

Name _____ Date _____

English First Additional Language

June 2020 (Paper 2)

Grade 5

Length: 120 min

Marks: 60

Instructions

1. The exam consists of five questions.
2. Read each question carefully before answering it.
3. Answer all the questions on the question paper.
4. Write neatly and clearly.

Section 1

Competence 1: Language is learned

Question 1: Competence 1

Read the following text, then answer the questions about it.

The Importance of Folktales

Storytelling is an important part of most cultures. Some cultures have written stories, but many use the oral tradition. The practice passes information from one generation to another through spoken words.

These stories are called folktales. The stories teach, inform, and entertain listeners. Interestingly, stories usually tell the same. The great thing is they are born from cultural history.

Folktales are stories about traditional customs. These stories are about magic, art, and the history of a culture's folklore.

What is so interesting about folktales?

Folktales are an important part of culture. We can all share the stories of our culture. The story is a link between each other and our culture.



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Multilingual Learning and Language Supportive Pedagogies in Sub-Saharan Africa Elizabeth J. Erling, John Clegg, Casmir M. Rubagumya, Colin Reilly, 2021-07-01 This edited collection provides unprecedented insight into the emerging field of multilingual education in Sub Saharan Africa SSA Multilingual education is claimed to have many benefits amongst which are that it can improve both content and language learning especially for learners who may have low ability in the medium of instruction and are consequently struggling to learn The book represents a range of Sub Saharan school contexts and describes how multilingual strategies have been developed and implemented within them to support the learning of content and language It looks at multilingual learning from several points of view including translanguaging or the use of multiple languages and especially African languages for learning and language supportive pedagogy or the implementation of a distinct pedagogy to support learners working through the medium of a second language The book puts forward strategies for creating materials classroom environments and teacher education programmes which support the use of all of a student s languages to improve language and content learning The contexts which the book describes are challenging including low school resourcing poverty and low literacy in the home and school policy which militates against the use of African languages in school The volume also draws on multilingual education approaches which have been successfully carried out in higher resource countries and lend themselves to being adapted for use in SSA It shows how multilingual learning can bring about transformation in education and provides inspiration for how these strategies might spread and be further developed to improve learning in schools in SSA and beyond Chapter 3 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

The Selfless Constitution Stu Woolman, 2021-07-28 Do you possess freedom the will to do as you choose as an individual as a participant in social affairs or as a citizen in the political realm Well no Not really At least not as most of us understand a term loaded down with metaphysical baggage Don t worry You ve got something better a neurological system capable of carrying out the most complex analytical and computational tasks membership in innumerable communities that provide you with huge stores of knowledge and wisdom and a politico constitutional order that ought to provide the material and the immaterial conditions that will enable you to pursue a life worth valuing Drop the simplistic folk psychology of unfettered freedom whilst holding on to intentionality and you might be inclined to adopt a set of social practices and political arrangements that enhance the chances that you and your compatriots will flourish As many recent studies of consciousness reveal our neurological systems are complex feedback mechanisms designed to create myriad for trial and error and if you survive the production of new stores of knowledge Individuals comprised of numerous radically heterogeneous naturally and socially determined selves are always experimenting attempting to divine through reflection and action what works best even when best means fully embracing who we already

are Choice architects those persons charged with constructing the environments within which we operate daily should if responsible regularly run experiments that attempt to eliminate biases and ultimately deliver norms that nudge us away from negative defaults toward more optimal ends A constitutional democracy made up of millions of radically heterogeneous densely populated individuals constantly strives to determine what works best for most of its many constituents Because South Africa s Constitution states at an extremely high level of generality only some of the norms that govern our lives it remains for citizens representatives and judges to create doctrines and institutions that serve its capaciously framed ends best After canvassing the relevant literature in neuroscience empirical philosophy behavioural psychology social capital theory development economics and emergent experimental governance this work suggests that manifold experiments in living that fall within the accepted parameters of our shared constitutional norms are likely over time to produce more optimal ways of being that can be replicated by other members of our polity Our reflexive stance toward best practices a linchpin of this book s take on experimental governance when inextricably linked to a commitment to flourishing and to the expansion of individual capabilities should cause us to alter the content of the fundamental norms that shape our lives and bind us to one another A political order founded upon experimental constitutionalism and flourishing promises an egalitarian pluralist reformation of South African society The book spins out its novel thesis against the concrete backdrop of political arrangements and judicial doctrines that have emerged during the first 20 years of our truly vibrant constitutional democracy Its trenchant analysis of political institutions and constitutional case law shows us how far we have come and how far we still have to go

The English Catalogue of Books ,1899 **The English Catalogue of Books [annual]** ,1899 Vols for 1898 1968 include a directory of publishers **Normal Instructor and Teachers World** ,1928 **Assessing Academic Literacy in a Multilingual Society** Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience *Minnesota School Journal* ,1904 **Resources in Education** ,2001-10

The Jammu and Kashmir Government Gazette Jammu and Kashmir (India),1964 Includes supplements and extraordinary issues Multilingual classroom contexts Christa van der Walt,Verbra Pfeiffer,2021-12-01 By far the majority of South African students get their schooling in a second language which means that our classrooms are multilingual This

state of affairs is not exclusive to our country as can be seen in the many academic conferences on multilingual learning and teaching. Terms like translanguaging and biliteracy appear in many articles and books that discuss the role of language in education. What makes the multilingual nature of our South African classrooms challenging is the fact that many learners switch from one language of learning and teaching to another at various points in their school career: from home language to English or Afrikaans after the foundation phase; from one language of learning and teaching to another when they move to new schools, high school or tertiary institutions. This book is an attempt to highlight the transitions from home to school, from foundation to intermediate phase, from primary to high school and from high school to tertiary institutions.

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