

SCHEME OF WORK FORM THREE MATHEMATICS TERM ONE							
WK NO.		TOPIC / SUBTOPIC	LESSON OBJECTIVES	TEACHING / LEARNING ACTIVITIES	MATERIALS / RESOURCES	REFERENCES	REMARKS
1	1	QUADRATIC EXPRESSIONS AND EQUATIONS Perfect squares.	<u>By the end of the lesson, the learner should be able to:</u> Factorise quadratic expressions. Identify perfect squares.	Questioning to review quadratic expressions. Oral exercise; Written exercise.		KLB BK III Pg 1	
	2	Completing the square. (last term not given)	By the end of the lesson, the learner should be able to: Make quadratic expressions perfect squares when last term is not given.	Guided discovery; Supervised practice; Written exercise.		KLB BK III Pgs 2 - 3	
	3	Completing the square. (middle term not given)	By the end of the lesson, the learner should be able to: Make quadratic expressions perfect squares when middle term is not given.	Worked examples; Supervised practice; Written exercise; Exercise review.		KLB BK III Pgs 3 - 4	
	4	Quadratic equations. (1 as coefficient of x)	By the end of the lesson, the learner should be able to: Solve quadratic equations by completing the square.	Worked examples; Supervised practice; Written exercise; Exercise review.	Calculators.	KLB BK III Pgs 5 - 6	
	5	Quadratic equations. (coefficient greater than 1)	By the end of the lesson, the learner should be able to: Solve quadratic equations by completing the square.	Worked examples; Supervised practice; Written exercise; Exercise review.	Calculators.	KLB BK III Pgs 3 - 4	
	6	The quadratic formula.	By the end of the lesson, the learner should be able to: Derive and recall the quadratic formula.	Review completing the square; Guided derivation of formula.		KLB BK III Pgs 7 - 8	
	7	The quadratic formula.	By the end of the lesson, the learner should be able to: Use the quadratic formula to solve quadratic equations.	Questioning to identify coefficients; Worked examples; Supervised practice; Written exercise; Exercise review.		KLB BK III Pgs 7 - 8	

Mathematics Form 3 Schemes Of Work

CO Houle



Mathematics Form 3 Schemes Of Work:

Mathematics Across the Curriculum Sue Fox,Liz Surtees,2010-05-06 Mathematics is a core subject and using and applying mathematics in problem solving activities is crucial in enabling children to use their knowledge and skills in a range of situations Mathematics Across the Curriculum shows how to teach mathematical concepts through different subjects and discussing the reasoning and research behind using problem solving and investigation teaching techniques Best practice for planning and assessment classroom organisation and practice and use of resources are all discussed with clear links to recent research and government standards and initiatives Case studies from practicing teachers enable readers to easily relate the theoretical information to their classroom and teaching Mathematics Across the Curriculum is essential reading for all trainee and newly qualified teachers seeking to teach engaging inspiring and challenging mathematics lessons It will also be a useful resource for established teachers embarking on their Masters in Teaching and Learning MTL **Report on Secondary and Higher Education in Exeter** Michael E. Sadler,Exeter (England). Education Committee,1905 **The Book of School Handwork** H. Holman,1913 The School World ,1900 **Secondary Education in Malta** Paul A. Attard,Andrew J. Buhagiar,Council of Europe. Council for Cultural Co-operation,1996-01-01 The Maltese islands consist of Malta Gozo and Comino and two tiny uninhabited islands strategically located in the middle of the Mediterranean Sea This handbook contains a brief description of secondary education in Malta Following the introduction section 1 provides an overview of the mission of the Ministry of Education and Human Resources Malta s constitutional and legal framework the state system of education the student population educational administration and landmarks in the development of secondary education Section 2 discusses the following issues policy formation and educational innovation educational finance the varying educational tracks absenteeism curriculum postsecondary education evaluation and assessment support services school staff the school year salaries and the European influence Section 3 reports on efficiency and performance of the secondary education system and the student population student intake and graduates at the University of Malta The fourth section describes challenges to Malta s educational system which include lifelong learning information technology national development and educational change resource allocation teacher shortage decentralization examinations and certification and schools as community centers Nineteen tables are included Contains 22 references LMI Vladimir I. Arnold - Collected Works Vladimir I. Arnold,2009-10-22 Vladimir Arnold is one of the greatest mathematical scientists of our time as well as one of the finest most prolific mathematical authors This first volume of his Collected Works focuses on representations of functions celestial mechanics and KAM theory **Resources in Education** ,1998 **Advances in Computational Mathematics** Zhongying Chen,Yueshen Li,Charles Micchelli,Yuesheng Xu,2023-08-25 This volume presents the refereed proceedings of the Guangzhou International Symposium on Computational Mathematics held at the Zhongshan University People s Republic of China Nearly 90 international mathematicians examine numerical optimization methods wavelet analysis

computational approximation numerical solutions of differential and integral equations numerical linear algebra inverse and ill posed problems geometric modelling and signal and image processing and their applications

Developing Effective Policies for HIV/AIDS Education practice in Sub Saharan Africa: The Case of Urban Schools of Malawi: A synergy of pupils needs, policies and practice Paul Makocho, 2014-11 HIV AIDS has been named the Sub Saharan disease In countries that have achieved significant declines in HIV prevalence young people have registered the biggest behavioural changes It means they hold the keys not only to our understanding of the epidemic but more importantly to the efforts required to stem the tide of infections However the majority of young people are ignorant of how to prevent transmission have low compliance to condom use which is in some cases accentuated by misconceptions about HIV AIDS transmission and have insufficient knowledge regarding transmission and avoidance behaviours As such consensus on feasible preventive interventions target young people particularly those in schools It is on this premise that the book unlocks the key pillars in effective HIV AIDS education policies and practices The study has drawn upon the experiences of selected Urban Schools in Malawi to explore the needs of young people in classroom the extent to which the classroom practices respond to the needs and the factors influencing these using questionnaires interviews lesson observations and document analysis Malawi typically represents most Sub Saharan African countries in terms of challenges faced by education systems Given the similar cultural settings of the people of Sub Saharan Africa the findings and recommendations of the study generalises to the education systems of Sub Saharan Africa to a greater extent The book shows the need for open discussion climates on HIV AIDS issues despite a conservative cultural and religious adult world that is not open It has also identified a need for explicit and accurate knowledge on HIV AIDS issues opportunities to acquire behavioural skills for HIV prevention and involvement of external speakers in classroom HIV AIDS education Current classroom practice does not address the pupils needs adequately Factors influencing this can be linked to lack of policies responsive to culture and religion ineffective and inadequate teaching policy guidelines and lack of a policy prioritising HIV AIDS education The findings suggest that in future effective HIV AIDS Education needs to be informed by the pupils needs To address these needs support from the wider society and related policies coupled with appropriate management and classroom practice will be required The book is therefore an indispensable tool for education systems in Sub Saharan Africa It provides an effective model for the development of effective HIV AIDS policies and practices in HIV AIDS education curricula

Transactions of the ... Army Conference on Applied Mathematics and Computing ,1991 **Special Reports on Educational Subjects** Great Britain. Board of Education, 1910

Mathematical Modeling and Computational Science Gheorghe Adam, Ján Buša, Michal Hnatič, 2012-02-17 This book constitutes the refereed post proceedings of the International Conference on Mathematical Modeling and Computational Physics MMCP 2011 held in Star Lesn Slovakia in July 2011 The 41 revised papers presented were carefully reviewed and selected from numerous submissions They are organized in topical sections on mathematical modeling and

methods numerical modeling and methods computational support of the experiments computing tools and optimization and simulation **Variational Methods for the Numerical Solution of Nonlinear Elliptic Problem** Roland Glowinski, 2015-11-04 Variational Methods for the Numerical Solution of Nonlinear Elliptic Problems addresses computational methods that have proven efficient for the solution of a large variety of nonlinear elliptic problems These methods can be applied to many problems in science and engineering but this book focuses on their application to problems in continuum mechanics and physics This book differs from others on the topic by presenting examples of the power and versatility of operator splitting methods providing a detailed introduction to alternating direction methods of multipliers and their applicability to the solution of nonlinear possibly nonsmooth problems from science and engineering and showing that nonlinear least squares methods combined with operator splitting and conjugate gradient algorithms provide efficient tools for the solution of highly nonlinear problems The book provides useful insights suitable for advanced graduate students faculty and researchers in applied and computational mathematics as well as research engineers mathematical physicists and systems engineers *Science* John Michels (Journalist), 1901 Vols for 1911 13 contain the Proceedings of the Helminothological Society of Washington ISSN 0018 0120 1st 15th meeting **Encyclopaedia of Mathematics** Michiel Hazewinkel, 2012-12-06 This is the second supplementary volume to Kluwer s highly acclaimed eleven volume Encyclopaedia of Mathematics This additional volume contains nearly 500 new entries written by experts and covers developments and topics not included in the previous volumes These entries are arranged alphabetically throughout and a detailed index is included This supplementary volume enhances the existing eleven volumes and together these twelve volumes represent the most authoritative comprehensive and up to date Encyclopaedia of Mathematics available **Library Work** , 1906
 Special Reports on Educational Subjects , 1910 **The British Cyclopaedia of the Arts and Sciences** Charles Frederick Partington, 1835 *SIAM Journal on Applied Mathematics* , 1963 Contains research articles on mathematical methods and their applications in the physical engineering biological and medical sciences **Applied Mechanics Reviews** , 1960

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