

Everyday Mathematics

Grade 1

OA = Oral Assessment
SA = Slate Assessment
AA = Alternative Assessment
WA = Written Assessment

Unit 1

Establishing Routines

Time to complete: 18 days

Secure Goals	GLEs	Assessment
Count up and back by 1s, starting with any number up to and including 20		OA 1,2; WA 3
Count up to 20 objects		SA 6,7; WA 3
Developing/Secure Goals	GLEs	Assessment
Developing Goals	GLEs	Assessment
Count by 5s to 40		OA 3
Count by 2s to 40		OA 4
Write numbers from 1 to 20		SA 1-7; WA 1, 3, 6
Compare pairs of numbers less than 16		SA 1-5; WA 3-5
Write and count tallies		WA 1,2
Beginning/Developing Goals	GLEs	Assessment
Beginning Goals	GLEs	Assessment

Unit 2

Everyday Uses of Numbers

Time to complete: 18 days

Secure Goals	GLEs	Assessment
Count by 2s to 20; count by 5s to 50		OA 1-3
Developing/Secure Goals	GLEs	Assessment
Count up and back by 1s on the number grid		OA 5; SA 1
Exchange pennies for nickels		WA 5
Tell time to the nearest hour		OA 6; WA 1,2
Developing Goals	GLEs	Assessment

Grade 1mathematics Scope For Term 3

WJ Hussar



Grade 1mathematics Scope For Term 3:

Decoding **Grade 1mathematics Scope For Term 3**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Grade 1mathematics Scope For Term 3**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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