



Globalizing Knowledge

Michael D. Kennedy

Intellectuals, Universities, and Publics in Transformation

Globalizing Knowledge Intellectuals Universities And Publics In Transformation

**Michael A. Peters, Tina Besley, Petar
Jandrić, Xudong Zhu**



Globalizing Knowledge Intellectuals Universities And Publics In Transformation:

Globalizing Knowledge Michael D. Kennedy, 2014-12-10 Heralding a push for higher education to adopt a more global perspective the term globalizing knowledge is today a popular catchphrase among academics and their circles The complications and consequences of this desire for greater worldliness however are rarely considered critically In this groundbreaking cultural political sociology of knowledge and change Michael D Kennedy rearticulates questions approaches and case studies to clarify intellectuals and institutions responsibilities in a world defined by transformation and crisis *Globalizing Knowledge* introduces the stakes of globalizing knowledge before examining how intellectuals and their institutions and networks shape and are shaped by globalization and world historical events from 2001 through the uprisings of 2011 13 But Kennedy is not only concerned with elaborating how wisdom is maintained and transmitted he also asks how we can recognize both interconnectedness and inequalities and possibilities for more knowledgeable change within and beyond academic circles Subsequent chapters are devoted to issues of public engagement the importance of recognizing difference and the local s implication in the global and the specific ways in which knowledge images and symbols are shared globally Kennedy considers numerous case studies from historical happenings in Poland Kosova Ukraine and Afghanistan to today s energy crisis Pussy Riot the Occupy Movement and beyond to illuminate how knowledge functions and might be used to affect good in the world Alfred Schutz, Phenomenology, and the Renewal of Interpretive Social Science Besnik

Pula, 2024-04-16 In recent decades the historical social sciences have moved away from deterministic perspectives and increasingly embraced the interpretive analysis of historical process and social and political change This shift has enriched the field but also led to a deadlock regarding the meaning and status of subjective knowledge Cultural interpretivists struggle to incorporate subjective experience and the body into their understanding of social reality In the early twentieth century philosopher Alfred Schutz grappled with this very issue Drawing on Edmund Husserl s phenomenology and Max Weber s historical sociology Schutz pioneered the interpretive analysis of social life from an embodied perspective However the recent interpretivist turn influenced by linguistic philosophies discourse theory and poststructuralism has overlooked the insights of Schutz and other phenomenologists This book revisits Schutz s phenomenology and social theory positioning them against contemporary problems in social theory and interpretive social science research The book extends Schutz s key concepts of relevance symbol relations theory of language and lifeworld meaning structures It outlines Schutz s critical approach to the social distribution of knowledge and develops his nascent sociology and political economy of knowledge This book will appeal to readers with interests in social theory phenomenology and the methods of interpretive social science including historical sociology cultural sociology science and technology studies political economy and international relations

Intellectuals, Inequalities and Transitions , 2019-11-26 This volume is devoted to the central themes in Iv n Szel nyi s sociological oeuvre comprising of empirical explorations and their theoretical refinement in the last 50 years The

contributors have been asked to take interpretive and critical stances on his work and to clarify the relevance of his insights Iv n Szel nyi has been asked to write a concluding chapter and respond to the present reflections on his work The ensuing volume discusses Szel nyi s captivating scholarship as being grounded in a complex program for the political economy of socialisms and post socialist capitalisms and introduces him as a neoclassical sociologist whose research projects continue to investigate inequalities created by the interaction of markets and redistributive structures in various societies Contributors include Dorothee Bohle Tam s Demeter Gil Eyal B la Greskovits Michael D Kennedy Tam s Kolosi Karmo Kroos Victor Nee David Ost Iv n Szel nyi and Bruce Western *The Impact Agenda* Katherine E. Smith,Justyna Bandola-Gill,Nasar Meer,Ellen Stewart,Richard Watermeyer,2020-05-13 Measuring research impact and engagement is a much debated topic in the UK and internationally This book is the first to provide a critical review of the research impact agenda situating it within international efforts to improve research utilisation Using empirical data it discusses research impact tools and processes for key groups such as academics research funders knowledge brokers and research users and considers the challenges and consequences of incentivising and rewarding particular articulations of research impact It draws on wide ranging qualitative data combined with theories about the science policy interplay and audit regimes to suggest ways to improve research impact Competitive Accountability in Academic Life Richard Watermeyer,2019 This book considers how a culture of competitive accountability in UK higher education produces multiple tensions contradictions and paradoxes that are destabilizing and deleterious to the work and identities of academics as research scientists It suggests the potential of a new discourse of scientific accountability that frees scientists and their public communities from the absurdities and profligacy of performativity and managerial governmentality encountered in the REF and an impact agenda the noose of competitive accountability and a more honest and meaningful public contract The Risk of Compressed Modernity Chang Kyung-Sup,2025-07-11 In many Asian societies the process of modernization often took place in a rapid and highly compressed fashion not over centuries as had happened in most Western societies but in several decades This enabled Asian societies to achieve high levels of economic growth very quickly but it also harbored unexpected risks and costs that threatened further development The very mechanisms and strategies that made their explosive modernization possible tended to produce existentially hazardous consequences in virtually all areas of public and private life and seemingly insurmountable obstacles to sustained advances in the future Focusing on South Korea and other Asian countries this book presents a critical account of compressed modernity and its key structural risks These include endemic political crises distorted industrial governance widespread labor displacement worsening intellectual and cultural dependency rampant environmental and physical hazards and even abrupt demographic meltdown However these risks and contradictions have also stimulated structural reforms and adaptations opening up the possibility for the kind of radical change that Ulrich Beck described as the metamorphosis of the world **Renewing the Church by the Spirit** Amos Yong,2020-11-03 In most parts

of the world and especially where Christianity is flourishing Pentecostal and charismatic movements predominate What would it look like for the Western world beset by the narrative of decline to participate in this global Spirit driven movement According to Amos Yong it all needs to start with the way we approach theological education Renewing the Church by the Spirit makes the case for elevating pneumatology in Christian life allowing the Spirit to reinvigorate church and mission Yong shows how this approach would attend to both the rapidly deinstitutionalizing forms of twenty first century Christianity and the pressing need for authentic spiritual experiences that marks contemporary religious life He begins with a broad assessment of our postmodern post Enlightenment post Christendom ecclesial context before moving into a detailed outline of how a Spirit filled approach to theological education its curriculum pedagogy and scholarship can meet the ecclesial and missional demands of this new age

Knowledge Socialism Michael A. Peters, Tina Besley, Petar Jandrić, Xudong Zhu, 2020-10-07 This is the first collection focusing on knowledge socialism a particularly apt term used to describe a Chinese socialist mode of production and socialist approach to development and modernity based around the rise of peer production new forms of collaboration and collective intelligence Making the case for knowledge socialism the book is intended for students teacher scholars and policy theorists in the field of knowledge economy

Language and the Knowledge Economy Josep Soler, Kathrin Kaufhold, 2025-02-28 This volume offers a holistic understanding of the interconnections of language specifically English scholarly publishing and knowledge production and circulation through a sociolinguistic lens in contemporary academia across different European settings for research purposes The volume is organised around three parts the first part explores individual factors underpinning knowledge production and their role in shaping scholars academic careers the second part critically reflects on the challenges and opportunities for multilingual scholars in the academic landscape examining the inherent tensions in the interactions between English and other languages the final part considers the ways in which academic knowledge is institutionalised at universities private companies and on a national scale and the subsequent impact on knowledge dissemination Taken together the chapters provide a coherent and holistic overview of the affordances and limitations that different social actors experience when participating in such cycles including the different modes of access to resources across geographic contexts and disciplinary traditions An important contribution of the volume is the multilayered angle that it incorporates into analysing issues of scholarly publishing in today's academia placing language as a social practice at the heart of the structuring processes that condition the creation dissemination and consumption of knowledge in contemporary societies This book will be of interest to scholars in English for research and publication purposes sociolinguistics language and education and applied linguistics

Capital of Mind Adam R. Nelson, 2024-01-02 In the second volume of his planned trilogy that will recast the history of the university in a fresh and surprising light Adam R Nelson aims to show how knowledge which had been commodified starting in the late eighteenth century became industrialized in the nineteenth century Nelson explains how the idea of the modern university arose from a

set of institutional and ideological reforms designed to foster the mass production and mass consumption of knowledge that is the industrialization of ideas Fusing the history of higher education with the history of capitalism Nelson suggests that this marketization of knowledge propelled the institutionalization of the university far earlier than previously understood

Knowledge and the University Ronald Barnett, Søren Bengtson, 2019-07-30 For hundreds of years knowledge has been central in understanding the university Over recent decades however it is the economic value of knowledge that has come to the fore Now in a post truth world knowledge is also treated with suspicion and has become a vehicle for ideologies Knowledge and the University combats all these ways of thinking Its central claim is that knowledge is of value because of its connection with life Knowledge is of life from life in life and for life With an engaging philosophical discussion and with a consideration of the evolution of higher education institutions this book Examines ways in which research teaching and learning are bound up with life Looks to breathe new life into the university itself Widens the idea of the knowledge ecology to embrace the whole world Suggests new roles for the university towards culture and the public sphere Knowledge and the University is a radical text that looks to engender nothing less than a new spirit of the university It offers a fascinating read for policy makers institutional leaders academics and all interested in the future of universities *Seeing the World* Mitchell Stevens, Cynthia Miller-Idriss, Seteney Shami, 2020-04-28 An in depth look at why American universities continue to favor U S focused social science research despite efforts to make scholarship more cosmopolitan U S research universities have long endeavored to be cosmopolitan places yet the disciplines of economics political science and sociology have remained stubbornly parochial Despite decades of government and philanthropic investment in international scholarship the most prestigious academic departments still favor research and expertise on the United States Why Seeing the World answers this question by examining university research centers that focus on the Middle East and related regional area studies Drawing on candid interviews with scores of top scholars and university leaders to understand how international inquiry is perceived and valued inside the academy Seeing the World explains how intense competition for tenure line appointments encourages faculty to pursue American projects that are most likely to garner professional advancement At the same time constrained by tight budgets at home university leaders eagerly court patrons and clients worldwide but have a hard time getting departmental faculty to join the program Together these dynamics shape how scholarship about the rest of the world evolves At once a work and occupations study of scholarly disciplines an essay on the formal organization of knowledge and an inquiry into the fate of area studies Seeing the World is a must read for anyone who cares about the future of knowledge in a global era [From Ivory Tower to Academic Commitment and Leadership](#) Amalya Oliver-Lumerman, Gili S. Drori, 2021-02-26 How is the public mission of universities to change in the face of today's global challenges How is the 21st Century university to balance its long standing traditions and its commitment to teaching research and commercialization with rapidly changing social needs and conditions worldwide And how does the newly defined public role of the university reflect on changes to non

profit organizations in general Amalya Oliver Lumerman and Gili S Drori offer a new model of academic commitment and leadership in response to questions about the new public role of the university *On The Stump* Chuck Brown,2020-11-04

The campaign trail is paved with blood and broken bones History diverged one fateful day in 1868 when presidential candidate Horatio Seymour lost his temper mid debate and violently attacked Ulysses S Grant earning him not only widespread popularity but the presidency as well Today elections are decided by brutal highly publicized hand to hand combat in arenas called Stumps And in a society that adores violence this much it s no surprise that powerful people get away with murder But not for long not if Senator Jack Hammer and FBI Agent Anna Bell Lister have anything to say about it Eisner nominated writer CHUCK BROWN BITTER ROOT Rotten Apple teams up with artist FRANCESCO CHIAPPARA and letterer CLAYTON COWLES for a political action series set in a hyper violent world full of countless injustices and people who have to fight for their place in it Collects ON THE STUMP 1 5 **Marxism, Pedagogy, and the General Intellect**

Derek R. Ford,2021-09-25 This book is the first to articulate and challenge the consensus on the right and left that knowledge is the key to any problem demonstrating how the left s embrace of knowledge productivity keeps it trapped within capital s circuits As the knowledge economy has forced questions of education to the forefront the book engages pedagogy as an underlying yet neglected motor of capitalism and its forms of oppression Most importantly it assembles new pedagogical resources for responding to the range of injustices that permeate our world Building on yet critiquing the Marxist notion of the general intellect Derek R Ford theorizes stupidity as a necessary alternative pedagogical logic an anti value that is infinitely mute and unproductive **Global Mega-Science** David P. Baker,Justin J.W. Powell,2024-04-23

Never has the world been as rich in scientific knowledge as it is today But what are its main sources In accessible and engaging fashion Global Mega Science examines the origins of this unprecedented growth of knowledge production over the past hundred and twenty years David P Baker and Justin J W Powell integrate sociological and historical approaches with unique scientometric data to argue that at the heart of this phenomenon is the unparalleled cultural success of universities and their connection to science the university science model Considering why science is so deeply linked to higher educational development the authors analyze the accumulation of capacity to produce research and demonstrate how the university facilitates the emerging knowledge society The age of global mega science was built on the symbiotic relationship between higher education and science especially the worldwide research collaborations among networked university based scientists These relationships are key for scholars and citizens to understand the past future and sustainability of science *Model Cases*

Monika Krause,2021-09-03 In *Model Cases* Monika Krause asks about the concrete material research objects behind shared conversations about classes of objects periods and regions in the social sciences and humanities It is well known that biologists focus on particular organisms such as mice fruit flies or particular viruses when they study general questions about life development and disease Krause shows that scholars in the social sciences and humanities also draw on some cases more

than others selecting research objects influenced by a range of ideological but also mundane factors such as convenience historicist ideas about development over time schemas in the general population and schemas particular to specific scholarly communities Some research objects are studied repeatedly and shape our understanding of more general ideas in disproportionate ways The French Revolution has profoundly influenced our concepts of revolution of citizenship and of political modernity just like studies of doctors have set the agenda for research on the professions Based on an extensive analysis of the role of model cases in different fields Krause argues that they can be useful for scholarly communities if they are acknowledged and reflected as particular objects she also highlights the importance of research strategies based on neglected research objects and neglected combinations of research objects and scholarly concerns **The Fifth Wave**

Michael M. Crow, William B. Dabars, 2020-04-14 Out of the crises of American higher education emerges a new class of large scale public universities designed to accelerate social change through broad access to world class knowledge production and cutting edge technological innovation America's research universities lead the world in discovery creativity and innovation but are captive to a set of design constraints that no longer aligns with the changing needs of society Their commitment to discovery and innovation which is carried out largely in isolation from the socioeconomic challenges faced by most Americans threatens to impede the capacity of these institutions to contribute decisively and consistently to the collective good The global preeminence of our leading institutions moreover does not correlate with overall excellence in American higher education Sadly admissions practices that flatly exclude the majority of academically qualified applicants are now the norm in our leading universities both public and private In *The Fifth Wave* Michael M Crow and William B Dabars argue that colleges and universities need to be comprehensively redesigned in order to educate millions more qualified students while leveraging the complementarities between discovery and accessibility Building on the themes of their prior collaboration *Designing the New American University* this book examines the historical development of American higher education the first four waves and describes the emerging standard of institutions that will transform the field What must emerge in this Fifth Wave of universities Crow and Dabars posit are institutions that are responsive to the needs of students focused on access embedded in their regions and committed to solving global problems *The Fifth Wave in American higher education* Crow and Dabars write comprises an emerging league of colleges and universities that aspires to accelerate positive social outcomes through the seamless integration of world class knowledge production with cutting edge technological innovation This set of institutions is dedicated to the advancement of accessibility to the broadest possible demographic that is representative of the socioeconomic and intellectual diversity of our nation Recognizing the fact that both cooperation and competition between universities is essential if higher education hopes to truly serve the needs of the nation Fifth Wave schools like Arizona State University are already beginning to spearhead a network spanning academia business and industry government agencies and laboratories and civil society organizations Drawing from a variety of disciplines including design

economics public policy organizational theory science and technology studies sociology and even cognitive psychology and epistemology The Fifth Wave is a must read for anyone concerned with the future of higher education in our society

From International Relations to World Civilizations Shannon Brincat, 2018-10-15 This volume explores the work of Robert W Cox across International Relations International Political Economy and International Historical Sociology Robert W Cox has been a key figure in so called critical approaches to world politics contributing to the inter paradigm debate in IR pioneering the Gramscian approach to IPE developing key insights into international institutions and the changing nature of capitalism and the state His more recent work on intercivilizational encounters and intersubjectivity has been no less influential This comprehensive collection provides an entry point into Cox s work across these themes of history theory political economy and civilizations offering a way for researchers and students to engage with Robert W Cox s rich legacy and deploy the many insights of his thought into contemporary scholarship This book will be of interest to undergraduate and postgraduate students as well as academics working within world politics This book was originally published as a special issue of the journal Globalizations

The Sociolinguistics of Academic Publishing Linus Salö, 2017-07-06 This book presents a sociolinguistics of academic publishing from an historical and contemporary perspective Using Swedish academia as a case study it focuses on publishing practices within history and psychology The author demonstrates how new regimes of research evaluation and performance based funding are impinging on university life His central argument following the French sociologist Bourdieu is that the trend towards publishing in English should be understood as a social strategy developed in response to such transformations Thought provoking and challenging this book will interest students and scholars of sociolinguistics language planning and language policy research policy sociology of science history and psychology

The Enigmatic Realm of **Globalizing Knowledge Intellectuals Universities And Publics In Transformation**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Globalizing Knowledge Intellectuals Universities And Publics In Transformation** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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