

IGCSE Past Exam Questions

5 Mark Questions:

- What were the main weaknesses in the structure and organisation of the League of Nations?
- What actions did Hitler take between 1933 and 1937 to destroy the Treaty of Versailles?
- What did Stalin gain from the Yalta conference?
- What did the founders of the United Nations hope it would achieve?
- In what ways did the Treaty of Versailles weaken the German economy?
- What were the aims of Hitler's foreign policy?
- What was the 'Iron Curtain'?
- Describe relations between the USA and Cuba from 1959 to the Bay of Pigs invasion of 1961.
- With reference to the terms of the peace settlements of 1919-20, what were (i) mandates (ii) plebiscites?
- What were the main aims of the League of Nations when it was set up in 1920?
- Describe how the Berlin Wall affected people's lives in Berlin.
- What were the main aims of the United Nations Organisation (UNO) when it was established?
- What did Lloyd George want to achieve from the peace settlement of 1919-1920?
- What happened at the Munich Conference in 1938?
- Describe the Bay of Pigs incident.
- Describe the membership and role of the United Nations Security Council
- What was the policy of appeasement, and why was it followed by Britain in the 1930s?
- What were the main problems facing the Allied leaders when they met at Potsdam?
- Describe the USA's response to Castro's takeover of Cuba.

7 Mark Questions:

- Why did the Depression make the work of the League of Nations more difficult?
- Why was Hitler able to unite Germany with Austria in 1938?
- Why did tensions between the USSR and the Western Allies increase at the Potsdam conference?
- Why did the United Nations become involved in the Congo in 1960-61?
- Why did the victors fail to get everything they wanted at Versailles?
- Why did Britain follow a policy of appeasement towards Germany in the 1930s?
- Why was Berlin a cause of tension between East and West after the Second World War?
- Why did the Cuban Missile Crisis cause so much alarm?

Igcse History Questions

Alan Scadding, Colin Shephard



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Cambridge IGCSE and O Level History 3rd Edition: Option B: The 20th century Ben Walsh, Benjamin Harrison, 2022-11-07 This title is endorsed by Cambridge Assessment International Education to support Option B for examination from 2024 New edition to match the revised Cambridge IGCSETM IGCSE 9 1 and O Level syllabuses 0470 0977 2147 Rely on author Ben Walsh's bestselling approach to navigate through the syllabus content and help students acquire the skills they need The book covers all the Key Questions and Focus Points for Core Content Option B The 20th century International Relations since 1919 and selected depth studies Germany 1918 45 Russia 1905 41 The USA 1919 41 Deepen understanding through clear and engaging text to build the content knowledge required by the course Develop analytical skills through carefully designed Focus Tasks on all the Focus Points or Key Questions from the syllabus Get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills Remember historical facts better through memorable diagrams and timelines Consolidate learning with Focus on features suggesting how to tackle exam style questions Cambridge IGCSE® and O Level History Option B: The 20th Century Coursebook Paul Grey, Rosemarie Little, Robin Macpherson, John Etty, Graham Goodlad, 2018-01-25 Cambridge IGCSE and O Level History Second edition for Option B the 20th Century of the syllabus 0470 2147 updated for the revised syllabus for first examination from 2020 and now supporting O Level as well Help your students take an enquiry led approach to historical learning with Cambridge IGCSE and O Level History Full of activities and primary and secondary sources this resource encourages the application of historical skills and enables investigative questioning of cause and consequence Endorsed by Cambridge Assessment International Education for Option B the coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the Key Questions and four of the Depth Studies for syllabus Option B the 20th Century Sample answers to a selection of the exam style questions can be found in the teacher's resource

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• Clarify key points and ensure common mistakes are avoided with advice and tips **IGCSE Crash Course: 20th Century History** Prashanthi Subbiah, 2021-06-10

Recommended age group Age 12 and above Recommended audience Students teachers and all learners who wish to understand the connect between the past and the present In a time when liberal and interdisciplinary education is on the rise the importance of the social sciences is increasing Such education focuses on introspecting into current and future challenges This means that knowledge of historical events would give us a head start in any field of study This book is a resource aimed at providing such knowledge to students In particular it aids students in learning about the 20 th Century It has been published with the intent to help students obtain a good understanding of events and equip them with a strong foundation to relate to the significance of the described events in today s world Tough topics have been simplified by using flow charts tables bullet points and simple language without sacrificing on the quality of content This has been done to make the content easy to comprehend and seem more like a story than something monotonous This resource hopes to spark an interest in readers towards these topics It is mainly aimed at students of the IGCSE History curriculum which is a two year long course spanning over Grades 9 and 10 This resource is designed to be used for both years It is also suitable for learners outside of this subject and curriculum such as students of Global Perspectives and other Social Studies subjects in International and Indian Boards and fellow history buffs The content it covers could also be taught to middle school students to help ignite an interest in this fascinating subject *Pearson Edexcel International GCSE (9-1) History: Paper 1 Depth Studies* Rob Bircher, Jennifer McCullough, Rob Quinn, 2021-06-14 Exam board Pearson Edexcel Level International GCSE 9 1 Subject History First teaching September 2017 First exams Summer 2019 Endorsed for Pearson Edexcel qualifications

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Phillips is course leader for PGCE History and Teaching and Learning Fellow at Edge Hill University *Assessment and Learning in Content and Language Integrated Learning (CLIL) Classrooms* Mark deBoer, Dmitri Leontjev, 2020-11-17 This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning CLIL classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom CLIL as an educational context is unique as language and content learning happen simultaneously The efficacy of such instruction has been studied extensively but assessment in CLIL classrooms has drawn much less attention The present volume aims to fill this gap Arranged based on different ways that content and language are integrated in CLIL the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms The authors discuss how assessment eliciting this integration yields insights into learners abilities but more importantly how these insights are used to promote learning The contributors to the volume together build the understanding of classroom based assessment as cyclic of teaching learning and assessment as inter related and of content and language in CLIL classrooms as a dialectical unity This volume will spark interest in and discussion of classroom based assessment in CLIL among CLIL educators and researchers enable reflection of classroom assessment practices and foster collaboration between CLIL teachers and researchers The assessment approaches and activities discussed in the volume in turn will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms **Pearson Edexcel**

International GCSE (9-1) History: Paper 2 Investigation and Breadth Studies Rob Bircher, Kirsty Taylor, Jennifer McCullough, Michael Scott-Baumann, 2021-09-06 Exam board Pearson Edexcel Level International GCSE 9 1 Subject History First teaching September 2017 First exams Summer 2019 Endorsed for Pearson Edexcel qualifications Follow the tried and tested methods of bestselling author Ben Walsh This book builds the skills required for exam success helps students to remember all the content and makes History really interesting The authors have listened to feedback from teachers and students about the challenging aspects of the specification to ensure that they deliver the support you need You can rely on this textbook to b Ensure that History is accessible to all b Straightforward language manageable chunks of text and plenty of bullet points guide you through the content which is covered in the amount of depth that students need b r b r b Bring historical events people and developments to life b Focus on what really matters b The features in the book are designed to consolidate students knowledge of the key points from Focus boxes and regular Knowledge check questions to end of chapter summaries b r b r b Break down exam skills into small steps b Activities throughout the chapters and larger Focus tasks teach students how to select organise and use their knowledge to explain analyse evaluate and make judgements b r b r b Provide easy to follow exam advice b Clear explanations of the exam requirements analysis of what a good answer might look like and handy tips help students to feel confident and prepared b r b r b This book covers the following units b r b r b Historical investigations b b r Russia and the Soviet Union 1905 24 b r The USA 1918 41 **My Revision Notes: Pearson Edexcel**

International GCSE (9-1) History Alec Fisher, Rob Quinn, Rob Bircher, Kirsty Taylor, 2020-12-28 Endorsed for Pearson Edexcel Qualifications Exam board Pearson Edexcel Level International GCSE Subject History First teaching September 2017 First exams Summer 2019 Target success in Pearson Edexcel International GCSE 9 1 History with this proven formula for effective structured revision Key content coverage is combined with exam practice questions and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge With My Revision Notes every student can Plan and manage a successful revision programme using the topic by topic planner Consolidate subject knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular revision tasks Improve exam technique through practice questions and tips Learn and use key terms for each topic This revision guide covers the following studies Germany development of dictatorship 1918 45 A world divided superpower relations 1943 72 A divided union civil rights in the USA 1945 74 Russia and the Soviet Union 1905 24 The USA 1918 41 Changes in medicine c1848 c1948 China conflict crisis and change 1900 89 *Revise GCSE History* Alan Scadding, Colin Shephard, 2005 New editions of the bestselling Revise GCSE Study Guides with a fresh new look and updated content in line with curriculum changes Revise GCSE contains everything students need to achieve the GCSE grade they want Each title has been written by a GCSE examiner to help boost students learning and focus their revision Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying Revise GCSE is an ideal course companion throughout a student s GCSE study and acts as the ultimate Study Guide throughout their revision

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Succeeding as a History Teacher Emily Folorunsho, Laura Gladwin, 2024-07-04 This

must have guide supports you on your journey teaching history from trainee to head of department and everything in between Find a wealth of practical advice and ideas for delivering effective history lessons developing a coherent and diverse curriculum building your subject knowledge and becoming a head of department Succeeding as a History Teacher is packed full of real life examples invaluable advice and top tips for making every history lesson count It advises on how history teachers can integrate research informed practices such as retrieval practice direct instruction modelling metacognition feedback and reading and comprehension strategies into the unique discipline of history It also covers sequencing assessment and feedback and a model for a great history lesson and is suitable for use at Key Stages 3 4 and 5 The Succeeding As series offers practical no nonsense guidance to help you excel in a specific role in a secondary school Including everything you need to be successful in your teaching career the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets **TeacherNi ISC Predictive Question Papers |**

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Multilingual Testing and Assessment Gessica De Angelis,2021-09-06 The field of multilingual testing and assessment has grown rapidly in recent years due to the widespread need to integrate immigrant populations into mainstream education and to provide fair and equitable forms of assessment for all students However a continuing emphasis on bilingual students has created a significant gap in testing and assessment research This book addresses the need for research and guidance on testing multilingual students at its heart is the difference between designing multilingual tests and testing multilingual individuals The author introduces an integrated approach to testing and assessment a flexible approach that combines information about multilingual learners knowledge skills and abilities with information about their language background and living environment The book provides an overview of existing research conducted with multilingual populations provides guidelines for test writers teachers and educators that outline the steps involved in the design administration scoring and interpretation of tests for multiple language speakers and demonstrates how to use the integrated approach to testing and assessment in a multilingual educational context **The Hungarian Girl Trap** Ray

Dexter,2006-07-01 Boy meets girl Boy is English girl Hungarian boy has a good job at a very well known boarding school in England girl is an au pair who wants to get back to Hungary as soon as possible Boy discovers he knows a man who is running an International school in Hungary and he is desperate for boy to work for him Boy decides you can t fight that sort

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