

Student Name

Instructor Name

Course Number

4 May 2020

### Title of Paper

The purpose of this paper is twofold: 1) to inform students of MLA Style's formatting and citation guidelines, and 2) to offer students an easy-to-use template to format their own papers. To use this document as a template, simply click "Save As," retitle, and plug in the actual content of your paper (don't forget all the little details like the header and heading). Keep the original file for reference—it's a helpful resource! When writing within your new document, be careful not to erase the template's pre-set formatting.

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# Mla Format Argumentative Paper

**RS Peters**



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visual argument and more provides a foundation for nearly 50 readings on current issues such as student loan forgiveness and gun violence topics that students will want to engage with and debate For today s ever increasingly visual learners who are challenged to separate what s real from what s not new activities and visual flowcharts support information literacy and newly annotated readings highlight important rhetorical moves This affordable guide can stand alone or supplement a larger anthology of readings Current Issues and Enduring Questions Sylvan Barnet,Hugo Bedau,John O'Hara,2019-09-20

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**Teacher Guide, Grades 9-12** PCG Education,2016-06-07 Argument Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9 12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with

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