

# K to 12 TECHNOLOGY AND LIVELIHOOD EDUCATION

## INDUSTRIAL ARTS – TILE SETTING (Exploratory)

Content Standard	Performance Standard	Learning Competencies	Project / Activities	Assessment	Duration
<b>LESSON 1: PREPARING CONSTRUCTION MATERIALS AND TOOLS</b>					
<p><i>Demonstrate understanding of/on:</i></p> <ul style="list-style-type: none"> <li>Identifying and classifying construction materials</li> <li>Identifying and describing tools per job requirements</li> </ul>	<ol style="list-style-type: none"> <li>Tools and materials are identified per job requirements</li> <li>Tools are classified according to their functions per job requirements.</li> <li>Materials are classified according to their uses for specific construction projects.</li> <li>Tools and materials are selected per job requirement.</li> </ol>	<ul style="list-style-type: none"> <li>Identify materials and tools appropriate to a specific job</li> </ul>	<ol style="list-style-type: none"> <li>Listing down the tools needed in tile setting.</li> <li>Using tools properly</li> <li>Making a list of materials per company standards</li> </ol>	<ul style="list-style-type: none"> <li>Direct observation</li> <li>Written test/questioning</li> </ul>	3 hours
<ul style="list-style-type: none"> <li>Accomplishing different forms like job order slips, tools and materials requisition slips, and borrower's slips</li> <li>Following accurate requisition procedures</li> </ul>	<ol style="list-style-type: none"> <li>Needed materials and tools are listed per job requirement.</li> <li>Materials and tools are requested according to the prepared list.</li> <li>Requests are done per company's standard operating procedures (SOP).</li> <li>Materials and tools are provided and unavailable ones substituted without sacrificing cost and quality of work.</li> </ol>	<ul style="list-style-type: none"> <li>Request appropriate materials and tools</li> </ul>	<ol style="list-style-type: none"> <li>Making a list of different sizes of tiles.</li> </ol>	<ul style="list-style-type: none"> <li>Oral questioning</li> <li>Direct observation</li> <li>Written test</li> </ul>	2 hours

# K To 1tle Curriculum Guide

**Michael Rajnik**



## **K To 1tle Curriculum Guide:**

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