

**GRADE 12 MATHEMATICS**  
**NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

1.1 Solve for  $x$

1.1.1  $x^2 - 9x + 20 = 0$  (3)

1.1.2  $x(x + 3) - 1 = 0$  (correct to 2 decimal points) (3)

1.1.3  $x^2 + 7x < 0$  (3)

1.1.4  $2x^{\frac{2}{3}} = 64$  (4)

1.2 Solve simultaneously for  $x$  and  $y$  if:

$2x - y = 8$ , and  
 $x^2 - xy + y^2 = 19$  (7)

1.3 Solve the expression below without the use of a calculator:

$$\frac{\sqrt[3]{4} + \sqrt[3]{2}}{\sqrt[3]{16}}$$
 (4)

**QUESTION 2**

2.1 The terms  $p$ ,  $(2p + 2)$ ,  $(5p + 3)$  form an arithmetic sequence.

Determine:

2.1.1 The value of  $p$ . (4)

2.1.2 The rule in the form of  $a_n = a + (n - 1)d$ . (2)

2.1.3 The 15th term of the sequence. (4)

2.2  $x$ ,  $y$ , 81 is a geometric sequence.  
And  $y = 2x - 5$   
All terms in the sequences are integers.  
Calculate the values of  $x$  and  $y$ . (10)

[24]

**QUESTION 3**

Given the sequence 2, 8, 10, 14, ....

3.1 What type of sequence is this? Justify your answer by calculation. (2)

3.2 Calculate  $T_{10}$ . (3)

3.3 Which term has a value of 322? (3)

3.4 Determine by calculation if 1204 is a term in the sequence? (4)

[12]

**QUESTION 4**

The sketch below shows the graph of  $f(x) = \frac{-1}{x+5} + 4$ . The asymptotes of  $f$  intersects at  $B(-1; y)$ . The Point  $D(5; 4)$  is a point on the graph.



4.1 Determine the value of  $p$ . (1)

4.2 Prove that  $q = 5$ . (2)

4.3 Calculate the  $x$ -intercept of  $f$ . (2)

4.4 Determine the equation of the vertical asymptote of  $h$  if  $h(x) = f(x + 4)$ . (2)

4.5 One of the symmetry axes of  $f$  is an increasing function. Determine the equation of the symmetry axis. (3)

4.6 Give the values  $x$  for  $f(x) \geq x + 6$ . (2)

4.7 Determine the equation of  $g$ , the reflection of  $f$  in the  $x$ -axis and move two units to the right. (3)

[15]

# Mathematics November2013 Question Paper

**Arihant Experts**



## **Mathematics November 2013 Question Paper:**

**Cambridge IGCSE® Mathematics Core and Extended Coursebook** Karen Morrison, Nick Hamshaw, 2018-03-15 This Cambridge IGCSE Mathematics Core and Extended series has been authored to meet the requirements of the Cambridge IGCSE Mathematics syllabus 0580 0980 for first examination from 2020 This second edition of Cambridge IGCSE Mathematics Core and Extended Coursebook offers complete coverage of the Cambridge IGCSE Mathematics 0580 0980 syllabus It contains detailed explanations and clear worked examples followed by practice exercises to allow students to consolidate the required mathematical skills The coursebook offers opportunities for checking prior knowledge before starting a new chapter and testing knowledge with end of chapter and exam practice exercises Core and Extended materials are presented within the same book and are clearly signposted to allow students to see the range of mathematics required for study at this level Answers are at the back of the book Cambridge IGCSE Mathematics Core and Extended

Coursebook with CD-ROM Karen Morrison, Nick Hamshaw, 2015-12-03 Revised edition of the IGCSE Mathematics Core and Extended Coursebook for the 0580 syllabus for examination from 2015 **Cambridge International AS and A Level**

**Mathematics: Pure Mathematics 2 and 3 Revised Edition Coursebook** Hugh Neill, Douglas Quadling, Julian Gilbey, 2016-07-14 Cambridge AS and A Level Mathematics is a revised series to ensure full syllabus coverage This coursebook has been revised and updated to ensure that it meets the requirements for the Pure Mathematics 2 and 3 P2 and P3 units of Cambridge AS and A Level Mathematics 9709 Additional materials have been added to sections on logarithmic and exponential functions the derivative of  $\tan x$  and vectors All of the review questions have been updated to reflect changes in the style of questions asked in the course *Cambridge IGCSE® and O Level Additional Mathematics Coursebook* Sue Pemberton, 2018-02-22 These resources have been created for the Cambridge IGCSE and O Level Additional Mathematics syllabuses 0606 4037 for first examination from 2020 This coursebook gives clear explanations of new mathematical concepts followed by exercises This allows students to practise the skills required and gain the confidence to apply them Classroom discussion exercises and extra challenge questions have been designed to deepen students understanding and stimulate interest in Mathematics Answers to coursebook questions are in the back of the book **Cambridge**

**International AS and A Level Mathematics: Statistics 2 Coursebook** Steve Dobbs, Jane Miller, Julian Gilbey, 2016-07-14 This popular series has been fully revised and updated to provide full coverage of the latest Cambridge AS and A Level Mathematics syllabus 9709 The renowned author team provide clear and detailed narrative explanations combined with a variety of new material and questions which have been added to all of the titles in the series to ensure that students continue to be engaged and have access to everything they need to master the mathematical skills required of the course Along with full revisions of the content this trusted and challenging series also has a refreshed appearance with each book continuing to cover one syllabus unit except P2 and P3 which are covered in a combined volume Publisher description **Cambridge**

**International AS and A Level Mathematics: Probability & Statistics 2 Coursebook** Jayne Kranat, 2018-03-15 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Probability Statistics 2 matches the corresponding unit of the syllabus with a clear and logical progression through It contains materials on topics such as hypothesis testing Poisson distribution linear combinations and continuous random variables and sampling This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book

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**2024-25 CTET/TET Class 1 to V Mathematics Solved Papers** YCT Expert Team, 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year s papers and 5190 objective questions

**IGCSE Mer Merlyn**, 2015-08-27 Buku IGCSE ini merupakan aplikasi dari pelajaran matematika yang berbasis di University of Cambridge Berisi kumpulan soal lengkap dengan kunci jawaban Memudahkan para siswa dalam menghadapi pelajaran matematika Semoga buku ini bisa menjadi jembatan bagi para siswa yang ingin menguasai mata pelajaran matematika dengan baik

**17 Year-wise CTET Paper 2 (Mathematics & Science) Previous Year Solved Papers (2023 - 2011) - Class 6 - 8 Teachers - 5th English Edition | Central Teacher Eligibility Test PYQs Question Bank**, The updated 5th edition of the book 17 YEAR WISE CTET Paper 2 Mathematics Science Solved Papers 2023 2011 Class 6 8 English Edition contains detailed Solutions to the Past 17 Solved Papers of the CTET exam from 2011 to 2023 The past 17 CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 Feb Sep 2016 Papers Dec 2018 July Dec 2019 Dec 2020 Dec Jan 2021 Dec Jan 2022 Aug 2023 The detailed solutions are provided immediately after each test Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exams

*Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually

look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts *Strategi Pengajaran dan Pembelajaran (UUM Press)* Mohd Isha

Awang,Nurulwahida Hj Aziz,2020-07-23 Buku Strategi Pengajaran dan Pembelajaran ini mengandungi enam topik menyentuh pelbagai isu yang berkaitan dengan pengajaran dan pembelajaran Kandungan buku ini mendedahkan pembaca daripada aspek pembelajaran abad ke 21 yang merangkumi strategi pengajaran pembelajaran sehinggalah kepada pentaksiran pembelajaran Di samping itu juga perbincangan aspek komunikasi dan teknologi maklumat keseimbangan dan strategi bermain turut dikupas dengan menarik Kandungan dan susunan yang digarap dengan bahasa yang mudah oleh penulis yang terdiri daripada tenaga akademik berpengalaman di Universiti Utara Malaysia sesuai menjadi rujukan kepada para pendidik dan bakal pendidik serta para pelajar di institusi pengajian tinggi mahupun institut pendidikan guru

**Learning Strategies in Engineering Mathematics** Birgit Griesse,2017-02-28 Birgit Griesse presents MP2 Math Plus a support project for first year students in engineering at Ruhr Universit t Bochum that aims at preventing unnecessary drop out Conceptualisation and development of the project follow a design research approach according to Gravemeijer Cobb and van den Akker The interventions focus on learning strategies which are collected in a pre post design with the aid of the LIST questionnaire by Wild and Schiefele These and other data are utilised for the evaluation of MP2 Math Plus The results confirm the adaptations of the project procedures in successive cycles stress the importance of effort and motivation and assess the success of the project *Solved Papers NTPC Vol.-3* YCT Expert Team, Solved Papers NTPC Vol 3 2022 RRB

NTPC Non Technical **Pursuing Excellence in Mathematics Education** Edward Silver,Christine Keitel-Kreidt,2014-11-26 Chapters in this book recognize the more than forty years of sustained and distinguished lifetime achievement in mathematics education research and development of Jeremy Kilpatrick Including contributions from a variety of skilled mathematics educators this text honors Jeremy Kilpatrick reflecting on his groundbreaking papers book chapters and books many of which are now standard references in the literature on mathematical problem solving the history of mathematics education mathematical ability and proficiency curriculum change and its history global perspectives on mathematics education and mathematics assessment Many chapters also offer substantial contributions of their own on important themes including mathematical problem solving mathematics curriculum the role of theory in mathematics

education the democratization of mathematics and international perspectives on the professional field of mathematics education

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Experts,2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Mathematics Science Paper II Class VI VIII that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Science and Pedagogy Practice Sets 1 2 Oswaal Indian Army Agniveer Sena General Duty (GD) (Agnipath Scheme ) Question Bank | Chapterwise Topic-wise for General Knowledge | General Science | Mathematics For 2024 Exam Oswaal Editorial Board,2024-01-23 Description of the product Concept Clarity with easy to grasp theory complemented with Solved Examples Extensive Practice with more than 1200 new Questions based on latest exam pattern and Two Sample Question Papers Crisp Revision with Mind Maps offering bite sized and just in time revision tool Expert Tips helps you get expert knowledge master crack Agniveer Sena GD in first attempt Exam insights with Chapter wise weightage Analysis empowering students to be 100% exam ready Quick Easy Techniques the book offers Shortcuts easy to follow Tips and Tricks to help readers solve exam questions efficiently Monographs in Tang Official Historiography Daniel Patrick Morgan,Damien Chaussende,2019-09-19 This book examines the role of medieval authors in writing the history of ancient science It features essays that explore the content structure and ideas behind technical writings on medieval Chinese state history In particular it looks at the Ten Treatises of the current History of Sui which provide insights into the writing on the history of such fields as astronomy astrology omenology economics law geography metrology and library science Three treatises are known to have been written by Li Chunfeng one of the most important mathematicians astronomers and astrologers in Chinese history The book not only opens a new window on the figure of Li Chunfeng by exploring what his writings as a historian of science tell us about him as a scientist and vice versa it also discusses how and on what basis the individual treatises were written The essays address such themes as 1 the recycling

of sources and the question of reliability and objectivity in premodern history writing 2 the tug of war between conservatism and innovation 3 the imposition of the author's voice worldview and personal and professional history in writing a history of a field of technical expertise in a state history 4 the degree to which modern historians are compelled to speak to their own milieu and ideological beliefs Mathematics and Transition to School Bob Perry, Amy MacDonald, Ann

Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically Oswaal NDA-NA Question Bank | Previous Years Solved Question Papers (2014-2023) Set of 3 Books : English, General Studies, Mathematics (For 2023-24 Exam) Oswaal Editorial Board, 2023-09-26

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