

**Third Grade Science Pacing Guide  
Fall 2018**

1 <sup>st</sup> Six Weeks	2 <sup>nd</sup> Six Weeks	3 <sup>rd</sup> Six Weeks	4 <sup>th</sup> Six Weeks	5 <sup>th</sup> Six Weeks	6 <sup>th</sup> Six Weeks
<p><b><u>Scientific Investigation, Reasoning, &amp; Logic*</u></b></p> <ul style="list-style-type: none"> <li>• Questions &amp; hypotheses (3.1g)</li> <li>• Predictions (3.1b)</li> <li>• Observations (3.1a)</li> <li>• Classifying (3.1 c)</li> <li>• Graphing (3.1b)</li> <li>• Metric measurement (3.1e-f)</li> <li>• Inferences (3.1j)</li> <li>• Sequencing (3.1 d)</li> <li>• Gathering data- charting, graphing, and analyzing</li> <li>• Unexplained or unusual quantitative data is recognized (3.1i)</li> <li>• Data is communicated (3.1k)</li> <li>• Models are designed and built (3.1i)</li> <li>• Current applications are used to reinforce science concepts (3.1m)</li> </ul>	<p><b><u>Investigating Matter</u></b></p> <ul style="list-style-type: none"> <li>• Objects are made of more than one material (3.3a)</li> <li>• Physical properties remain the same as material is reduced in size (3.3b)</li> <li>• Visible physical changes are identified (3.3c)</li> </ul> <p><b><u>Investigating Simple &amp; Compound Machines</u></b></p> <ul style="list-style-type: none"> <li>• How simple machines function (3.2a)</li> <li>• Types of simple machines (lever, screw, pulley, wheel &amp; axle, inclined plane, wedge) (3.2b)</li> <li>• Compound machines (scissors, wheelbarrow, bike) (3.2c)</li> <li>• Examples of simple machines in school/home/work environments (3.2d)</li> </ul>	<p><b><u>Investigating Life Processes: Animal Adaptations</u></b></p> <ul style="list-style-type: none"> <li>• Methods of gathering/storing food, finding shelter, defending themselves, and rearing young/behavioral adaptations (3.4a)</li> <li>• Hibernation, migration, camouflage, mimicry, instinct, and learned behavior/physical adaptations (3.4b)</li> </ul> <p><b><u>Investigating Living Systems: Food Chains</u></b></p> <ul style="list-style-type: none"> <li>• Producer, consumer, and decomposer in aquatic and terrestrial food chains (3.5a)</li> <li>• Herbivore, carnivore, and omnivore in aquatic and terrestrial food chains (3.5b)</li> <li>• Predator and prey in aquatic and terrestrial food chains (3.5c)</li> </ul>	<p><b><u>Investigating Living Systems: Environments</u></b></p> <ul style="list-style-type: none"> <li>• Water-related environments (pond, marshland, swamp, stream, river, and ocean)/aquatic ecosystems (3.6a)</li> <li>• Dry-land environments (desert, grassland, rain forest, and forest)/terrestrial ecosystems (3.6b)</li> <li>• Population and community (3.6c)</li> <li>• Human role in conserving limited resources (3.6d)</li> </ul> <p><b><u>Investigating Resources: Survival of Organisms</u></b></p> <ul style="list-style-type: none"> <li>• Interdependence of plants/animals (3.10a)</li> <li>• Effects of human activity on quality of air, water and habitat (3.10b)</li> <li>• Effects of fire, flood, disease, and erosion (3.10c)</li> <li>• Conservation and resource renewal (3.10d)</li> </ul>	<p><b><u>Investigating Earth Cycles, Pattern &amp; Change: Natural Cycles</u></b></p> <p>Natural events are sequenced chronologically (3.1)</p> <ul style="list-style-type: none"> <li>• Patterns of natural events (day/night, seasonal changes, phases of moon, tides) (3.8a)</li> <li>• Animal life cycles (3.8b)</li> <li>• Plant life cycles (3.8c)</li> </ul> <p><b><u>Investigating Earth Cycles, Pattern &amp; Change: Water Cycle</u></b></p> <p>There are many sources of water on Earth (3.9a)</p> <ul style="list-style-type: none"> <li>• Energy from sun drives water cycle (3.9b)</li> <li>• Processes involved: evaporation, condensation, precipitation (3.9c)</li> <li>• Water is essential for living things (3.9d)</li> <li>• Water on Earth is limited and needs to be conserved (3.9e)</li> </ul>	<p><b><u>Investigating Interrelationships in Earth/Space Systems: Soil</u></b></p> <ul style="list-style-type: none"> <li>• Soil provides support and nutrients for plant growth (3.7a)</li> <li>• Topsoil is natural product of subsoil and bedrock (3.7b)</li> <li>• Rock, clay, silt, sand and humus are components of soil (3.7c)</li> <li>• Soil is natural resource that should be conserved (3.7d)</li> </ul> <p><b><u>Investigating Resources: Energy Resources</u></b></p> <ul style="list-style-type: none"> <li>• Sun's ability to produce light and heat energy (3.11a)</li> <li>• Sources of energy (3.11b)</li> <li>• Fossil fuels (coal, oil, natural gas) and wood (3.11c)</li> <li>• Renewable and nonrenewable energy resources (3.11d)</li> </ul>

# Michigan Third Grade Pacing Guide For Science

**H Kauffman**



## Michigan Third Grade Pacing Guide For Science:

From Rigorous Standards to Student Achievement Laura Mc Cullough, Michael D. Rettig, Karen Santos, 2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners *Resources in Education* ,1992 Serves as an index to Eric reports microform **Research in Education** ,1974 **Language Arts, Math, and Science in the Elementary Music Classroom** Kim Milai, 2017 Language Arts Math and Science in the Elementary Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom Importantly it shows teachers how to include the artistic processes of creating performing responding and connecting in their lessons These processes make up the new music standards featured in NAFME s new Core Arts Music Standards In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture These lessons may be used as is or used to generate new curricula altogether New Directions in Curriculum Studies Philip H. Taylor, 2018-10-03 Originally published in 1979 Celebrating the tenth anniversary of the Journal of Curriculum Studies This edited collection of ten significant papers five of them specially commissioned to critically survey a decade of intellectual effort in selected areas of curriculum studies not only identifies the emerging frontiers in an important field within the study of education but also provides an excellent set of teaching and learning resources in an area where the usual text book can be counter productive **Routledge Library Editions: Curriculum** Various, 2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today Michigan School Moderator ,1918 Harcourt Science: Physical science [grade] 6, units E and F, teacher's ed ,2000 Every Possible Chance Daniel S. Katz, 2002 Mathematics Benchmarking Report ,2001 **Clark's Horse Review** ,1901 Harcourt Science ,2005 *Hybridity, Collaboration, and Resistance* Jodene Michele Kersten, 2005 **Cumulated Index Medicus** ,1995 **Comprehensive Dissertation Index** ,1984 **The Saturday Review of**

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