

Name: _____

Different Ways to Subtract

Subtract Different Ways

Explain how the student found the difference.

1. This is how Bobby subtracted $66 - 8$:



Students should say that Bobby knew that $8 = 6 + 2$, so he made one hop of 6 back to 60, and then another hop of 2 to 58 to find that $66 - 8 = 58$.

2. This is how Gina subtracted $54 - 7$:

$$(40 + 14) - 7$$

$$40 + (14 - 7)$$

$$40 + 7 = 47$$

$$54 - 7 = 47$$

Students should say that Gina knew that 54 equals $40 + 14$. After breaking apart 54 into $40 + 14$, she subtracted 7 from 14 to get 7. Then she added $7 + 40$ to get 47. So $54 - 7 = 47$.

3. Lauren subtracted $94 - 5$ using a number line. Explain how she could have used the number line to find the answer.

Sample answer: She started at 94 and counted back 5 to 89.

Grade 5 Math Makes Sense Textbook Answers

Puja Mehta



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Making Math Accessible to Students With Special Needs (Grades 3-5) r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics This resource is designed to actively engage readers through reflections and tasks in each chapter and can be used as a self study professional development or as a group book study Sample answers to tasks and reflections are found in the appendix along with additional supports

5 Principles of the Modern Mathematics Classroom Gerald Aungst,2015-10-09 Students pursue problems they re curious about not problems they re told to solve Creating a math classroom filled with confident problem solvers starts by introducing challenges discovered in the real world not by presenting a sequence of prescribed problems says Gerald Aungst In this groundbreaking book he offers a thoughtful approach for instilling a culture of learning in your classroom through five powerful yet straightforward principles Conjecture Collaboration Communication Chaos and Celebration Aungst shows you how to Embrace collaboration and purposeful chaos to help students engage in productive struggle using non routine and unsolved problems Put each chapter s principles into practice through a variety of strategies activities and by incorporating technology tools Introduce substantive lasting cultural changes in your classroom through a manageable gradual shift in processes and behaviors Five Principles of the Modern Mathematics Classroom offers new ideas for inspiring math students by building a more engaging and collaborative learning environment Bravo This book brings a conceptual framework for K 12 mathematics to life As a parent and as the executive director of Edutopia I commend Aungst for sharing his 5 principles This is a perfect blend of inspiring and practical Highly recommended Cindy Johanson Executive Director Edutopia George Lucas Educational Foundation Aungst ignites the magic of mathematics by reminding us what makes mathematicians so passionate about their subject matter Grounded in research his work takes us on a journey into classrooms so that we may take away tips to put into practice today Erin Klein Teacher Speaker and Author of Redesigning Learning Spaces

Answers to Your Biggest Questions About Teaching Secondary Math Frederick L. Dillon,Ayanna D. Perry,Andrea Cheng,Jennifer Outzs,2022-03-02 Designed for just in time learning and support this practical resource gives you brief actionable answers to your most pressing questions about teaching secondary math

Supporting English Language Learners in Math Class, Grades 3-5 Rusty Bresser,Kathy Melanese,Christine Sphar,2008 An interactive resource designed to help schools implement effective instructional practices that create sustainable results for English language learners These research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package

Diagrammatic Representation and Inference Amrita Basu,Gem Stapleton,Sven Linker,Catherine Legg,Emmanuel Manalo,Petrucio Viana,2021-09-21 This book constitutes the refereed proceedings of the 12th International Conference on the Theory and

Application of Diagrams Diagrams 2021 held virtually in September 2021 The 16 full papers and 25 short papers presented together with 16 posters were carefully reviewed and selected from 94 submissions The papers are organized in the following topical sections design of concrete diagrams theory of diagrams diagrams and mathematics diagrams and logic new representation systems analysis of diagrams diagrams and computation cognitive analysis diagrams as structural tools formal diagrams and understanding thought processes 10 chapters are available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)

Answers to Your Biggest Questions About Teaching Elementary Math John J. SanGiovanni, Susie Katt, Latrenda D. Knighten, Georgina Rivera, 2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward

Scale-up in Education: Issues in practice Barbara L. Schneider, Sarah-Kathryn McDonald, 2007 Scale Up in Education Volume 2 Issues in Practice explores the challenges of implementing and assessing educational interventions in varied classroom contexts Included are reflections on the challenges of designing studies for improving the instructional core of schools guidelines for establishing evidence of interventions impacts across a wide range of settings and an assessment of national efforts to bring reform to scale in high poverty schools This volume also includes findings and insights from several federally funded research projects charged with bringing conceptual and analytic rigor to studies of successful scale up All of the chapters address the challenges of conducting scientific research in schools and provide insights for obtaining the support of teachers and school administrators The result is a highly readable volume ideally suited for educators interested in the issues that inform intervention research researchers concerned with designing practical studies that are methodologically sound and policymakers engaged in evidence based school reform

Comprehending Test Manuals Ann Silverlake, 2016-09-13 Your students will get valuable practice in interpreting actual excerpts from published test manuals Each of the 39 exercises begins with a guideline that helps students review the measurement concepts they will need in order to complete the exercise Background notes on each exercise describe the purpose of the test from which the excerpt was drawn Students answer questions that require them to locate and interpret important points in the excerpt The excerpts are largely unabridged so that students practice interpreting material as it is actually presented by test makers The skills they learn with this book can be easily transferred to other test manuals they may be using in the future Students have an ethical responsibility to be thoroughly familiar with the technical characteristics of the tests they will use This book prepares them for this responsibility All major topics are covered including validity reliability standard error of measurement norm group composition derived scores scales to detect faking item analysis cultural bias The excerpts are drawn from tests such as Wechsler Intelligence Scale for Children Peabody Picture Vocabulary Test 16PF Stanford Binet Intelligence Scale MMPI Beck Depression Inventory Stanford

Achievement Test Series KeyMath and many others *Mathematize It! [Grades K-2]* Kimberly Morrow-Leong, Sara Delano Moore, Linda M. Gojak, 2020-04-23 This book is a must have for anyone who has faced the challenge of teaching problem solving. The ideas to be learned are supported with a noticeably rich collection of classroom ready problems, examples of student thinking, and videos. Problem solving is at the center of learning and doing mathematics. And so Mathematize It should be at the center of every teacher's collection of instructional resources. John SanGiovanni, Coordinator Elementary Mathematics, Howard County Public School System, Ellicott City, MD. Help students reveal the math behind the words "I don't get what I'm supposed to do." This is a common refrain from students when asked to solve word problems. Solving problems is about more than computation. Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution. Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced. Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer without careful consideration of what the problem is actually asking of them. *Mathematize It: Going Beyond Key Words to Make Sense of Word Problems, Grades K-2* shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics, deeply consider the problem's context, and employ strong operation sense to solve it. Through the process of mathematizing, the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem. Sure to enhance teachers' own operation sense, this user-friendly resource for Grades K-2 offers a systematic mathematizing process for students to use when solving word problems. Gives practice opportunities and dozens of problems to leverage in the classroom. Provides specific examples of questions and explorations for addition and subtraction of whole numbers as well as early thinking for multiplication and division. Demonstrates the use of concrete manipulatives to model problems with dozens of short videos. Includes end of chapter activities and reflection questions. How can you help your students understand what is happening mathematically when solving word problems? Mathematize it! **Helping Children Learn Mathematics, 5th Australian Edition** Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

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