

Unit 2H Mark Scheme Template: Section A

Mark Band 6
31–36 marks

In response to the task, candidates demonstrate:

- 6.1 insightful exploratory response to text
- 6.2 close analysis of detail to support interpretation
- 6.3 evaluation of writers' uses of language and/or structure and/or form and effects on readers
- 6.4 convincing/imaginative interpretation of ideas/themes
- 6.5 evaluative comparison of ideas and/or meanings and/or techniques
- 6.6 evaluative selection of a range of telling details into comparison

Information is presented clearly and accurately. Writing is fluent and focused. Syntax and spelling are used with a high degree of accuracy.

Mark Band 5
25–30 marks

In response to the task, candidates demonstrate:

- 5.1 exploratory response to text
- 5.2 analytical use of detail to support interpretation
- 5.3 analysis of writers' uses of language and/or structure and/or form and effects on readers
- 5.4 exploration of ideas/themes
- 5.5 analytical comparison of ideas and/or meanings and/or techniques
- 5.6 selection of a range of telling details as the basis for comparison

Structure and style are used effectively to render meaning clear. Syntax and spelling are used with a high degree of accuracy.

Mark Band 4
15–24 marks

In response to the task, candidates demonstrate:

- 4.1 considered/qualified response to text
- 4.2 details linked to interpretation
- 4.3 appreciation/consideration of writers' uses of language and/or structure and/or form and effects on readers
- 4.4 thoughtful consideration of ideas/themes
- 4.5 developed comparison of ideas and/or meanings and/or techniques
- 4.6 thoughtful selection and consideration of material for comparison

Information is presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

Mark Band 3
13–18 marks

In response to the task, candidates demonstrate:

- 3.1 sustained response to elements of text
- 3.2 effective use of details to support interpretation
- 3.3 explanation of effect(s) of writers' uses of language and/or structure and/or form and effects on readers
- 3.4 understanding of ideas/themes
- 3.5 sustained focus on similarities/differences in ideas and/or meanings and/or techniques
- 3.6 selection of material for a range of comparisons

Information is usually presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

June 2011 6ch01 Mark Scheme

Rachel Sandford



June 2011 6ch01 Mark Scheme:

Enjoying the Beat of Phrase: An Emotional Symphony within **June 2011 6ch01 Mark Scheme**

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