2017-11-17 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In A University Education David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework

Discipline Problems Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she s troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she s taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a

pedagogy that champions the curiosity intellect and knowledge of marginalized learners  
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