

HIGH SCHOOL PHYSICS PACING GUIDE



Chapter 1: 1-D Kinematics

Week 1 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Students	Activities
Day 1	Slides 1-10 Definitions and Examples of Distance, Displacement, Speed, and Velocity	Homework #1 Due On Day of Day 1	Watch Story of video on difference of Distance and Displacement (in PPT) Ask students who drive track to share their times, then find their speed (in PPT)
Day 2	Slides 11-20 Definitions and Examples of Speed and Velocity, Along with examples involving Dimensional Analysis		
Day 3	Slides 21-30 Number Example Problems of Speed and Velocity		
Day 4	Slides 31-40 Understanding Position vs Time Graphs, and doing multiple Example Problems		Creating two stories and making graphs from those stories (in PPT)
Day 5 (Lab)	Video of Race Car Dimensional Analysis Lab Graphing Lab Problem in PPT	Lab Worksheets	

Week 2 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Students	Activities
Day 1	1. Quiz 1 Review 2. Slides 41-50 Definitions and Conceptual Examples of Acceleration	Homework #2 Due On Day of Day 1	
Day 2	Slides 51-60 Using the 5 Acceleration Equations and doing Mathematical Example Problems		Watch Story of video to understand acceleration better (in PPT)

Day 3	Slides 61-70 Number Example Problems with Acceleration		
Day 4	4. Quiz 2 Review 5. Slides 71-80 Definitions and Examples of Free Fall	Lab Worksheet	Watch Story of video about gravity in a vacuum (in PPT)
Day 5	Slides 81-90 Number Example Problems of Free Fall		Calculating Distance from time of falling in student video falling from 2m (in PPT)

Week 3 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Students	Activities
Day 1	1. Quiz 3 Review 2. Slides 91-100 Number Example Problems of Free Fall	Homework #3 Due On Day of Day 1	
Day 2	Slides 101-110 Understanding Acceleration		
Day 3	Slides 111-120 Example Problems of Free Acceleration		
Day 4	Video of Race Car Dimensional Analysis Lab Graphing Lab Problem in PPT	Lab Worksheet	Watch Around Town in Students Work on Falling Acceleration

Week 4 (Following - PPT: 1-D Kinematics)

Topic/Concept	Students	Activities
TEST		



High School Physics Pacing Guide

**Educational Resources Information
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High School Physics Pacing Guide:

Free Agent Learning Julie A. Evans, 2022-10-11 Explore how students are disrupting education by using digital resources to support self direct learning Free Agent Learning Leveraging Students Self Directed Learning to Transform K 12 Education explores an emerging cohort of students that are self directing their learning around interest driven topics the tools they re using to scaffold these experiences and their motivations for these out of school learning behaviors Readers will find new insights and frameworks for effectively leveraging the lived experiences of their students and transforming their schools cultures norms and practices In this book readers will learn how education leaders can translate a newly emerged understanding about students self directed learning into actionable knowledge to improve teaching and learning Free Agent Learners also offers Info dispelling the myth that real learning only happens in a classroom Discussions of how modern students are using digital tools content and resources for purposeful learning outside of teacher direction or sponsorship Actionable tips and accessible strategies for the use of the Free Agent Learner Ecosystem to support school improvement Perfect for K 12 school and district administrators and decision makers Free Agent Learners is an eye opening read for anyone involved in the education of primary and secondary school students **Research in Education** ,1974

Resources in Education ,1994 **An Interpretive Study of Two Experienced High School Physics Teachers' Knowledge, Conceptions, and Classroom Treatment of the Subject-matter** Ribhi A. Abu-Sneineh, 1988 **Holt General Science** William L. Ramsey, 1988 **AAPT Announcer** American Association of Physics Teachers, 1971

Resources in Education ,1986 **What and how Does a Mentor Teacher Learn During a Secondary Science Teacher Candidate's Internship?** Scott A. Ashmann, 2003 *Becoming-Teacher* Kathryn J. Strom, Adrian D. Martin, 2017-01-28 This book presents an empirical study utilizing Deleuzian Dominant conceptions in the field of education position teacher development and teaching as linear cause and effect transactions completed by teachers as isolated autonomous actors Yet rhizomatics an emergent non linear philosophy created by Gilles Deleuze and Felix Guattari offers a perspective that counters these assumptions that reduce the complexity of classroom activity and phenomena In *Becoming Teacher A Rhizomatic Look at First Year Teaching* Strom and Martin employ rhizomatics to analyze the experiences of Mauro Bruce and June three first year science teachers in a highly diverse urban school district Reporting on the ways that they constructed their practices during the first several months of entry into the teaching profession authors explore how these teachers negotiated their pre professional learning from an inquiry and social justice oriented teacher residency program with their own professional agendas understandings students and context Across all three cases the work of teaching emerged as jointly produced by the activity of multiple elements and simultaneously shaped by macro and micropolitical forces This innovative approach to investigating the multiple interactions that emerge in the first year of teaching provides a complex perspective of the role of preservice teacher learning and the non linear processes of becoming teacher Of interest

to teachers teacher educators and education researchers the cases discussed in this text provide theoretically informed analyses that highlight means of supporting teachers in enacting socially just practices interrupting a dominant educational paradigm detrimental to students and teachers and engaging with productive tools to theorize a resistance to the neoliberal education movement at the classroom level **A Guide to Undergraduate Science Course and Laboratory**

Improvements National Science Foundation (U.S.). Directorate for Science Education,1979 Bridges to Algebra and Geometry ,2004 *PREP Report* ,1972 **Individualized Instruction** Jack V. Edling,1972 *The Independent School Bulletin* ,1968 **Illinois Chemistry Teacher** ,2003 Design Recommendations for Intelligent Tutoring Systems Robert Sottolare,Arthur Graesser,Xiangen Hu,Keith Brawner,2015-07-05 Design Recommendations for Intelligent Tutoring Systems ITs explores the impact of intelligent tutoring system design on education and training Specifically this volume examines Authoring Tools and Expert Modeling Techniques The Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring GIFT GIFT is a modular service oriented architecture developed to capture simplified authoring techniques promote reuse and standardization of ITs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970

Current Index to Journals in Education ,1984 Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research Slapac, Alina,Balcerzak, Phyllis,O'Brien, Kathryn,2021-05-07 The year 2020 brought an unprecedented worldwide health crisis through the COVID 19 pandemic that has been affecting all sectors including education There were questions surrounding the effectiveness of online trainings for teachers online teaching practices the motivation and engagement of students and the quality of learning and education in these times Action research emerged to address these concerns being a systematic process of inquiry using reflection within a cyclical model of planning acting implementing evaluating and continuous reflection This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences Using collaboration social advocacy and action research there is the opportunity to advance teaching for students families and communities without a physical context involved The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms This book showcases educational professionals action research for solutions in advancing teaching and learning the practical benefits

of action research recommendations for improving online teaching and learning and a focus on professional growth as well as social justice advocacy It highlights important topics including student learning teacher collaboration authentic learning advocacy and action research in both K 12 and higher education settings This book is ideal for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education

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