

**Reading Comprehension – Act 1, Scene 1**

**Directions:** Based on your reading of the play, choose one choice that best answers (1 point/question).

1. How is Caesar "honored as the northern star" (1.1.102)? Analyze his use of this simile.
 

<ul style="list-style-type: none"> <li>a. He is a beacon that can guide ships.</li> <li>b. He is dead; he won't be missed.</li> </ul>	<ul style="list-style-type: none"> <li>c. He is an enemy that he's on the</li> <li>d. He is an enemy that he's bright.</li> </ul>
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2. If the act of killing Caesar is honored and justified, what are the things that the conspirators refer to their heads best symbolize?
 

<ul style="list-style-type: none"> <li>a. their guilt</li> <li>b. their heart or life</li> </ul>	<ul style="list-style-type: none"> <li>c. their love for Caesar</li> <li>d. their grudging or sacrifice for Rome</li> </ul>
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3. If the act of killing Caesar is for the benefit of Rome and the general people, what are the things that the conspirators refer to their heads best symbolize?
 

<ul style="list-style-type: none"> <li>a. their guilt</li> <li>b. their heart or life</li> </ul>	<ul style="list-style-type: none"> <li>c. their love for Caesar</li> <li>d. their grudging or sacrifice for Rome</li> </ul>
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4. Calpurnia's dream is realized and occurs in all of the following ways except which?
  - a. Caesar dies from bleeding to death.
  - b. Caesar is betrayed by those closest to him.
  - c. Caesar is stabbed several times.
  - d. Caesar's blood is revealed and collected to by his murderers.
  
5. What does Antony's choice to send his messenger to Brutus and Cassius after Caesar's death demonstrate?
 

<ul style="list-style-type: none"> <li>a. Antony's ability to manipulate others</li> <li>b. Antony's cowardice or weakness</li> </ul>	<ul style="list-style-type: none"> <li>c. Antony's deep-seated malice</li> <li>d. Antony's stupidity and ignorance</li> </ul>
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6. What are Antony's true intentions of speaking on behalf of Caesar revealed to the audience?
 

<ul style="list-style-type: none"> <li>a. to let the conspirators to Brutus</li> <li>b. to let the audience at the end of Rome</li> </ul>	<ul style="list-style-type: none"> <li>c. when he sends his messenger</li> <li>d. when he challenges each murderer's heads</li> </ul>
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7. Brutus uses all of the following tools in his monologue to justify Caesar's death to the public except which?
  - a. Brutus asks several rhetorical questions, questions that can't be answered and guide meaning.
  - b. Brutus establishes his credibility by speaking of his honor.
  - c. Brutus speaks with passion and emotion.
  - d. Brutus uses parallel structure, the repetition of balanced grammatical structures.
  
8. What does Shakespeare imply as a theme about each side in a civil war?
  - a. Makes are intelligent and can only be convinced with logic and evidence.
  - b. Makes can be easily swayed and can get out of control if given power.
  - c. Makes can't be used or taken advantage of to get what one desires.
  - d. Makes have to end either side; neither's thoughts; a side doesn't think as a unit.
  
9. Why is Clitus the poet killed in Rome 1.1?
  - a. Clitus is killed because the crowd believes he is Clitus the conspirator and it is his identity.
  - b. Clitus is killed because the crowd hates poets and believes they spread lies.
  - c. Clitus is killed because he played a role in the conspiracy to kill Caesar.
  - d. Clitus is killed because he really is Clitus the conspirator.
  
10. What does Shakespeare imply as a theme about names? Are names important? Why or why not?
  - a. If one doesn't like their name, they can change it easily.
  - b. Names are important and are sometimes more important than the content of a person.
  - c. Names are not important and are merely labels; what we see on the outside is more important.
  - d. Names are symbolic but what we really see is what we represent as the inside.

# Julius Caesar Act 3 Short Answer Key

**R Sandford**



### **Julius Caesar Act 3 Short Answer Key:**

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instructional charts enhance comprehension and engagement Please note ancillary materials such as quizzes and eFlashcards are not available as in the print version of this work *Julius Caesar Study Guide* Saddleback Educational Publishing,2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student s attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital simply print the activities you need for each lesson *Shakespeare Made Easy: Julius Caesar* Tanya Grosz,2003 **Study Guide for Decoding Julius Caesar** Steven Smith,2023-07-05 Decoding Julius Caesar takes the reader into the Shakespearean play with the intention of revealing all its key aspects Understand the intricate historical backdrop of the Roman Republic s final days dominated by key figures like Julius Caesar Brutus Cassius Mark Antony and Octavius Caesar Follow their character development revealing personal dilemmas political machinations and pivotal transformations This study guide dissects central themes such as ambition power manipulation fate friendship honor public versus private life and legacy offering critical interpretations It spotlights Shakespeare s masterful use of rhetorical devices enhancing understanding of the language and vocabulary skills Unearth the powerful relationships within the play the significance of conflict and the climactic turning points leading to its resolution Furthermore it provides insights into Caesar s influence moral lessons and enduring impact Decoding Julius Caesar is invaluable for students educators and Shakespeare enthusiasts combining detailed analysis with historical context comparative literature and creative exploration Let this guide illuminate your journey through one of Shakespeare s most significant tragedies **Julius Caesar Study Guide** William Shakespeare,2002-10-01 35 reproducible exercises in each guide reinforce basic reading and comprehension skills as they teach higher order critical thinking skills and literary appreciation Teaching suggestions background notes act by act summaries and answer keys included **Educart ICSE Class 10 Question Bank 2025 English Literature One Shot for 2024-25 Exam** Educart,Sir Tarun Rupani,2024-06-28 [Julius Caesar Study Guide CD](#) Saddleback Educational Publishing,2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student s attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital and only available on CD ROM simply print the activities you need for each lesson **Oswaal ICSE Question Bank SOLVED PAPERS | Class 10 | English-II | For Exam 2024-25** Oswaal Editorial Board,2024-05-21 Description of the

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