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General Certificate of Education Ordinary Level

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PAPER 2**

4005/2

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English Language Paper 1 For November 2014 Zimsec

**Günter Tiess, Tapan Majumder, Peter
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English Language Paper 1 For November 2014 Zimsec:

Food Security and Political Stability in Tajikistan Raj Kumar Sharma, 2018-10-01 There are links between food security and political stability as was evident during the world food crisis of 2007-08. Food riots were witnessed in a number of countries contributing to political instability. There are a number of dimensions to the problem of food insecurity in Tajikistan. This book is an attempt to fill the academic void on Tajikistan, especially pertaining to its food security. This work traces the history of agriculture and food production in Tajikistan from the mid-19th century when it came under Russian rule. From its inception, Tajikistan has been facing the geographic handicap as it is a mountainous country and only 7 percent of the total land is arable, which limits its food production. This book is a detailed study of how Soviet economic geography introduced intensive cotton cultivation in Tajikistan at the expense of food crops. Soviet economic planners felt that a region with hot climate and large water resources should not attempt to grow grains but cotton. In the contemporary context, this book focuses on how the state and international actors have responded to the food insecurity in Tajikistan. Most importantly, the book also analyses the relationship between food security and political stability in Tajikistan. *Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub-Saharan African countries achieved in their education policies and programmes? How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals (MDGs) on education? What were the constraints and barriers for developing an education system that appeals to the needs of the sub-region? *Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* Post-Millennium Development Goals is an attempt to demonstrate that Sub-Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people. To that end, the contributors are academics with an African vision attempting to come up with African home-grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond. The book seeks to articulate and address African issues from an informed as well as objective African perspective. The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub-Saharan African region. Given the objectives and themes of this book, it is intended for academic scholars, undergraduate and graduate students, human rights scholars, curriculum developers, college and university academics, teachers, education policy makers, international organisations and local and international non-governmental organisations that are interested in African education policies and programmes. *Rethinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* provides contemporary reflections from multiple perspectives and re-positions the issue of education at the forefront of the debates on African development. Lamine Diallo, Associate Professor, Wilfrid Laurier University, Canada. The book is a welcome addition to discourses and analyses on education in sub-Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework.

on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries Ngulube, Patrick, 2016-09-12 There has been a growth in the use acceptance and popularity of indigenous knowledge High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live Consequently indigenous knowledge has become a potential source for sustainable development in the developing world The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management sharing and transfer among indigenous communities Providing a unique perspective on alternative knowledge systems this publication is a critical resource for sociologists anthropologists researchers and graduate level students in a variety of fields **African**

Immigrants' Experiences in American Schools Shirley Mthethwa-Sommers, Immaculee Harushimana, 2016-10-12 As the number of African born students in American schools increases it is important that schools enlarge the circle of diversity to include African born students who are rendered invisible by their skin color and continent of origin African Immigrants Experiences in American Schools Complicating the Race Discourse is aimed at filling the gap in the literature about African born students in American schools This book will not only assist teachers and administrators in understanding the nuanced cultural sociological and socio cognitive differences between American born and African born students it will also equip them with effective interpersonal teaching strategies adapted to the distinct needs of African born students and others like them The book explores in depth salient African rooted factors that come into play in the social and academic integration of African immigrant students such as gender spirituality colonization religious affiliation etc The authors examine American rooted factors that complicate the adaptation of these students in the US educational school system such as institutional racism Afrophobia Islamophobia cultural discontinuities curricular mismatches and western media mis portrayals They also proffer pedagogical tools and frameworks that may help minimize these deleterious factors **Language, Vernacular Discourse**

and Nationalisms Finex Ndhlovu, 2018-03-15 This book examines the linguistic and discursive elements of social and economic policies and national political leader statements to read new meanings into debates on border protection national sovereignty immigration economic indigenisation land reform and black economic empowerment It adds a fresh angle to the debate on nationalisms and transnationalism by pushing forward a more applied agenda to establish a clear and empirically based illustration of the contradictions in current policy frameworks around the world and the debates they invite The author's novel vernacular discourse approach contributes new points of method and interpretation that will advance scholarly conversations on nationalisms transnationalism and other forms of identity imaginings in a transient world **Making Medicines in Africa** Maureen Mackintosh, Geoffrey Banda, Watu Wamae, Paula Tibandebage, 2016-02-03 This book is open access under a CC BY license The importance of the pharmaceutical industry in Sub Saharan Africa its claim to policy

priority is rooted in the vast unmet health needs of the sub continent Making Medicines in Africa is a collective endeavour by a group of contributors with a strong African and more broadly Southern presence to find ways to link technological development investment and industrial growth in pharmaceuticals to improve access to essential good quality medicines as part of moving towards universal access to competent health care in Africa The authors aim to shift the emphasis in international debate and initiatives towards sustained Africa based and African led initiatives to tackle this huge challenge Without the technological industrial intellectual organisational and research related capabilities associated with competent pharmaceutical production and without policies that pull the industrial sectors towards serving local health needs the African sub continent cannot generate the resources to tackle its populations needs and demands Research for this book has been selected as one of the 20 best examples of the impact of UK research on development See <http://www.ukcds.org.uk> the global impact of uk research for further details

Slang across Societies Jim Davie, 2018-09-03 Slang Across Societies is an introductory reference work and textbook which aims to acquaint readers with key themes in the study of youth criminal and colloquial language practices Focusing on key questions such as speaker identity and motivations perceptions of use and users language variation and attendant linguistic manipulations the book identifies and discusses more than 20 in group and colloquial varieties from no fewer than 16 different societies worldwide Suitable for advanced undergraduate and postgraduate students working in areas of slang lexicology lexicography sociolinguistics and youth studies Slang Across Societies brings together extensive research on youth criminal and colloquial language from different parts of the world

Practices and Perspectives of Teaching and Teacher Education in Africa Boadu, Gideon, Odhiambo, George, Marandi, Pegah, 2023-09-25 Teacher education is a known variable that impacts the quality of teaching and schooling yet while research on practices in teaching and teacher education abound in other contexts there seems to be no comprehensive reference work on teaching and teacher education in Africa With Africa and the diaspora boasting rich diverse political and educational contexts and practices this gap in knowledge requires that attention be focused on investigating issues that shape the pace course and direction of teaching and teacher education in these contexts Practices and Perspectives of Teaching and Teacher Education in Africa facilitates scholarly discussions among scholars and practitioners about practices innovations and future possibilities for educating the next generation of competent students and teachers in Africa Covering topics such as educational reforms equity career progression and curriculum development this major reference work is ideal for administrators industry professionals researchers academicians scholars practitioners instructors and students

The Palgrave Handbook of Language and Crisis Communication in Sub-Saharan Africa Ernest Jakaza, Hugh Mangeya, Isaac Mhute, 2024-06-17 This handbook provides a detailed and sustained examination of the scope purpose and practical application of crisis and disaster management communication in this critical region of the African continent sub Saharan Africa SSA The volume lays the foundation that enables a nuanced appreciation of two significant issues The first

pertains to SSA's vulnerability to both natural and man-made phenomena. Secondly, it argues that communication plays a critical role in so far as the identification, social construction, raising awareness, preparation, mitigation, and eradication of crises and disasters in the region. Communication plays a critical role in potentially reducing the impacts of crises and disasters before their occurrence. This handbook is a key resource for academics, students, and practitioners in areas such as political communication, media communication, language and communication, brand communication, social digital media communication, and crisis communication among others.

Language Policy and Economics: The Language Question in Africa Nkonko M. Kamwangamalu, 2016-04-23. This book addresses the perennial question of how to promote Africa's indigenous languages as a medium of instruction in educational systems. Breaking with the traditional approach to the continent's language question by focusing on the often overlooked issue of the link between African languages and economic development, *Language Policy and Economics* argues that African languages are an integral part of a nation's socio-political and economic development. Therefore, the book argues that any language policy designed to promote these languages in such higher domains as the educational system in particular must have economic advantages if the intent is to succeed and proposes Prestige Planning as the way to address this issue. The proposition is a welcome break away from language policies which pay lip service to the empowerment of African languages while by default strengthening the stranglehold of imported European languages.

The World Factbook, 2008. *The African Mother Tongue and Mathematical Ideas* Abdul Karim Bangura, 2020-06-02. This book by renowned scholar Dr. Abdul Karim Bangura combines linguistics and mathematics to show how and why African-centred mathematical ideas can be a driving force in Africa's development efforts. Bangura explores the concept that Africa has been the centre of the History of Mathematics for thousands of years as the civilizations that emerged across the continent developed contributions which would enrich both ancient and modern understanding of nature through mathematics. However, scholars and other professionals working in the field of mathematics education in Africa have identified a plethora of issues in carrying out their tasks. This is highlighted by one of the most compelling arguments in the book, which is that a major reason for these problems is the fact that the African mother tongues have been greatly neglected in the teaching of mathematics in the continent. Bangura asserts that a change has to be made in order for Africa to benefit from the exceptional opportunities mathematics offer, showing that even if there is a great body of work connecting linguistics and mathematics, few analyses have been performed on the link between African languages and mathematics, and the ones that have been made are not theoretically grounded on linguistics. Thus, the book begins by identifying the objects of study of linguistics and mathematics and delineates which ones they have in common. Next, since the object of study of linguistics is language, the nine design features of language are employed to examine each of the objects as it pertains to African languages. After that, mathematical ideas of sustainability and those of tipping points are suggested as means to help Africa's development efforts.

Gender Representation in Learning Materials Abolaji S. Mustapha, Sara

Mills,2015-08-11 Representations of gender in learning materials convey an implicit message to students about attitudes towards culturally appropriate gender roles for women and men This collection takes a linguistic approach to exploring theories about gender representation within the sphere of education and textbooks and their effects on readers and students within an international context In the opening section contributors discuss theories of representation and effect challenging the conventional Althusserian model of interpellation and acknowledging the challenges of applying Western feminist models within an international context Following chapters provide detailed analyses focusing on a number of different countries Australia Japan Brazil Finland Russia Hong Kong Nigeria Germany Qatar Tanzania and Poland Through linguistic analysis of vocabulary associated with women and men content analysis of what women and men say in textbooks and discourse analysis of the types of linguistic moves associated with women and men contributors evaluate the extent to which gendered representations in textbooks perpetuate stereotypical gender roles what the impact may be on learners and the ways that both teachers and learners interact and engage with these texts *The World Factbook 2016-17* Government Publications Office,2016-08-18 The World Factbook provides information on the history people government economy geography communications transportation military and transnational issues for 267 world entities The World Factbook Reference tab includes maps of the major world regions as well as Flags of the World a Physical Map of the World a Political Map of the World a World Oceans map and a Standard Time Zones of the World map This annual edition also covers information about country profiles and country comparisons It would make an excellent and useful resource for world geography research papers and international relations classes that may study the people history and communication patterns of other countries

Critical Dimensions of African Studies Jennifer L. De Maio,Suzanne Scheld,Tom Spencer-Walters,2023-09-12 This book brings together top researchers thinkers and activists from across disciplines to reflect on the study of Africa Critical Dimensions of African Studies Re Membering Africa emphasizes a critique of power structures the promotion of human liberation a commitment to social justice and transformation and critical reflection on the politics of the production and circulation of knowledge of Africa The editors Jennifer De Maio Suzanne Scheld and Tom Spencer Walters organize the book around three related key themes international transnational humanistic and combined critical theory and practice perspectives They argue that each theme represents an important dimension of contemporary African and African diaspora studies and re centering these themes within the discipline will help to advance the field The diverse contributors capture the goal and method for re membering Africa by reflecting and defining the field from various disciplines in order to consider the history the critical debates and the challenges to current views of the status and future direction of African studies [RPF Constable Recruitment Exam 2024 \(English Edition\) | Railway Protection Force | 14 Practice Tests and 1 Previous Year Paper \(1800 Solved MCQs\)](#) EduGorilla Prep Experts,2023-06-16 Best Selling Book in English Edition for RPF Constable Recruitment Exam with objective type questions as per the latest syllabus given by RRB RPF Constable Recruitment Exam

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Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **Women, Activism and Apartheid South Africa** Bev Orton,2018-10-05 This book investigates women s political activism and conflict in the struggle against apartheid in South Africa using play texts alongside interviews with female playwrights and women who worked within the theatre to examine issues around domestic violence racial abuse and women in detention without trial

Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems Tshifhumulo, Rendani,Makhanikhe, Tshimangadzo Justice,2021-10-08 Indigenous knowledge systems IKS are a combination of knowledge systems encompassing technology social economic and philosophical learning or educational legal and governance systems The lack of documentation of these systems presents a problem as the knowledge is fading away over time In response it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources This book is ideal for university students lecturers researchers academicians policymakers historians sociologists and anyone interested in the field of indigenous knowledge systems *Encyclopedia of Mineral and Energy Policy* Günter Tiess,Tapan Majumder,Peter Cameron,2023-07-14 This Encyclopedia provides a cutting edge up to date reference source on mineral and energy policies around the world It offers information on GDP population investment scenarios and current environmental regulations in over one hundred thirty countries from 13 geographic regions around the world It covers topics such as geo conservation deep mining technology as well as rare earth green technology and international organizations that are actively involved in minerals and energy through exploration arbitration marketing and investment Topical entries are presented alphabetically with extensive cross referencing to ensure user friendly reading This Encyclopedia presents the work of more than 20 section editors and more than 100 international experts in the fields of mineral and energy policies It is designed as a essential resource for researchers students libraries industry governments and international organizations and presents a wealth of insights and guidance for corporate planning regarding exploration and financial investments as well as for venture capitalist and international funding bodies As such it provides an indispensable point of reference for future research on mineral and

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