

SECTION 1: MULTIPLE CHOICE

The Middle Ages

1. What institution filled the power vacuum left behind after the collapse of the Roman Empire?
A. The Protestant Church B. The Roman Catholic Church
C. The Byzantine Empire D. The Jutes and Saxons
2. Which class of people were generally the most educated in Medieval Europe?
A. The commoners B. The nobility
C. The clergy D. The royalty
3. In Medieval England, three languages were commonly spoken. What were they and what group of people generally spoke them?
4. The feudal system was an economic system in which feudal lords offered serfs _____, and serfs offered their feudal lords _____ and _____.
5. Which of the following is **NOT** one of the Seven Deadly Sins?
A. wrath B. lust C. pity D. envy
6. According to the code of chivalry, a knight was supposed to be loyal to what three things in what order?
A. his lady, his lord, and God B. God, his lady, and his lord
C. his lord, God, and his lady D. God, his lord, and his lady
7. Explain why courtly love usually did not involve a married couple.
8. According to the Catholic Church, what was the purpose of the Crusades?
A. to trade with Muslims in the Holy Lands
B. to recapture the Holy Lands from the Muslims
C. to end the feudal system
D. to kill large numbers of Muslims
9. Which of the following was **NOT** an effect of the Crusades?
A. the opening of trade routes in Europe
B. the spread of diseases, especially the plague

Grade 4 Middle Ages Test

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Mental Test Findings, Grades 4, 5, & 6 Frederick Joseph Adams,1926 **A Series of Social Science Tests for Factual Information of Ninth Grade Junior High School Pupils of Milwaukee** Henry George Speerbrecher,1928 **10 Performance-Based STEM Projects for Grades 4-5** Todd Stanley,2021-09-03 10 Performance Based STEM Projects for Grades 4 5 provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills while learning about science technology engineering and math Projects are aligned to national standards and feature crosscurricular connections allowing students to explore and be creative as well as gain an enduring understanding Each project is linked to national STEM education goals and represents one of a variety of performance assessments including oral presentations research papers and exhibitions Included for each project are a suggested calendar to allow teachers to easily plan a schedule mini lessons that allow students to build capacity and gain an understanding of what they are doing as well as multiple rubrics that can be used to objectively assess the performance of students The lessons are laid out in an easy to follow format that will allow teachers to implement the projects immediately Grades 4 5 **Preparing Students for Standardized Testing, Grade 4** Janet P. Sitter, Ph.D.,2004-01-02 Familiarize students in grade 4 with the format and language of standardized tests using Preparing Students for Standardized Testing This 128 page book is organized in a clear concise way so that the lessons and tips build students confidence and practice tests support skill reinforcement This book covers topics such as vocabulary language mechanics and comprehension math computation and problem solving scientific process history and culture government and geography The book includes reproducibles and an answer key *Resources in Education* ,1996 **Theater Through the Ages, Grades 5 - 8** Kramme,2010-08-06 Bring history to life for students in grades 5 and up using Theater Through the Ages In this 96 page book students research and discover the history of theater The book covers topics such as primitive theater Greek theater the Middle Ages and the Renaissance Shakespeare musicals Sophocles Ibsen and Tennessee Williams The book presents and reinforces information through captivating reading passages and a variety of reproducible activities It also includes historical overviews biographical sketches and a complete answer key **The Middle Ages** Susan Wise Bauer,2004-05-31 Presents a history of the ancient world from 6000 B C to 400 A D **Essential Words for Middle-Grade Students, Grades 4 - 8** Deborah White Broadwater,2002-01-01 Reproducible activities are designed to teach students look up the meaning of the vocabulary word and write a sentence to go with the word so that to enrich their vocabulary *Confusing Words, Grades 4 - 8* Deborah White Broadwater,2001-01-01 Teach students to use confusing words correctly in both writing and speaking Covers verbs pronouns homonyms and more Includes reproducible exercises and answer keys *Physical Science, Grades 4 - 6* Armstrong,2009-02-16 Connect students in grades 4 6 with science using Physical Science Daily Skill Builders This 96 page book features two short reproducible activities per page and includes enough lessons for an entire school year It covers

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