

Problems #1 thru #2: A researcher is testing the following hypotheses with $n = 1000$ and $\alpha = 0.01$:

$$H_0: \pi = 0.29$$

$$H_A: \pi \neq 0.29$$

1. What is the level of significance?

- A. 0.001
- ☒ B. 0.01
- C. 0.02
- D. 0.05
- E. 0.1

2. If the test statistic were 1.238, what is the p-value?

- A. 0.1003
- ☒ B. 0.1075
- C. 0.1093
- D. 0.2150
- E. 0.2186

$$.5 - .3925$$



Problems #3 thru #5: The results from a sample of net weights of 6 bottles filled by a machine manufactured by Edne, and a sample of the net weights of 8 bottles filled by a similar machine manufactured by Orno, Inc. are (in grams):

<u>Company</u>	<u>Sample Size</u>	<u>Mean</u>	<u>Standard Deviation</u>
Edne (E)	6	7	1.4
Orno, Inc. (O)	8	10	2.3

Use a 0.01 level of significance to test whether the mean net weight of bottles filled by the Edne machine is different than the mean net weight of bottles filled by the Orno, Inc. machine. Assume normality if needed.

3. What are the correct hypotheses?

- ☒ A. $H_0: \mu_E - \mu_O \neq 0$ $H_A: \mu_E - \mu_O = 0$
- ☒ B. $H_0: \mu_E - \mu_O > 0$ $H_A: \mu_E - \mu_O \leq 0$
- C. $H_0: \mu_E - \mu_O \leq 0$ $H_A: \mu_E - \mu_O > 0$
- D. $H_0: \mu_E - \mu_O \geq 0$ $H_A: \mu_E - \mu_O < 0$
- ☒ E. $H_0: \mu_E - \mu_O = 0$ $H_A: \mu_E - \mu_O \neq 0$

4. What are the degrees of freedom?

- A. ∞
- B. 14
- C. 13
- ☒ D. 12
- E. 11

5. What is the pooled variance, s_p^2 ?

- A. 4.5067
- ☒ B. 3.9025
- C. 2.2333
- D. 1.9755
- E. 1.9250

$$\frac{(6-1)(1.4)^2 + (8-1)(2.3)^2}{12}$$

$$\frac{9.8 + 37.03}{12} = \frac{46.83}{12}$$

Mathxl Final Exam Statistics Answer

**Margaret L. Lial, Raymond N.
Greenwell, Nathan P. Ritchey**



Mathxl Final Exam Statistics Answer:

Statistics James T. McClave, Terry Sincich, 2009 KEY MESSAGE The Eleventh Edition of this highly regarded introductory text emphasizes inference and sound decision making through its extensive coverage of data collection and analysis McClave develops statistical thinking and teaches readers to properly assess the credibility of inferences from the vantage point of both the consumer and the producer This edition incorporates more exercises and more visual features such as redesigned end of chapter summaries and an increased use of applets This text assumes a mathematical background of basic algebra KEY TOPICS Statistics Data and Statistical Thinking Methods for Describing Sets of Data Probability Discrete Random Variables Continuous Random Variables Sampling Distributions Inferences Based on a Single Sample Estimation with Confidence Intervals Inferences Based on a Single Sample Tests of Hypothesis Inferences Based on a Two Samples Confidence Intervals and Tests of Hypotheses Analysis of Variance Comparing More Than Two Means Simple Linear Regression Multiple Regression and Model Building Categorical Data Analysis Nonparametric Statistics MARKET For all readers interested in statistics Statistics Michael Sullivan, 2007 For algebra based Introductory Statistics Courses This very popular text is written to promote student success while maintaining the statistical integrity of the course The author draws on his teaching experience and background in statistics and mathematics to achieve this balance Three fundamental objectives motivate this text 1 to generate and maintain student interest thereby promoting student success and confidence 2 to provide extensive and effective opportunity for student practice 3 Allowing for flexibility of teaching styles Datasets and other resources where applicable for this book are available here Data Science and Social Research N. Carlo Lauro, Enrica Amato, Maria Gabriella Grassia, Biagio Aragona, Marina Marino, 2017-11-17 This edited volume lays the groundwork for Social Data Science addressing epistemological issues methods technologies software and applications of data science in the social sciences It presents data science techniques for the collection analysis and use of both online and offline new big data in social research and related applications Among others the individual contributions cover topics like social media learning analytics clustering statistical literacy recurrence analysis and network analysis Data science is a multidisciplinary approach based mainly on the methods of statistics and computer science and its aim is to develop appropriate methodologies for forecasting and decision making in response to an increasingly complex reality often characterized by large amounts of data big data of various types numeric ordinal and nominal variables symbolic data texts images data streams multi way data social networks etc and from diverse sources This book presents selected papers from the international conference on Data Science Social Research held in Naples Italy in February 2016 and will appeal to researchers in the social sciences working in academia as well as in statistical institutes and offices *Elementary Statistics* Neil A. Weiss, 2008 Elementary Statistics Seventh Edition is appropriate for someone learning introductory statistics who has experience with algebra Elementary Statistics is thorough and precise and uses real data extensively Readers find the book

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Tom Carson,Ellyn Gillespie,2005-02 Tom Carson engages students in the learning process by meeting them where they are and leading them to where they need to be through the determination of their individual learning style the development of study skills and the integration of learning strategies that help each student succeed Elementary Algebra with Early Systems of Equations is a book for the student The authors goal is to help build students confidence their understanding and appreciation of math and their basic skills by presenting an extremely user friendly text that models a framework in which students can succeed Unfortunately students who place into developmental math courses often struggle with math anxiety due to bad experiences in past math courses Developmental math students often have never developed nor applied a study system in mathematics To address these needs the authors have framed three goals for Elementary Algebra 1 reduce math anxiety 2 teach for understanding and 3 foster critical thinking and enthusiasm The authors writing style is extremely student friendly They talk to students in their own language and walk them through the concepts explaining not only how to do the math but also why it works and where it comes from rather than using the monkey see monkey do approach that some books take Elementary Algebra with Early Systems of Equations as the title implies places the topic of Systems of Equations early in the text in Chapter 5 This organization is ideal for those instructors who prefer to teach systems of equations immediately following the chapter on graphing and the chapters prior to polynomials and factoring For those who prefer to teach the topic later Elementary Algebra by the same author team places Systems of Equations in Chapter 8 Foundations of Algebra Solving Linear Equations and Inequalities Problem Solving Graphing Linear Equations and Inequalities Systems of Equations Polynomials Factoring Rational Expressions and Equations Roots and Radicals Quadratic Equations For all readers interested in elementary algebra

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Beginning and Intermediate

Algebra Margaret L. Lial, E. John Hornsby, John Hornsby, Terry McGinnis, 2003-04 The Lial series has helped thousands of students succeed in developmental mathematics through its friendly writing style numerous realistic examples extensive problem sets and complete supplements package In keeping with its proven track record this revision includes a new open design more exercises and applications and additional features to help both students and instructors succeed **College Algebra** Marvin A. Bittinger, Judith A. Beecher, David J. Ellenbogen, Marvin Lowell Bittinger, Judith A. Penna, Beecher, 2005 With a visual graphical approach that emphasizes connections among concepts this text helps students make the most of their study time The authors show how different mathematical ideas are tied together through their zeros solutions and x intercepts theme side by side algebraic and graphical solutions calculator screens and examples and exercises By continually reinforcing the connections among various mathematical concepts as well as different solution methods the authors lead students to the ultimate goal of mastery and success in class *Intermediate Algebra* Tom Carson, Ellyn Gillespie, Bill E. Jordan, 2005 Intermediate Algebra is a book for the student The authors goal is to help build students confidence their understanding and appreciation of math and their basic skills by presenting an extremely user friendly text that models a framework in which students can succeed Unfortunately students who place into developmental math courses often struggle with math anxiety due to bad experiences in past math courses Developmental students often have never developed nor applied a study system in mathematics To address these needs the authors have framed three goals for Intermediate Algebra 1 reduce math anxiety 2 teach for understanding and 3 foster critical thinking and enthusiasm The authors writing style is extremely student friendly They talk to students in their own language and walk them through the concepts explaining not only how to do the math but also why it works and where it comes from rather than using the monkey see monkey do approach that some books take **Essential Mathematics** Margaret L. Lial, Stanley A. Salzman, 2004-12 Normal 0 false false false MicrosoftInternetExplorer4 Lial Salzman sEssential Mathematics 2e gives students the necessary tools to succeed in developmental math courses and prepares them for future math courses and the rest of their lives The Lial developmental team creates a pattern for success by emphasizing problem solving skills vocabulary comprehension real world applications and strong exercise sets In keeping with its proven track record this revision includes an effective new design many new exercises and applications and increased Summary Exercises to enhance comprehension and challenge students knowledge of the subject matter Whole Numbers Multiplying and Dividing Fractions Adding and Subtracting Fractions Decimals Ratio and Proportion Percent For all readers interested in essential mathematics **Elementary and Intermediate Algebra** Marvin L. Bittinger, David J. Ellenbogen, Barbara L. Johnson, 2004 *Finite Mathematics and Calculus with Applications* Margaret L. Lial, Raymond N. Greenwell, Nathan P. Ritchey, 2004 Widely known for incorporating interesting relevant and realistic applications this text offers many real applications citing current data sources There are a wide variety of opportunities for use of technology allowing for increased visualization and a better understanding of difficult concepts

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