



## BASIC SENTENCE REQUIREMENTS

- All sentences must begin with a capital letter
- Each sentence must end with a period (.), an exclamation point (!), or question mark (?)
- Each sentence must stand alone as a complete thought
- Each sentence should contain a subject (that is, noun, pronoun, or noun phrase) that usually precedes the verb
- It should contain a verb, which is a word or group of words that refers to an action or state of being

### EXAMPLE

- This is a sentence. An **old** **doctor**, **a** **waiting**, **with** **phases**, **has** **an** **about** **subject** **meeting** **the** **verb** **phase** **is** **waiting**
- Is **English** **your** **favorite** **subject**? **Yes**, **with**, **English**, **subject**; **your** **favorite** **subject**; **what** **verb** **is** **waiting** **the** **subject**, **English**
- **Phrasing** **the** **verb** **phases**, **subject**, **to** **wait**, **with**, **phases**

## TYPES OF SENTENCES

### SIMPLE SENTENCE

- A simple sentence has one independent clause, which contains a subject and verb

Examples: The cat naps. (The cat, subject; naps, verb)

### COMPOUND SENTENCE

- A compound sentence has two or more independent clauses, connected by a coordinating conjunction (and, but, or, not, so, yet, and otherwise ()), or semicolon (;)

Examples: It is a good place; the hotel will like it.

### COMPLEX SENTENCE

- A complex sentence has one independent clause and at least one dependent clause
- An independent clause can stand alone as a simple sentence
- A dependent clause may contain a subject, verb, object, or complement; it is part of a group of words that provides more information about subject or object
- A dependent clause cannot stand alone as a sentence; it functions either as a subject, as a modifier, or as an object

Examples: If you like tennis, (dependent clause) then you'll love tennis (independent clause)

## WORD ORDER

- The natural word order is subject-verb-object

Notes: Keep subject and verb together

### INVERTED WORD ORDER

- Inverted order puts the verb before the subject
- Most questions are inverted

Subject	Verb	Object
The chair	was fixed	him
Chair	fixed	himself

Verb	Subject	Object
is	English	your favorite subject?
Are	all Germans	independent?

## SUBJECT-VERB AGREEMENT

- A verb must agree with its subject in person

### EXAMPLES

- Determine if the subject is singular or plural; plural subjects must have plural verbs
- If the subject ends with an s, then the verb is usually plural (for example, two boxes of candy are in the jar) (two boxes, plural subject; are, plural verb)
- Singular subjects, including pronouns I and you, always have singular verbs (for example, I usually walk with my left hand) (I, singular subject; walk, singular verb)
- If subject is an indefinite pronoun (that is, does not refer to a specific person or thing, such as some, nobody, anything, someone, everybody), use a singular verb (for example, someone showed up with the mail) (someone, singular subject; was, singular verb)
- Compound subjects joined by and usually have a plural verb (for example, her and my car have a blue paint job) (her and my, plural subject; are, plural verb)
- If I or you subjects are connected by or/and, verb is usually singular (for example, John dances or Kathy is going to win the race) (Kathy is Kathy, singular subject; is, singular verb)

Exception: When both subjects are plural or when the subject nearest verb is plural, a plural verb is needed (for example, neither the girl nor the boys are very fast swimmers) (the girls nor the boys, plural subject; are, plural verb)

### NOTE

- Match the verb with the subject (for example, The dog barks for her and my dog) (my dog, singular subject; barks, singular verb)
- Match verb tense with the subject (see Note 1)

## INTENTION

### DECLARATIVE

- A declarative sentence conveys a fact or offers information
- Always ends with a period

Examples: The answer is an imaginary bar across the circle of the globe. The dog barks for her and my dog.

### INTERROGATIVE

- An interrogative sentence asks a question and usually has an auxiliary verb before the subject
- Always ends with a question mark

Examples: Can you help? Is there a post office?

### IMPERATIVE

- An imperative sentence gives commands
- Always ends with an exclamation point (many times, subject is "you")

Examples: Stop! Stop! Stop!

### EXCLAMATORY

- An exclamatory sentence shows emotion
- Usually ends with an exclamation point

Examples: It is hot! The house is on fire!



1. on the

2. on

3. on

4. on

5. on

6. on

7. on

8. on

9. on

10. on

11. on

12. on

13. on

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21. on

22. on

23. on

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28. on

29. on

30. on



# English Second Language Guide 2015

**Jing Zhao,L. Quentin Dixon**





## **English Second Language Guide 2015:**

*The Cambridge Guide to Learning English as a Second Language* Anne Burns, Jack C. Richards, 2018-03-15 This volume provides an up to date and comprehensive coverage of second language learning The focus throughout the book is primarily on language learning but each chapter also discusses the implications for teaching and assessment thus informing both understanding and practice The book contains nine sections which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language Four themes which permeate the chapters are learning and learners learning and language learning and language development learning and learning context The 36 chapters are up to date and authoritative written by experts in the field The content is accessibly written with questions for discussion and follow up reading suggestions provided

**"Code of Massachusetts regulations, 2015"**, 2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

*The Politics of English Second Language Writing Assessment in Global Contexts* Todd Ruecker, Deborah Crusan, 2018-04-17 Reflecting the internationalization of the field of second language writing this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context High stakes assessment impacts the lives of second language L2 writers and their teachers around the world be it the College English Test in China Common Core aligned assessments in the U S English proficiency tests in Poland or the material conditions such as access to technology training and other resources affecting a classroom With contributions from authors working in ten different countries in a variety of institutional contexts the chapters examine the uses and abuses of various writing related assessments and the policies that determine their form and use Representing a diverse range of contexts methods and disciplines the authors jointly call for more equitable testing systems that consider the socioeconomic psychometric affective institutional and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency

**English for young learners from pre-school to lower secondary** Olivia Mair, Amanda Murphy, 2018-06-29 This collection of essays examines English language learning in formal education contexts from pre school to lower secondary level Focused on an in service teacher education project that aimed to enhance the teaching of English in a group of schools it takes into account the perspectives of multiple stakeholders heads of school teachers parents and children Its novelty lies in the variety of themes it covers such as the account of a vertical implementation of a Content and Language Integrated Learning CLIL project at three school levels teachers attitudes to using picturebooks in L2 settings cultural differences in the presentation of content in textbooks and the role of the native language assistant English for Young Learners makes a valid contribution to research on a matter of crucial importance in Italian education in the 21st century the improvement of the teaching and learning of English It will be of interest to student teachers educators practitioners and researchers

*Teaching English as an Additional Language in Secondary Schools* Seán Bracken, Catharine Driver, Karima



Kadi-Hanifi,2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them This book provides school leaders trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning building on their prior literacy cultural experiences and language learning It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments Features include tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking Drawing on the daily experiences of teachers and teaching assistants this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential *Assessment and Intervention for English Language Learners* Susan Unruh,Nancy A. McKellar,2017-03-07 This book presents evidence based practices for appropriate

assessment of and school based services for young English language learners It identifies and addresses the challenges of assessing and intervening with these students at the curricular instructional environmental and individual levels particularly the complexities of determining the presence or absence of learning disabilities Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process including multi tier system of supports MTSS and response to intervention RTI and proactive intervention planning in core literacy and math domains Together these chapters model effective teaching practice advocacy and teamwork with parents and colleagues as well as policy development toward meeting the needs of this diverse student population This invaluable guide Examines challenges of data collection when working with English language learners Traces the development of dual language fluency and competence Discusses language acquisition issues affecting oral language assessment Reviews commonly used assessment and intervention tools in use with English learners Features specialized chapters relating to reading writing and mathematics competencies Can be used regardless of first language spoken by students Assessment and Intervention for English Language Learners is an essential resource for researchers professionals and graduate students in diverse fields including school and clinical child psychology assessment testing and evaluation language education special education and educational psychology

**Rethinking Linguistic Creativity in Non-native Englishes** Sandra C. Deshors,Sandra Götz,Samantha

Laporte,2018-07-19 At a time when the paradigm gap Sridhar Sridhar 1986 between the EFL and ESL research areas is attracting much scholarly attention the contributions in the current volume explore this gap from the perspective of linguistic innovations across the two different types of non native Englishes In this endeavour this volume unveils the many facets of



linguistic innovations in non native English varieties and explores the fine line between learners erroneous versus creative use of a target language Adopting empirical corpus based approaches to portray linguistic innovations characteristic of EFL and ESL varieties the contributions show how the interaction of linguistic and social forces influences the development of novel linguistic forms in both endonormative ESL contexts and exonormative EFL contexts This volume is of relevance to linguists who are interested in the features of non native English and who wish to gain a better understanding of the nature of innovations along the EFL ESL continuum Originally published as a special issue of International Journal of Learner Corpora Research 2 2 2016

**The Palgrave Handbook of Applied Linguistics Research Methodology** Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation

**English-Medium Instruction in Chinese Universities** Jing Zhao, L. Quentin Dixon, 2017-03-27 This edited book is about the rationale practice and classroom implementation of English medium instruction courses in Chinese universities It specifically focuses on classroom discourse analysis across different disciplines and settings The main themes of this book are describing the state educational policies toward English medium instruction at the tertiary level distinguishing English medium instruction from mainstream foreign language learning analyzing curricula and discourse at the classroom level and evaluating the learning effectiveness of these courses This book covers the widespread implementation of English medium courses in China across different disciplines and it provides a window for researchers and practitioners from other parts of the world to see the curriculum design lesson planning discourse features and teacher student interaction in English medium classrooms in China Contributors to this volume consists of a panel of highly respected researchers in the fields of bilingual education English medium instruction classroom discourse analysis and language program evaluation Chapters include Balance of Content and Language in English Medium Instruction Classrooms English Medium Instruction in a Math Classroom An Observation Study of Classroom Discourse Asking and answering questions in EMI classrooms What is the Cognitive and Syntactic Complexity Level

**Roots and**



**Wings** Stacey York,2016-06-27 Use the updated activities examples and research to improve your anti bias and multicultural education programs This clear and practical guide includes expanded information on English language learners family engagement culturally responsive teaching and staff training Stacey York teaches child development at Rochester Community and Technical College and established E LECT a collaborative effort between thirteen Minnesota community and technical colleges to provide e learning for early childhood teachers

**The Health Care Professional's Guide to Cultural Competence - E-Book** Rani Hajela Srivastava,2022-05-10 UNIQUE approach looks at populations the way health care workers encounter them not by ethno cultural religious labels Accessible writing style relays information in a balanced and concise manner for undergraduate and graduate students as well as health care professionals Multidisciplinary perspective is provided by authors who represent a variety of health disciplines and cultural identities who may be educators or practitioners each presenting complex ideas in understandable ways and controversial ideas in a transparent way Cultural Considerations in Care and Cultural Competence in Action boxes integrate theory into practice and invite critical self reflection Teaching and learning tools include learning objectives and key terms at the beginning of each chapter plus end of chapter group activities review questions and more NEW New chapters on Indigenous health sexual and gender diversity immigrant and refugee health and community health are added to this edition and new topics include cultural safety cultural humility the impacts of racism working with interpreters and the use of technology palliative care and more NEW UNIQUE Cultural competence and safety perspectives throughout the text help you to be more responsive in delivering culturally safe care and in reaching the goal of equity and culturally competent care NEW Discussion of cultural issues addresses power privilege intersectionality equity advocacy and being an ally NEW Up to date content includes the latest statistics guidelines research references and resources NEW Evolve website enhances your understanding with review questions unfolding case studies and more

**English Language-Mediated Settings and Educational Inequalities** Prashneel Ravisan Goundar,2025-03-17 In this book Goundar explores how educational inequalities are responsible for the way students perform in English language mediated school settings He seeks to establish an explicit connection between language testing and educational inequalities at the higher education level With its focus on higher education this research is a fresh reminder of the need to continuously revisit and unsettle inequalities that are embedded in education systems In the South Pacific context this study reveals the current issues including medium of instruction challenges lack of teaching and learning resources teacher shortages and language barriers Goundar s research seeks new answers to the problem of academic English language skills faced by undergraduate students Since English is a second language for the majority of students in Fiji and as the quality of education varies between urban and rural schools this cumulatively impacts students acquisition of English skills and consequently their university performance The important questions posed and addressed in this book are as follows What are the language implications of colonisation on education in the South Pacific What resources and learning



opportunities are provided in schools to promote equal access to education content for students from non English speaking backgrounds How do students from different schooling backgrounds in Fiji cope with an English language mediated university learning environment Do educational inequalities manifest in the performance of students from all schooling backgrounds or are they confined to specific sociocultural zones Drawing on a unique dataset from a context in the Global South this book provides new insights for a more holistic approach to examining academic language proficiency and the use of language testing English Language mediated Settings and Educational Inequalities Language Education Policy Agendas in the South Pacific is suitable for postgraduate students in language policy and planning multilingual language policies for schools medium of instruction studies and language testing and South Pacific studies

**Integrating Plain English into Writing Activities in the PhD Language Programme** Monika Śleszyńska, 2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes

**Emotions in Second Language Teaching** Juan de Dios Martínez Agudo, 2018-03-12 This edited volume explores the multifaceted nature of teacher emotions presenting current research from different approaches and perspectives focused towards the second language classroom Twenty three chapters by well known scholars from the applied linguistics TESOL and educational psychology fields provide the reader with a holistic picture of teacher emotions making this collection a significant contribution to the field of second language teaching Given the emotional nature of teaching the book explores a number of key issues or dimensions of L2 teachers emotions that were until now rarely considered The contributions present the views of a select group of applied linguistic researchers and L2 teacher educators from around the world This international perspective makes the book essential reading for both L2 teachers and teacher educators

**The Routledge Handbook of Contemporary English Pronunciation** Okim Kang, Ron I. Thomson, John M Murphy, 2017-11-08 The Routledge Handbook of Contemporary English Pronunciation provides a comprehensive survey of this field covering both theoretical and practical perspectives on pronunciation In 35 chapters



contributed by leading scholars from around the world this Handbook examines linguistic and historical background of sound systems and theoretical issues linked to sound changes pronunciation acquisition and factors related to speech production pronunciation research and applications to second language pronunciation the link between pronunciation and other language skills including perception and other socio cultural factors pronunciation and its relation to World Englishes The Routledge Handbook of Contemporary English Pronunciation will be essential reading for anyone with an interest in pronunciation

**Translanguaging with Multilingual Students** Ofelia García,Tatyana Kleyn,2016-06-10 Looking closely at what happens when translanguaging is actively taken up to teach emergent bilingual students across different contexts this book focuses on how it is already happening in classrooms as well as how it can be implemented as a pedagogical orientation It extends theoretical understandings of the concept and highlights its promises and challenges Using a Transformative Action Research design six empirically grounded ethnographic case studies describe how translanguaging is used in lesson designs and in the spontaneous moves made by teachers and students during specific teaching moments The cases shed light on two questions How when and why is translanguaging taken up or resisted by students and teachers What does its use mean for them Although grounded in a U S context and specifically in classrooms in New York State Translanguaging with Multilingual Students links findings and theories to different global contexts to offer important lessons for educators worldwide

*Handbook of CLIL in Pre-primary Education* Ana Otto,Beatriz Cortina-Pérez,2023-05-16 This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts

**English Education at the Tertiary Level in Asia** Eun Sung Park,Bernard Spolsky,2017-03-16 This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education Put together by editors and contributors selected by Asia TEFL this book provides a timely and critical review of the current trends in tertiary level English education in Asia It foregrounds the developments and trends policies and implementation as well as research and practice Written by ELT scholars and educational leaders this book presents articles on China Hong Kong India Japan Korea Malaysia the Philippines Singapore Thailand and Vietnam While the



authors focus on their own local issues providing an overview of the state of tertiary English teaching in their respective territories they also provide insights from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field Chapters in the book include Heading toward the global standardization of English education in Korean universities English in tertiary education in India A Janus faced perspective with special reference to University of Delhi Developing English language skills in the Singapore higher education context ELT at tertiary institutions in China A developmental perspective This book will be valued by administrators researchers and scholars interested in bilingualism language policy and planning in higher education     English for Academic Purposes Douglas E. Bell, 2024-09-10 Since its inception in the 1960s the field of English for Academic Purposes EAP has enjoyed a period of almost continual expansion and growth and now represents a multi million dollar industry worldwide This book provides readers with a critical and comprehensive overview of EAP s birth its historical development and its ongoing trajectory incorporating along the way the views of individuals who have played key roles in the field It examines a wide range of crucial topics in EAP including pedagogy materials and assessment and the role of EAP and those who teach it within the academy The book concludes with a glimpse into the future as the author discusses the strengths weaknesses and opportunities currently facing EAP and also evaluates some of the threats posed by issues such as privatisation and generative AI     **The ICNALE Guide** Shin'ichiro Ishikawa, 2023-03-28 This book provides a practical and extensive guide for the International Corpus Network of Asian Learners of English ICNALE a unique dataset including more than 15 000 samples of Asian learners L2 English speeches and essays It also offers approachable introductions to a variety of corpus studies on the aspects of Asian learners L2 English Key topics discussed in the book include background aims and methods of learner corpus research principles designs and applications of the ICNALE vocabulary grammar and pragmatics in Asian learners L2 English and individual differences of Asian learners and assessments of their speeches and essays With many case studies and hands on guides to utilise ICNALE data to the fullest extent The ICNALE Guide is a unique resource for students teachers and researchers who are interested in a corpus based analysis of L2 acquisition



## Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **English Second Language Guide 2015**

In a global inundated with displays and the cacophony of immediate interaction, the profound power and psychological resonance of verbal artistry often fade in to obscurity, eclipsed by the constant onslaught of noise and distractions. However, located within the lyrical pages of **English Second Language Guide 2015**, a captivating perform of literary beauty that impulses with fresh emotions, lies an unforgettable journey waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this enchanting opus courses visitors on an emotional odyssey, lightly revealing the latent possible and profound impact stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is central subjects, dissect its captivating publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

[https://staging.conocer.cide.edu/data/scholarship/default.aspx/Fire\\_Song\\_A\\_Declaration\\_Of\\_The\\_Religion\\_Of\\_Freedom.pdf](https://staging.conocer.cide.edu/data/scholarship/default.aspx/Fire_Song_A_Declaration_Of_The_Religion_Of_Freedom.pdf)

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