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Shannon O'Lear



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MYP - New Directions Jeff Thompson, Judith Fabian, Mary Hayden, 2016-06-01 The new IB Middle Years Programme MYP curriculum for 11 to 16 year olds came into effect in September 2014 and will strengthen the IB's continuum of learning. This edited collection will provide support for all those involved in the current period of preparation for implementation of the new programme. The chapters are written by experienced practitioners from a range of relevant standpoints about different aspects of the MYP. MYP New Directions examines the changes to the programme that have been introduced as well as those that are currently in progress and highlights challenges and opportunities for the future. Contributors: Judith Fabian, Conrad Hughes, Alexandra Holland, Lance King, Marjorie Lope, Patricia Villegas, Gareth Hegarty, Hege Myhre, Michael Huber, Oyndrilla Mukherjee, Anthony Hemmens and Gillian Ashworth.

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20 Blended learning has gained significant attention recently by educational leaders, practitioners and researchers. iFlex, a variation of blended learning, is based on the premise that certain non-interactive teaching activities such as lecturing can take place by students without teachers' direct involvement. Classroom time can then be used for educational activities that fully exploit teacher-student and student-student interactions, allowing for meaningful personalized feedback and scaffolding on demand. Revolutionizing K-12 Blended Learning through the iFlex Classroom Model presents a well-rounded discussion on the iFlex model, highlighting methods for K-12 course design, delivery and evaluation, in addition to teacher performance assessment in a blended iFlex environment. Emphasizing new methods for improving the classroom and learning experience, in addition to preparing students for higher education and careers, this publication is an essential reference source for pre-service and in-service teachers, researchers, administrators and educational technology developers.

Human Resource Management at Work Mick Marchington, Adrian Wilkinson, Rory Donnelly, Anastasia Kynighou, 2025-03-03 Human Resource Management at Work is a comprehensive guide to the theory and practice of HRM, covering everything HR students need to excel in their academic studies. This leading textbook is divided into four key parts. The first part of the book covers HRM strategy and the global context, whilst Part Two discusses the role of HR professionals and line managers in the workplace and how the responsibilities for delivering effective HR varies in a changing world of work. Part Three has expert coverage of the key areas of HR, including resourcing and talent management, learning and development, L D reward and employment relations. The final part examines the impact that HRM can have on business performance and also outlines the key knowledge and skills required to manage a business project. This updated edition now has coverage of artificial intelligence, HR ecosystems, equal value and pay ethics and the new approaches to project management. It also includes international real-world examples, reflective practice activities to encourage critical thinking, exercises to help the consolidation of learning and explore further boxes to encourage wider reading. This book is for students taking the CIPD Level 7 qualification and is also for non-CIPD

accredited HR postgraduate students Online supporting resources include an instructor s manual and lecture slides

Educational Assessment Christine Harrison,Constant Leung,David Pepper,2023-10-19 This book explores and builds on the extraordinary work of Professor Paul Black across assessment and pedagogy across the curriculum including STEM humanities and social science subjects This book explores the influence that Black has had within educational settings focusing on interpretations of the work and scholarship he has achieved across a range of settings and on the ways scholars who have worked with him or been influenced by his ideas have developed their research and teaching The contributions are presented under three thematic sections each of which reflects a set of shared educational concerns and values drawing on the natural and social sciences and developments in public policy These concerns and values with their emphasis on teacher assessment provide a basis for a strategic informed and coherent response to challenges in education such as the cancellation of public examinations in the face of the Covid 19 pandemic

A Research Agenda for Environmental Geopolitics Shannon O'Lear,2020-02-28 Challenging the mainstream view of the environment as either threatening or valuable this book considers how geographic knowledge can be applied to offer a more nuanced understanding Framed within geopolitics and using a range of methodologies the chapters encapsulate different approaches to demonstrate how selective forms of knowledge measurement and spatial focus both embody and stabilize power shaping how people perceive and respond to changing features of human environment interactions

The Science IA Daniel Slosberg,2016-02-17

Education Policy in England 2010-2024 Rebecca Morris,Thomas Perry,2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come

Education in a Federal UK John Furlong,Ingrid Lunt,2019-10-23 Britain s two recent referenda on Brexit 2016 and on Scottish independence 2014 have raised in the public mind fundamental questions about the future of the UK It seems that for the first time the public the media and the political elite have woken up to the fact that in different parts of the UK there are different histories different aspirations and different imagined futures in relation to a whole range of vitally important political issues But what the public debate often fails to recognise is that in

many areas of public life perhaps especially education the UK is already a federal state and in key respects has been so for many years The aim of this volume is therefore to take stock to try and capture what the current state of educational policy and practice is across the whole of the UK This has been achieved by commissioning two different papers from each of the four countries Wales Scotland Northern Ireland and England The first is an overview exploring the distinctive history principles and current policies of each country The second paper has been specifically chosen as a case study of a key policy that highlights the distinctiveness of each country the Foundation Phase for Wales assessment policy in Scotland shared education initiatives in Northern Ireland and higher education policy in England Taken together these eight papers give an important insight into the complexities of educational policy and practice across the whole of the UK today This volume was originally published as a special issue of Oxford Review of Education

Understanding Education Policy Chris

Rolph, 2023-03-10 From academisation and free schools to workforce retention and curriculum change education policy is a complicated constantly evolving topic that sits at the heart of any academic study of education This book offers a critical contextual analysis of education policy and the political ideas that drive policy It maps a careful journey across the recent policy landscape in England looking at major areas of the education system such as the curriculum SEND pedagogy and the school workforce Analysis is informed by assessing the real world impact and implications of government initiatives and by taking into account key contextual issues Case studies from educational settings supported by study questions to prompt your thinking examine how key policy ideas operate in practice This is the ideal overview of education policy for anyone studying Education Studies degrees at undergraduate level trainee teachers seeking a deeper understanding of how policy affects the schools they will work in and Master's students wanting a clear primer on the subject Chris Rolph is Director of the Nottingham Institute of Education Nottingham Trent University

Teaching Sociology Successfully Andrew

Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of

politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

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