

**Section 1: From Genes to Proteins**

- \_\_\_\_\_ 1. ribonucleic acid (RNA)
- \_\_\_\_\_ 2. uracil
- \_\_\_\_\_ 3. transcription
- \_\_\_\_\_ 4. translation
- \_\_\_\_\_ 5. gene expression

**a.** the entire process by which proteins are made  
**b.** a molecule made of linked nucleotides

- \_\_\_\_\_ 6. Transcription begins when [RNA / RNA polymerase] binds to the gene's promoter.
- \_\_\_\_\_ 7. RNA polymerase adds complementary [DNA / RNA] nucleotides as it "reads" the gene.
- \_\_\_\_\_ 8. In eukaryotes, transcription takes place in the [nucleus / cytoplasm].
- \_\_\_\_\_ 9. What are two differences between transcription and DNA replication?

- c.** the process of reading instructions on an RNA molecule to put together the amino acids that make up a protein
- d.** the process of transferring a gene's instructions for making a protein to an RNA molecule
- e.** a nitrogen base used in RNA instead of the base thymine found in DNA

- \_\_\_\_\_ 10. What determines where on the DNA molecule transcription begins and where it ends?

\_\_\_\_\_ 11. RNA, messenger RNA \_\_\_\_\_

\_\_\_\_\_ 12. codons, genetic code \_\_\_\_\_

**Study the following six steps in the synthesis of proteins. Determine the order. Write the number**

- \_\_\_\_\_ 13. The codon in the vacant A site receives the tRNA molecule with the complementary anticodon. The tRNA carries the amino acid specified by the codon.
- \_\_\_\_\_ 14. Steps 2–5 are repeated until a stop codon is reached. The newly made protein is released into the cell.
- \_\_\_\_\_ 15. The tRNA at the P site detaches, leaves behind its amino acid, and moves away from the ribosome.
- \_\_\_\_\_ 16. Enzymes help form a peptide bond between the amino acids of adjacent tRNA molecules.
- \_\_\_\_\_ 17. The tRNA (with its protein chain) in the A site moves over to fill the empty P site. A new codon is present in the A site, ready to receive the next tRNA and its amino acid.
- \_\_\_\_\_ 18. An mRNA, two ribosomal subunits, and a tRNA carrying a modified form of the amino acid methionine bind together. The tRNA bonds to the "start" codon AUG.

**Section 2: Gene Regulation and Structure**

- \_\_\_\_\_ 1. To break down lactose, *Escherichia coli* need three different \_\_\_\_\_, each of which is coded for by a different gene.
- \_\_\_\_\_ 2. The three genes are located next to each other, and all are controlled by the same \_\_\_\_\_ site.
- \_\_\_\_\_ 3. The piece of DNA that overlaps the promoter site and serves as the on-off switch is called a(n) \_\_\_\_\_.
- \_\_\_\_\_ 4. The group of genes that codes for enzymes involved in the same function, their promoter site, and the operator all function together as a(n) \_\_\_\_\_.
- \_\_\_\_\_ 5. The operon that controls the metabolism of lactose is called the \_\_\_\_\_.
- \_\_\_\_\_ 6. A(n) \_\_\_\_\_ is a protein that binds to an operator and physically blocks RNA polymerase from binding to a promoter site.
- \_\_\_\_\_ 7. What are enhancers? \_\_\_\_\_
- \_\_\_\_\_ 8. Why is there more opportunity for gene regulation in eukaryotic cells than in prokaryotic cells? \_\_\_\_\_
- \_\_\_\_\_ 9. Why have no operons been found in eukaryotic cells? \_\_\_\_\_
- \_\_\_\_\_ 10. When can gene regulation occur in eukaryotic cells? \_\_\_\_\_
- \_\_\_\_\_ 11. What are introns and exons? \_\_\_\_\_
- \_\_\_\_\_ 12. What happens to mRNA that includes introns? \_\_\_\_\_
- \_\_\_\_\_ 13. What might be the evolutionary advantage of genes being interrupted by introns? \_\_\_\_\_
- \_\_\_\_\_ 14. Mutations can only be passed on to offspring if they occur in [gametes / body cells].
- \_\_\_\_\_ 15. Mutations that change one or just a few nucleotides in a gene on a chromosome are called [random / point] mutations.
- \_\_\_\_\_ 16. If a mutation causes a gene containing the nucleotide sequence ACA to become ACT, the mutation is called a [substitution / deletion] mutation.
- \_\_\_\_\_ 17. If a mutation causes a sequence of nucleotides to change from ACGAGA to ACGGA, the mutation is called a(n) [insertion / deletion] mutation.
- \_\_\_\_\_ 18. If a mutation causes a sequence of nucleotides to change from ACGAGA to ACGAGGA, the mutation is called a(n) [insertion / deletion] mutation.

# Holt Science And Technology Vocabulary Activity

**Robert R. Redfield**



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helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

### **Handbook of Reading**

**Research, Volume III** Michael L. Kamil, Peter B. Mosenthal, P. David Pearson, Rebecca Barr, 2014-04-08 In Volume III as in Volumes I and II the classic topics of reading are included from vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1

broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed

### **Children's Books in Print**

R R Bowker Publishing, Bowker, 1999-12

### Encyclopedia of

Information Science and Technology, Third Edition Khosrow-Pour, D.B.A., Mehdi, 2014-07-31 This 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world

emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology Provided by publisher

*Words* Dale Johnson, Bonnie Johnson, 2010-07-27 For teachers administrators and education students a fresh inspiring reminder of why studying language from word origins to word structure is such a vital first step in the development of students vocabulary literacy writing skills and overall ability to learn

### Learning Directory, 1970

### Stuck in the Middle

Donna Topping, Roberta McManus, 2010 Donna Hooker Topping

and Roberta McManus help you support struggling middle school students with page after page of immediately useful ready for differentiation teaching These strategies work by making the process of content area literacy transparent and repeatable

Without interrupting the flow of instruction these strategies help adolescents not only read texts but understand them too make crucial subject area vocabulary stick grapple with themes ideas and content through writing find ways into content that fit individual learning styles Publisher s description **Forum** ,1980 *El-Hi Textbooks & Serials in Print*, 2005 ,2005

**Holt People, Places, and Change** Robert J. Sager,2003 **Handbook of Research for Educational Communications and Technology** David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company **Teaching and Learning Difficulties** Peter Westwood,2016-09-01 Teaching and Learning Difficulties provides guidance on teaching students that encounter difficulties in a number of learning areas including science social studies history geography and environmental education Using a cross curricular perspective it explores multiple teacher directed and student centred instructional approaches for classroom use highlighting the strengths weaknesses and specific aspects of each one It also examines the impact of classroom interactions that influence learning suggests strategies for reducing learning failure and enhancing students progress and presents a big picture perspective on teaching and learning difficulties

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