

**ENGLISH FILE PRE-INTERMEDIATE**  
**QUICK TEST UNIT 3**

**GRAMMAR**

**Choose A, B, or C to complete the sentences. Write just ONE LETTER – A, B, or C – in the gaps left!**

- 1 The hotel \_\_\_\_\_ was called 'The Regent'.  
A what we stayed in    B which we stayed    C where we stayed
- 2 That's the shop \_\_\_\_\_ has the best fruit and vegetables.  
A which    B which it    C where
- 3 I think \_\_\_\_\_ tomorrow.  
A it's going to rain    B it's raining    C it rains
- 4 A Is Miroslav going to get a summer job?  
B Yes, \_\_\_\_\_.  
A he's getting    B he is    C he's going
- 5 A We're on holiday in Berlin next week.  
B Oh! \_\_\_\_\_ there?  
A Do you fly    B Flying    C Are you flying
- 6 A Is your brother going to university next year?  
B No, \_\_\_\_\_.  
A he doesn't    B not going    C he isn't
- 7 The girl \_\_\_\_\_ is sitting over there.  
A who I like    B who I like her    C which I like her
- 8 I'm looking for someone \_\_\_\_\_ can speak Japanese.  
A which    B what    C who
- 9 \_\_\_\_\_ before lunchtime tomorrow?  
A Did they arrive    B Are they going to arrive    C Are they arrive
- 10 A Are you visiting your grandparents this summer?  
B Yes, \_\_\_\_\_.  
A we are    B we're    C we're visiting
- 11 When are we \_\_\_\_\_ leave?  
A going    B going to    C go to
- 12 Look at those clouds! It \_\_\_\_\_.  
A is going raining    B going to rain    C is going to rain
- 13 Let's find a place \_\_\_\_\_ we can sit down and have a coffee.  
A which    B where    C that
- 14 A nurse is a person \_\_\_\_\_ works at a hospital.  
A where    B who    C which
- 15 Marcia's only eight, but she says she \_\_\_\_\_ a dancer.  
A 's being    B 's going to    C 's going to be
- 16 Where \_\_\_\_\_?  
A you are going    B you going    C are you going
- 17 Is this the book \_\_\_\_\_ told me about?  
A which    B which you    C who you
- 18 He likes things \_\_\_\_\_ are very expensive!  
A they    B which they    C which
- 19 \_\_\_\_\_ we going by car or by bus?  
A Do    B Can    C Are
- 20 \_\_\_\_\_ some friends this evening.  
A I'm meeting    B I'm going meet    C I meet

# English File Pre Intermediate Test

**Peipei Pang**



## **English File Pre Intermediate Test:**

English File 4E Pre-intermediate Student Book Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2020-07-28 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves students speaking skills. *English File 4E Pre-intermediate Workbook* Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2020-07-28 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves students speaking skills. **New English File** Clive Oxenden, 2005 **Digital Technologies and Applications** Saad Motahhir, Badre Bossoufi, 2024-08-16 This book presents volume 1 of selected research papers presented at the fourth International Conference on Digital Technologies and Applications ICDTA 24. Highlighting the latest innovations in digital technologies as artificial intelligence, Internet of Things, embedded systems, chatbot, network technology, digital transformation, and their applications in several areas as Industry 4.0, sustainability, energy transition, and healthcare, the book encourages and inspires researchers, industry professionals, and policymakers to put these methods into practice. *Challenges in Language Testing Around the World* Betty Lanteigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment, literacy, and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers, and language teachers, as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test development, test administration, scoring, and interpretation, use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program level language tests, and tests of specific language skills and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, and language users, and the need to base language tests on real world language use. *New English File* Duncan Bennett, Jenny Quintana, 2005 *ITJEMAST 10(6) 2019*, International Transaction Journal of Engineering Management Applied Sciences Technologies publishes a wide spectrum of research and technical articles as well as reviews, experiments, experiences, modelings, simulations, designs, and innovations from engineering sciences, life sciences, and related disciplines, as well as interdisciplinary, cross-disciplinary, multidisciplinary subjects. Original work is required. Article submitted must not be under consideration of other publishers for publications. **Blended Learning: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular,

offers the best of both worlds combining classroom learning with mobile and web based learning environments Blended Learning Concepts Methodologies Tools and Applications explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education Handbook of Research on Mobile Learning in Contemporary Classrooms Mentor, Dominic, 2016-06-27 It is the responsibility of educators to utilize contemporary avenues in order to reach their students in ways familiar to them When teaching digital natives new techniques are necessary for making new information relevant to their experience One way to do this is through the use of mobile devices in curricula This integration can make education accessible anywhere and to anyone personalized to each student s schedule and needs The Handbook of Research on Mobile Learning in Contemporary Classrooms expounds the current research on m learning and strategies to leverage mobile devices in educational contexts It also addresses the importance of communication community and mobility in modern classrooms while offering a comprehensive overview of the theory and pedagogy associated with this new technology Nonprofit organizers K 12 educators administrators policy makers students of education and developers will find this book to be an important research companion English File third edition: Pre-Intermediate: Teacher's Book with Test and Assessment CD-ROM Christina Latham-Koenig, Clive Oxenden, Paul Seligson, 2012-08-16 **Success on your Certificate Course in English Language Teaching** Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether

into the next stage of learning or the next day's teaching. The chapters are stand-alone resources as well as the building blocks to becoming a fully qualified English Language teacher. The book is supported by a companion website which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links. *English file. Pre-intermediate : Teacher's book [with test and assessment CD-ROM]* Christina Latham-Koenig, Clive Oxenden, Paul Seligson, 2012. *Adventures, Pre-Intermediate* Geraldine Mark, Ben Wetz, Pat Chappell, 2003. *Adventures* builds students' confidence through the use of clear grammar presentations, varied practice exercises and guided skills work. The highly motivating topics have been carefully chosen to appeal to teenagers. The clear syllabus offers an analytical approach to grammar as well as extensive and varied practice. Strong emphasis is placed on skills development and study skills. There is a systematic approach to vocabulary building. The variety of challenging and enjoyable activities motivate students to participate fully in class. The optional World of English sections exploit functional and everyday language, cross-cultural topics and authentic pop songs. *Grammar Nonsense and What To Do about It* Hugh Dellar, Andrew Walkley, Do you hate teaching some aspects of grammar? Do you ever feel frustrated that your students just don't get it? Well, in *Grammar Nonsense* Andrew Walkley and Hugh Dellar argue that you shouldn't really blame yourself. The fault lies largely with the way grammar rules and methods have been passed down through training and published material and become established as the way of doing things, a straightjacket that we need to escape from. Through an entertaining series of rants and meditations on all things grammatical, from the use of the word grammar to the horror of teaching verb patterns, they aim to pull apart rules which we give without thinking and to question approaches to practice that are seen as a must. Along the way, you'll not only learn how published materials get written and about ideas such as the transformation fallacy and grammar olives, but you'll also get plenty of practical suggestions as to what to do about all this nonsense.

**The Effect of Instructional Reading Software on Developing English Reading Speed and Comprehension for It University Students** Sumar Ghizan PHD, 2012-07-03. Sumar Ghizan has been a faculty member in the English Language Institute (ELI) at New York Institute of Technology from 2005 until Sep 2010. Recently, she is a research assistant at The University of Windsor where she is enrolled in the MEd program. She has been teaching English Language for Graduate and Undergraduate Students for more than twelve years. In 2010, Ghizan has obtained her degree of Doctor of Philosophy in Curricula and Methods of English Language from the College of Educational and Psychological Sciences, AAU. Her research interests are in language acquisition, educational policies and curricula studies. She had participated in one conference and looking forward to attending another in Brussels where she is going to present a paper on Educational Policies for the First Nation Child: impediments and future perceptions.

The British National Bibliography Arthur James Wells, 2009. **Design Solutions for Adaptive Hypermedia Listening Software** Turel, Vehbi, 2021-06-18. Adaptive hypermedia listening software enables materials writers to combine and deliver a wide range of digital elements on the same digital computer platform more efficiently. Such

a combination and delivery provides a multidimensional multi sensory digital environment in which rich efficient instant comprehensible optimum and meaningful input and feedback can be presented effectively and efficiently Moreover language learners attention can be drawn to forms and meanings in input Such aspects correspond with different theories and hypotheses of language learning and teaching This presents users learners with an environment that is easy to use tension free and optimal during self study However to be able to design and develop cost effective and professional adaptive hypermedia listening software there are certain scientific educational findings and implications that need to be implemented at every single stage To have access to such vital findings is not so easy and research must address this area Design Solutions for Adaptive Hypermedia Listening Software explores how to design and create technically and pedagogically sound and efficient interactive adaptive hypermedia listening software for language learners in any language The chapters will cover learner strategy tools the effectiveness of this technology best practices in adaptive hypermedia listening software and the benefits and challenges of this technology for language learning It is ideal for companies institutions teachers policymakers academicians researchers advanced level students technology developers and decision making pertinent government officials interested in designing and developing multimedia listening environments for language learners

**Resources in Education** ,2000-10      **Exploring EFL Fluency in Asia** T. Muller,J. Adamson,P. Brown,S.

Herder,2014-10-04 In EFL contexts an absence of chances to develop fluency in the language classroom can lead to marked limitations in English proficiency This volume explores fluency development from a number of different perspectives investigating measurements and classroom strategies for promoting its development      **Official Gazette of the United States Patent and Trademark Office** United States. Patent and Trademark Office,1995

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