

|                                                                                                                        |                                                                                                                                                       |                                                                                                                                    |                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>CC.9L.4.9</b> Compare and contrast stories, myths, or texts with similar topics or themes.                          | <b>CC.9L.7.9</b> Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account. | <b>CC.9L.8.9</b> Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.              | <b>CC.9L.9-10.9</b> Identify when an author draws upon or references a different text.                                                |
| <b>Range of Reading and Level of Text Complexity</b>                                                                   |                                                                                                                                                       |                                                                                                                                    |                                                                                                                                       |
| <b>CC.9L.4.10</b> Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry. | <b>CC.9L.7.10</b> Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.                    | <b>CC.9L.8.10</b> Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry. | <b>CC.9L.9-10.10</b> Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. |

#### English Language Arts Standards: Reading [Informational Text]

| <b>Key Ideas and Details</b>                                                                                     |                                                                                                                      |                                                                                                                                    |                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CC.9L.4.1</b> Analyze a text to determine what it says explicitly as well as what inferences should be drawn. | <b>CC.9L.7.1</b> Analyze text to identify where information is explicitly stated and where inferences must be drawn. | <b>CC.9L.8.1</b> Cite text to support inferences from informational text.                                                          | <b>CC.9L.9-10.1</b> Determine which citations demonstrate what the text says explicitly as well as inferentially.                                   |
| <b>CC.9L.4.2</b> Determine the main idea of a passage and details or facts related to it.                        | <b>CC.9L.7.2</b> Determine two or more central ideas in a text.                                                      | <b>CC.9L.8.2</b> Provide a summary of a familiar informational text.                                                               | <b>CC.9L.9-10.2</b> Determine the central idea of the text and select details to support it.                                                        |
| <b>CC.9L.4.3</b> Identify a detail that illustrates upon individuals, events, or ideas introduced in a text.     | <b>CC.9L.7.3</b> Determine how two individuals, events or ideas in a text are related.                               | <b>CC.9L.8.3</b> Account events in the order they were presented in the text.                                                      | <b>CC.9L.9-10.3</b> Determine logical connections between individuals, ideas, or events in a text.                                                  |
| <b>Craft and Structure</b>                                                                                       |                                                                                                                      |                                                                                                                                    |                                                                                                                                                     |
| <b>CC.9L.4.4</b> Determine how word choice changes the meaning of a text.                                        | <b>CC.9L.7.4</b> Determine how words or phrases are used to persuade or inform a text.                               | <b>CC.9L.8.4</b> Determine connotative meanings of words and phrases in a text.                                                    | <b>CC.9L.9-10.4</b> Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. |
| <b>CC.9L.4.5</b> Determine how the text fits the structure of the text.                                          | <b>CC.9L.7.5</b> Determine how a fact, idea, or event fits into the overall structure of the text.                   | <b>CC.9L.8.5</b> Locate the topic sentence and supporting details in a paragraph.                                                  | <b>CC.9L.9-10.5</b> Locate sentences that support an author's central idea or claim.                                                                |
| <b>CC.9L.4.6</b> Identify words or phrases in the text that describe or show the author's point of view.         | <b>CC.9L.7.6</b> Determine an author's purpose or point of view.                                                     | <b>CC.9L.8.6</b> Determine an author's purpose or point of view and identify examples from text to that description or support it. | <b>CC.9L.9-10.6</b> Determine author's point of view and compare with own point of view.                                                            |
| <b>Integration of Knowledge and Ideas</b>                                                                        |                                                                                                                      |                                                                                                                                    |                                                                                                                                                     |

# Michigan Common Core Essential Elements Pacing Guide

**David Baud**



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