

ঢাকা বোর্ড

02 Set
ENGLISH
FIRST PAPER
[According to the Syllabus of 2023]

Subject Code :

1	0	7
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Time—3 hours
Full marks—100

[N.B. The figures in the margin indicate full marks. Answer all the questions.]

Part-I : Reading : [60 Marks]

1. Read the passage and answer the questions A and B.

Sheikh Kamal, the eldest son of Bangabandhu Sheikh Mujibur Rahman and Bangamata Fazilatunnesa Mujib, was born at Tungipara in Gopalganj district. He spent his childhood there. Kamal received his secondary education at Dhaka's BAF Shaheen school from where he passed his SSC examination. He was then admitted to Dhaka College, and after his HSC examination, he became a student at the department of sociology of Dhaka University. Kamal had a colorful life marked by liveliness and creativity. Besides his academic studies, he also pursued his passion for sports and cultural activities. He was a first division basketball and cricket player as well as a sports organizer. He was also interested in classical music, and became a student of Chhayanaut to learn Sitar under the tutelage of Ustad Ful Mohammad. Apart from Sitar, Kamal had a passion for Piano. He had a good collection of musical instruments on the second floor of their house at Dhanmondi, Road no. 32. It is well known to his friends that Sheikh Kamal used to begin his day practicing the Sitar and during the day played basketball or football or cricket. In the evening he was often seen on stage rehearsing a play. He took part in stage performance of Kabir written by prominent playwright shaheed Munir Chowdhury. Kamal was one of the founders of Dhaka theatre. He was also a founder of 'Spondon Shilpi Gosthi'— a cultural organization. And who doesn't know that Sheikh Kamal was the founder of Abahoni Krira Chokro that introduced modern football in our country.

There are interesting traits in Kamal's Character. He was the eldest son of a Prime Minister and later of a President. Yet, his life was very simple. He didn't take any advantage of his father's name and office. As he loved to spend time with his friends at Tungipara in his childhood, he loved to do the same during his college and university days. Watching good movies with them in Madhumita, Naz or Balaka cinema hall was also something that he really liked.

Marks
0.5×10=5

- A. Choose the correct answer from the alternatives :

- (a) The word 'liveliness' refers to———
(i) loveliness (ii) weariness (iii) exuberance (iv) dullness
- (b) The phrase 'took part' in the passage implies———
(i) got out (ii) showed off (iii) partake (iv) abandoned
- (c) Sheikh Kamal became a student of Chhayanaut with a view to———
(i) learn sitar (ii) learning sitar (iii) learnt sitar (iv) have a sitar
- (d) Sheikh Kamal had a great——— for classical music.
(i) indifference (ii) fascination (iii) dislike (iv) apathy

[Please turn over]

Hsc English Question Papers 23

Teachers' Training College (Singapore)

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Excel HSC General Maths Sample Exam Papers & Revision Questions Gail Lawrence, James Moule, 2000 **H.S.C**
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The Australian University , 1973 *Knowledge-building* Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge

about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics Hardy, Thomas, Annual Norman Page,1986-06-18 The Chapman Legal Family Peter Spiller,1992 The Chapman family was the first of New Zealand's legal dynasties Henry Samuel Chapman was the first puisne judge of the Supreme Court his son Frederick Revans Chapman was the first New Zealand born Supreme Court judge and another son Martin founded one of the country's leading legal firms which still bears his name This book provides a record of the lives and careers of three significant figures in nineteenth and early twentieth century colonial history It casts light on important aspects of society and law at that time notably the characteristics and values of the educated aspirant classes and the development of essentially English institutions and laws in the colonial environment Back cover *Excel Essential Skills* Derek Lewis,2004 **Ceylon Sessional Papers** Ceylon. Pārlīamēntuva,1956 *Final Report of the Commission on Higher Education in the National Languages (Sinhalese and Tamil)*. Ceylon. Commission on Higher Education in the National Languages,1956 *English in Australia* ,2004 General Paper Methodology Teachers' Training College (Singapore),1970 Standard English Barry Spurr,Lloyd Cameron,2000 **The Viking Wars** Max Adams,2018-08-07 A history of Britain in the violent and unruly era between the first Scandinavian raids in 789 and the final expulsion of the Vikings from York in 954 In 865 a great Viking army landed in East Anglia precipitating a series of wars that would last until the middle of the following century It was in this time of crisis that the modern kingdoms of Britain were born In their responses to the Viking threat these kingdoms forged their identities as hybrid cultures vibrant and entrepreneurial peoples adapting to instability and opportunity Traditionally Alfred the Great is cast as the central player in the story of Viking Age Britain But Max Adams while stressing the genius of Alfred as war leader law giver and forger of the English nation has a more nuanced narrative approach to this conventional version of history The Britain encountered by the Scandinavians of the ninth and tenth centuries was one of regional diversity and self conscious cultural identities depicted in glorious narrative fashion in The

Viking Wars *Proceedings of the Seminar on the Teaching of English in Institutions of Higher Learning in the 1980's, 25th-29th June, 1979, MARA Institute of Technology, Shah Alam, Selangor* Azizah Mokhzani, Marlene J. M. L. Cheong, R. Supramaniam, 1983 **Community Nursing and Health Care** Val Hyde, 2001-06-29 Community Nursing and Health Care brings together the key issues arising from the relationships between community healthcare nurses their clients and other health professionals emphasising how these must develop to enable community care to be redesigned around the patient This invaluable text Sets community nursing within its current dyna

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