

# Common Core Standards English Language Arts

## 1st Grade

### Reading Literature

#### Key Ideas and Details

- RL.1.1 - Ask and answer questions about key details in a text.
- RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- RL.1.3 - Describe characters, settings, and major events in a story, using key details.

#### Craft and Structure

- RL.1.4 - Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.
- RL.1.5 - Explain major differences between stories and books that give information.
- RL.1.6 - Identify who is telling the story and what is being told.

#### Integration of Knowledge and Ideas

- RL.1.7 - Use illustrations and details from a story to describe its characters, settings, or events.
- RL.1.8 - Not applicable to literature.
- RL.1.9 - Compare and contrast experiences of characters in a story.

#### Range of Reading and Level of Text Complexity

- RL.1.10 - With prompting and support, read informational texts appropriately complex for grade 1.

### Reading Informational Text

#### Key Ideas and Details

- RI.1.1 - Ask and answer questions about key details in a text.
- RI.1.2 - Identify the main topic and retell key details of a text.
- RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### Craft and Structure

- RI.1.4 - Ask and answer questions to help determine or clarify the meanings of words and phrases in a text.
- RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- RI.1.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

#### Integration of Knowledge and Ideas

- RI.1.7 - Use the illustrations and details in a text to describe its key ideas.
- RI.1.8 - Identify the reasons an author gives to support points in a text.
- RI.1.9 - Identify basic similarities in and differences between two texts about the same topic (e.g., in illustrations, descriptions, or procedures).

#### Range of Reading and Level of Text Complexity

- RI.1.10 - With prompting and support, read informational texts appropriately complex for grade 1.



# First Grade Common Core Text Passages

**Kathy B. Grant, Sandra E.  
Golden, Nance S. Wilson**



## **First Grade Common Core Text Passages:**

**Reading Across Multiple Texts in the Common Core Classroom** Janice A. Dole, Brady E. Donaldson, Rebecca S. Donaldson, 2014-04-15 This teacher friendly resource addresses one of the most important critical reading skills in the Common Core State Standards reading across multiple texts As the world grows ever more complicated students more than ever need to become skillful at reading multiple sources comparing contrasting and integrating texts Responding specifically to Standards 7 and 9 this guide shows teachers how to work with students as they read think about critique and evaluate multiple texts including narrative and informational print graphic and video hard copy and online The authors provide strategies for helping students answer text dependent questions find evidence in a text and scan for information Model lessons developed and taught by the authors and their professional colleagues will be especially useful to teachers whether they are beginning or expanding their own teaching of multiple texts Reading Across Multiple Texts in the Common Core Classroom K 5 is the book for which elementary school literacy educators have been waiting for ever since the Common Core State Standards were released From the Foreword by Robert J Marzano CEO Marzano Research Laboratory These authors provide a refreshingly realistic look at what it could mean to read across texts Planning templates and examples illustrate the potential of CCSS to vastly improve students text based experiences The combination of an extended application of comprehension research and a clear understanding of classrooms make this book a must read for teachers Sharon Walpole professor School of Education University of Delaware

**Reading Assessment** JoAnne Schudt Caldwell, 2014-03-19 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments

**The Common Core Companion: The Standards Decoded, Grades K-2** Sharon Taberski, Jim Burke, 2014-04-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Sharon Taberski to be author of the K 2 volume What makes Sharon Taberski s Common Core Companion that version of the standards you wish you had It s the way Sharon translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best

literacy practices grouping configurations adaptations for ELLs anchor charts and so much more It s all here page by page The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard Teaching suggestions for how to support ELL students Developmental debriefs to signal how you may need to adapt expectations to meet students where they re at An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With more than 30 years of classroom experience in the primary grades and years of consulting in schools nationwide Sharon Taberski has a depth of knowledge about what both students and teachers in this country need in order to cultivate the win win of high expectations and high engagement in K 2 She is a nationally recognized educator author and presenter and a leader in the field of early reading instruction Her professional books and teaching materials have revolutionized the way primary teachers approach reading and remain classics in the field     Daily Warm-Ups: Nonfiction Reading Grd 1 Ruth Foster,2011-03 Includes 150 leveled passages with a variety of interesting topics Comprehensive questions that target reading skills Standards benchmarks Cover     **Focus on Text** Amy Benjamin,2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In Focus on Text bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what s really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4 8 You ll learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you ll find teaching tips and practical resources to use with students such as question starters and sentence stems You ll also get a wide variety of classroom examples at different grade levels and with different texts Whether you re experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers     **Reading**

**Assessment, Third Edition** JoAnne Schudt Caldwell, 2014-03-01 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments

**Research-Based Practices for Teaching Common Core Literacy** P. David Pearson, Elfrieda H. Hiebert, 2015 This one of a kind resource will be invaluable to every teacher educator every curriculum director and every literacy coach whether or not they must meet Common Core Standards Bringing together perspectives from literacy luminaries each addressing their specialty this book offers an accessible fund of rich practices in literacy instruction The book serves two purposes First it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction Second these research to practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of Closing chapters situate the Common Core within a continuum of educational policy and legislation Contributors Richard L Allington Monica T Billen Jay S Blanchard Robert Calfee Gina N Cervetti Michael F Graves John T Guthrie Elfrieda H Hiebert James V Hoffman Rosalind Horowitz Michael L Kamil Barbara Kapinus Richard Long Leigh Ann Martin Kimberly McCuiston James Nageldinger David Paige P David Pearson Timothy Rasinski S Jay Samuels Barbara Taylor Joanna P Williams Kathleen Wilson Pearson and Hiebert have long advocated for children in schools and this volume is no exception They and their chapter authors situate the CCSS within the historical and policy context in which it was written and support the literacy education community as we wrestle with the implications the standards have for research for teachers for teaching and for learning Sharon Walpole University of Delaware This book gets way beyond generalities and polemics about the Common Core taking a deep and measured dive into a wide range of essential topics within the standards I read a lot and I can t think of the last time I read anything about the CCSS as engaging and thought provoking as this Nell K Duke University of Michigan

*Literacy Assessment and Instructional Strategies* Kathy B. Grant, Sandra E. Golden, Nance S. Wilson, 2014-08-07 Literacy Assessment and Instructional Strategies prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to

effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading while later chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends *Common Core English Language Arts in a PLC at Work®*, Grades K-2 Douglas Fisher, Nancy Frey, 2012-12-04 Explore strategies for integrating the Common Core State Standards for English language arts for grades K 2 in this interdisciplinary resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning

**Daily Warm-Ups: Nonfiction Reading Grd 5** Ruth Foster, 2011-03 Quick easy effective activities support standards and help students improve skills they need for success in testing Sound too good to be true Not at all Thats just what each book in this series offers ACT ELA in the Classroom A-List Education, 2016-07-15 Bring ACT ELA prep into the classroom to enhance student learning In this new copublication from Routledge and test prep experts A List Education you ll learn how the updated ACT exam is closely aligned with the Common Core making it easy to weave test prep into your curriculum and help students hone the skills they need for college readiness The book is filled with practical examples of how the Common Core State Standards are connected to specific sections question types and strategies applicable to the ACT so you can simultaneously prepare your students for the test while improving their reading writing and language skills

**Validation of Score Meaning for the Next Generation of Assessments** Kadriye Ercikan, James W. Pellegrino, 2017-03-27 Despite developments in research and practice on using examinee response process data in assessment design the use of such data in test validation is rare Validation of Score Meaning in the Next Generation of Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations eye movements response times or computer clicks Such response process data can provide information about the extent to which items and tasks engage examinees in the intended ways With contributions from the top researchers in the field of assessment this volume includes chapters that focus on methodological issues and on applications across multiple contexts of assessment interpretation and use In Part I of this book contributors discuss the framing of validity as an evidence based argument for the interpretation of the meaning of test scores the specifics of different methods of response process data collection and

analysis and the use of response process data relative to issues of validation as highlighted in the joint standards on testing In Part II chapter authors offer examples that illustrate the use of response process data in assessment validation These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition assessments designed to inform classroom learning and instruction and assessments intended for students with varying cultural and linguistic backgrounds The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Spectrum Test Prep, Grade 1 Spectrum,2015-01-05 Spectrum Test Prep Grade 1 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success

**Explicit Instruction** Anita L. Archer,Charles A. Hughes,2011-02-22 Explicit instruction is systematic direct engaging and success oriented and has been shown to promote achievement for all students This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area The authors are leading experts who provide clear guidelines for identifying key concepts skills and routines to teach designing and delivering effective lessons and giving students opportunities to practice and master new material Sample lesson plans lively examples and reproducible checklists and teacher worksheets enhance the utility of the volume Purchasers can also download and print the reproducible materials for repeated use Video clips demonstrating the approach in real classrooms are available at the authors website [www.explicitinstruction.org](http://www.explicitinstruction.org) See also related DVDs from Anita Archer Golden Principles of Explicit Instruction Active Participation Getting Them All Engaged Elementary Level and Active Participation Getting Them All Engaged Secondary Level

**Literacy Instruction with Disciplinary Texts** William E. Lewis,John Z. Strong,2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and text based writing activities Chapters also cover how to teach students to write

argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size From the Classroom to the Test Adele

Macula,2015-08 Today it is more essential than ever that students develop the knowledge and skills necessary to become college and career ready There is a nationwide focus on the skills and strategies students need in order to be successful At the core are the assessments currently in circulation From the Classroom to the Test How to Improve Student Achievement on the Summative ELA Assessments is a comprehensive book to help educators of grades 3-8 support students in these efforts It provides information for adjusting instruction to enhance reading comprehension close reading vocabulary development writing and media skills speaking and listening and much more Sample tests for each grade level rounds out this resource **Guided Highlighted Reading** Barbara A. Nelson, Elaine M. Weber, Cynthia Lynn Schofield, 2012 In Guided

Highlighted Reading teachers of grades 4-12 learn an easy and effective text based strategy that scaffolds all students to return to a complex or difficult text for four different reading purposes This resource uses prompts not questions to build competency with difficult and complex text for four close reading purposes for any content area Reading comprehension Author's craft Tier II vocabulary acquisition and Answering multiple choice questions on high stakes assessments Sample passages from ELA Appendix B of the Common Core State Standards are prepared for student use for all purposes along with how to directions rubrics for assessing mastery of reading comprehension and author's craft and an alignment of the four purposes to the CCSS Guided Highlighted Reading is a go to resource for teachers to help students navigate complex texts and meet the rigorous requirements of the CCSS **The Everything Guide to Informational Texts, K-2** Kathy H.

Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you'll love most The how to's on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **Handbook of Response to Intervention** Shane R. Jimerson, Matthew K.

Burns, Amanda M. VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention RTI processes within Multi Tiered Systems of Support MTSS to facilitate the academic success of all students The volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills New and



revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation Key topics include Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics

**Teaching Students to Read Like Detectives** Douglas Fisher, Nancy Frey, 2011-10-10

Prompt students to become the sophisticated readers writers and thinkers they need to be to achieve higher learning The authors explore the important relationship between text learner and learning With an array of methods and assignments to establish critical literacy in a discussion based and reflective classroom you ll encourage students to find meaning and cultivate thinking from even the most challenging expository texts

The Captivating Realm of E-book Books: A Thorough Guide Revealing the Benefits of E-book Books: A World of Convenience and Versatility E-book books, with their inherent portability and simplicity of access, have freed readers from the limitations of physical books. Gone are the days of carrying bulky novels or carefully searching for specific titles in bookstores. Kindle devices, sleek and portable, effortlessly store an extensive library of books, allowing readers to indulge in their favorite reads anytime, everywhere. Whether commuting on a bustling train, relaxing on a sunny beach, or simply cozying up in bed, Kindle books provide an unparalleled level of ease. A Literary Universe Unfolded: Discovering the Vast Array of Kindle First Grade Common Core Text Passages First Grade Common Core Text Passages The Kindle Store, a digital treasure trove of bookish gems, boasts an wide collection of books spanning varied genres, catering to every readers taste and preference. From captivating fiction and mind-stimulating non-fiction to timeless classics and modern bestsellers, the E-book Store offers an exceptional variety of titles to discover. Whether looking for escape through engrossing tales of imagination and adventure, diving into the depths of past narratives, or expanding ones knowledge with insightful works of science and philosophy, the E-book Store provides a doorway to a literary world brimming with limitless possibilities. A Game-changing Factor in the Bookish Landscape: The Lasting Impact of E-book Books First Grade Common Core Text Passages The advent of E-book books has undoubtedly reshaped the literary scene, introducing a paradigm shift in the way books are published, distributed, and read. Traditional publication houses have embraced the online revolution, adapting their strategies to accommodate the growing demand for e-books. This has led to a rise in the accessibility of Kindle titles, ensuring that readers have entry to a wide array of bookish works at their fingers. Moreover, E-book books have democratized entry to books, breaking down geographical barriers and offering readers worldwide with similar opportunities to engage with the written word. Regardless of their place or socioeconomic background, individuals can now engross themselves in the intriguing world of literature, fostering a global community of readers. Conclusion: Embracing the Kindle Experience First Grade Common Core Text Passages E-book books First Grade Common Core Text Passages, with their inherent convenience, flexibility, and wide array of titles, have certainly transformed the way we encounter literature. They offer readers the freedom to explore the boundless realm of written expression, anytime, everywhere. As we continue to navigate the ever-evolving digital scene, E-book books stand as testament to the persistent power of storytelling, ensuring that the joy of reading remains reachable to all.

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### **First Grade Common Core Text Passages Introduction**

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