

Midland ISD- SLA Scope and Sequence
Grado 4

Unidad 2—Entendiendo la literatura de no ficción

Fecha de Unidad: 10/09/12 – 11/09/12

23 Días

Evaluación: 11/05/12-11/09/12

Lectura en Grupo Entero

	Día 1	Día 2	Día 3	Día 4
Género	Biografía/Autobiografía	Ficción para comparar con la Biografía	Biografía/Autobiografía y Ficción para comparar	Biografía/Autobiografía
Lectura en Grupo Entero	Enfoque: Los estudiantes identifican las semejanzas y diferencias entre una biografía y una obra de ficción acerca de la misma persona. - establezcan hipótesis para leer textos (Fig13A) - hagan inferencias acerca del texto y utilicen evidencia del texto para apoyar la comprensión. (Fig13C) - hagan conexiones entre textos literarios e informativos con ideas similares y proveen evidencia textual. (Fig13F) - identifiquen similitudes y diferencias entre los acontecimientos y las experiencias de los personajes en una obra de ficción y los acontecimientos reales y experiencias descritas en una biografía o autobiografía del autor. (4.7A) - escriban respuestas a textos literarios e informativos y proporcionen evidencia del texto para demostrar la comprensión. (4.18C)	Enfoque: Los estudiantes identifican las semejanzas y diferencias entre una biografía y una obra de ficción acerca del mismo personaje. - hagan inferencias acerca del texto y utilicen evidencia del texto para apoyar la comprensión. (Fig13C) - hagan conexiones entre textos literarios e informativos con ideas similares y proveen evidencia textual. (Fig13F) - coloquen en secuencia y resuman los acontecimientos principales en el argumento y expliquen su influencia en futuros acontecimientos. (4.6A) - describan la interacción de los personajes incluyendo sus relaciones y los cambios por los que pasan. (4.6B) - identifiquen si el narrador o la persona que habla en la historia está en primera o tercera persona (4.6C) - identifiquen similitudes y diferencias entre los acontecimientos y las experiencias de los personajes en una obra de ficción y los acontecimientos reales y experiencias descritas en una biografía o autobiografía del autor. (4.7A)	Enfoque: Los estudiantes identifican las semejanzas y diferencias entre una biografía y una obra de ficción acerca del mismo personaje. - hagan inferencias acerca del texto y utilicen evidencia del texto para apoyar la comprensión. (Fig13C) - hagan conexiones entre textos literarios e informativos con ideas similares y proveen evidencia textual. (Fig13F) - identifiquen si el narrador o la persona que habla en la historia está en primera o tercera persona (4.6C) - las experiencias de los personajes en una obra de ficción y los acontecimientos reales y experiencias descritas en una biografía o autobiografía del autor. (4.7A)	Enfoque: Los estudiantes identifican las semejanzas y diferencias entre una biografía y una historia de ficción acerca del mismo personaje. - hagan inferencias acerca del texto y utilicen evidencia del texto para apoyar la comprensión. (Fig13C) - hagan conexiones entre textos literarios e informativos con ideas similares y proveen evidencia textual. (Fig13F) - identifiquen si el narrador o la persona que habla en la historia está en primera o tercera persona (4.6C) - las experiencias de los personajes en una obra de ficción y los acontecimientos reales y experiencias descritas en una biografía o autobiografía del autor. (4.7A)
	Grade-appropriate biography or autobiography with literary elements to read aloud (1) This lesson is repeated through Daily Lesson 5. Please read Advance Preparation and Teacher Notes.	Comparar y contrastar Grade-appropriate fictional story that corresponds with the biography or autobiography read aloud in Daily Lesson 1 Shared Reading (1) Please read Advance Preparation.	Comparar y contrastar Grade-appropriate biography or autobiography with literary elements for read aloud (1) Please read Advance Preparation for more information.	Comparar y contrastar Grade-appropriate fictional story that corresponds with the biography or autobiography read aloud in Daily Lesson 1 Shared Reading(1) Please read Advance Preparation for more information.
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