

# General Student Growth Objectives



## General Student Growth Objectives

There are two strategies to consider when setting a General SGO: simple and tiered.

- The **simple method** is based on determining how many of the total students are expected to meet a single target.
- The **tiered method** is based on expected growth within groups of students identified by their starting points, as discussed in SGO Step 2. (This is a part of the General SGO and should not be confused with a Specific SGO.)

## Setting Simple Student Growth Objectives

To use the simple method of setting General SGOs, educators must predict what percentage of students would attain a particular level of performance on the final assessment. There are four levels of attainment of this objective. Shown in Figure 5 are the four levels of attainment possible for a student growth objective and what each level means.

Attainment of Student Growth Objective			
Exceptional 4	Full 3	Partial 2	Insufficient 1
Teacher has demonstrated an <b>exceptional</b> impact on learning by <b>exceeding</b> the objective.	Teacher has demonstrated a <b>considerable</b> impact on learning by <b>meeting</b> the objective.	Teacher has demonstrated <b>some</b> impact on learning but <b>did not meet</b> the objective.	Teacher has demonstrated an <b>insufficient</b> impact on learning by <b>falling far short</b> of the objective.

# Library Student Growth Objectives

**Peggy L. Maki**



## **Library Student Growth Objectives:**

Evaluating the School Library Nancy Everhart Ph.D.,2020-10-14 This guide for the evaluation of school libraries both in practice and in research covers analysis techniques and research practices for conducting evaluations of curriculum collections facilities and library personnel performance This new edition of an important tool for school librarians and administrators describes how and why to conduct evaluations of school libraries and explains the evaluation of curriculum collections facilities student programs and services and library personnel The results can be used for strategic planning curriculum development and conducting action research New topics to this edition include explorations of community faculty students and school library research discussing how to bring all stakeholders to the table when evaluating the school library program personnel and services and the collection and facilities Other new topics include information on high stakes testing multiculturalism special needs students advocacy school librarians self evaluation dispositions for learning and evidence based practice This title will be of value to new school librarians in assessing how their program compares to others as well as to school library professors who will find this book useful in management and administration courses *Environments for Student Growth and Development* Lisa Janicke Hinchliffe,Melissa Autumn Wong,2012 Librarians and student affairs professionals share a commitment to student success and holistic development collaborative strategies and reflective practice *Environments for Student Success and Development* explores how librarians and student affairs professionals partner through programming and other activities in order to create stronger campus environments for student learning growth and development Edited by Lisa Janicke Hinchliffe and Melissa Autumn Wong the book includes an introduction to student affairs and student development followed by case studies of successful collaborations co authored by student affairs and library professionals Also included is a selected bibliography of publications on student affairs strategies for collaboration and library and student affairs collaborations *Global Action on School Library Guidelines* Barbara A. Schultz-Jones,Dianne Oberg,2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Manifesto The School Library Manager Blanche Woolls,Joyce Kasman Valenza,April M. Dawkins,2023-06-15 The seventh edition of this comprehensive school library management text expands upon the role of the school librarian especially in the ever

growing digital realm and highlights the importance of school librarian leadership and outreach In an era of budget cuts reduced staffing and a global pandemic it s more important than ever for new LIS professionals and established school librarians and administrators to demonstrate the value of school libraries to decision makers This revised and updated edition of a classic text adds two well known authors to help lead readers through the many essential management tasks and skills required to administer the successful school library program It emphasizes the importance of the school librarian in providing digital access to information for teachers and students describes how facilities are being modified to accommodate new resources and programming and offers new ways to use AASL standards to evaluate programs All chapters are updated and the text addresses such timely subjects as providing information resources when students teachers and librarians are interacting online A new chapter highlights the importance of the school librarian s leadership in schools districts and communities This invaluable textbook teaches practical skills for school library management and offers inspiration and guidance for growing LIS careers

**The Whole School Library Learning Commons** Judith Anne Sykes,2016-08-29 Introduce your teachers librarians and administrators to the roles and responsibilities of educators in advocating a whole school library learning commons using this step by step guide for creating shared learning space in your school It is no surprise that technology has shifted the way we educate bearing on how what and where we learn This guide lays the framework for helping turn your school library into a whole school library learning commons WSLLC a space where traditional academics merge with the latest technologies to engage learners in a way never before realized Author Judith Anne Sykes contends that since the WSLLC philosophy allows staff and students to co create knowledge in a shared space it is more effective than the traditional approach Sykes addresses the differences between a school library and a WSLLC provides reasons to champion its creation in your institution and discusses how to use mentoring as a means to sustain its survival The book explores the roles and responsibilities of educators in developing WSLLC goals and presents strategies for using typical assessment tools including standardized tests report cards and anecdotal assessments to help support its philosophy

*Action Plan for Outcomes Assessment in Your Library* Peter Hernon,Robert E. Dugan,2002 This book examines the process of assessing if and how well students and library users are learning from the resources the library provides The book provides data collection tools for measuring both learning and research outcomes that link outcomes to user satisfaction and includes detailed examples from actual outcomes assessment programs

**Standards-Based Lesson Plans for the Busy Elementary School Librarian** Joyce Keeling,2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written

to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula *School Libraries Supporting Students with Hidden Needs and Talents* Karla Bame Collins,2024-10-03 Together librarians and specialists can create experiences to reach all learners in their buildings including those with hidden needs and talents While school librarians are experts at collaborating with classroom teachers too often they overlook the specialists in their buildings as key collaborative partners Focusing on the many specialists who work with students Karla Bame Collins provides information about their roles and responsibilities and discusses how school librarians can collaborate to improve learning for all students including those with hidden needs disabilities and talents that are not easily detected and may go undiagnosed Because librarians work with every student but may not always be informed about each student s particular needs it s important for them to know whom in the school to turn to for information Librarians will gain ideas for working with students to provide the best possible learning environment for each This practical book looks at the whole school library environment collection instruction space and programming and offers many ideas for librarians to collaborate with other educators and specialists for the good of all students The Teaching Library Scott Walter,2014-04-10 How do you make the case that your library is a valuable instruction center The Teaching Library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus settings This practical professional resource features case studies from across the United States and Canada in both public and private institutions that offer a variety of evaluation methods Here are the latest easy to adopt ways of measuring your library s direct contribution to student learning on campus and off Co-Teaching That Works Anne M. Beninghof,2020-06-23 Guaranteed Success for the Co teaching Classroom Following the success of the first edition Co Teaching That Works Structures and Strategies for Maximizing Student Learning Second Edition is here to provide actionable advice to co teachers seeking to utilize one another s strengths Unlike other co teaching books this manual is written for every possible educator combination not simply general educators You ll find sections on everything from co teaching in literacy and speech language therapy to special education and technology so that no matter what subject matter or expertise you ll be prepared to co teach This book is written to provide concrete actionable advice including Co Teaching Roll Out Plans Leadership Guidelines Relationship Development Best Co Teaching Models Specially Designed Instruction And more Educators will have the opportunity to learn from other experienced co teachers who share their personal stories tips and tried and true co teaching techniques that lead to student success Their creative time efficient approaches will revolutionize the way you view your classroom teaching strategies and enhance your ability to collaborate with other educators Whether you are planning to build your co teaching strategy from scratch or just looking to refine your current approach Co Teaching That Works will undoubtedly be a priceless

resource to have in your professional toolbox      Libraries and Sustainability René Tanner, Adrian K. Ho, Monika Antonelli, Rebekkah Smith Aldrich, 2021-11-08 Library workers at all types of organizations as well as LIS students learning about this newest Core Value of Librarianship will find this book an easy to digest introduction to what staff at a range of libraries have accomplished in incorporating sustainability into their decision making and professional practices In addition a discussion about the role of economics and sustainability will challenge readers to stretch in new ways to positively impact their communities As a core value of librarianship sustainability is not an end point but a mindset a lens through which operational and outreach decisions can be made And it extends beyond an awareness of the roles that libraries can play in educating and advocating for a sustainable future As the programs and practices in this resource demonstrate sustainability can also encompass engaging with communities in discussions about resilience regeneration and social justice Inspiring yet assuredly pragmatic the many topics explored in this book edited by members of ALA's Sustainability Round Table and ALA's Special Task Force on Sustainability include a discussion of why sustainability matters to libraries and their user communities real life examples of sustainability programming transformative community partnerships collective responses for climate resilience and green building practices lessons learned and recommendations from library workers who have been active in putting sustainability into practice the intersection of sustainability with the work of equity diversity and inclusion suggestions regarding the revision of library and information science curriculum in light of the practical need to build community resilience an examination of how libraries efforts to support Doughnut Economics can bolster the United Nations work on the Sustainable Development Goals which seek to address the global impacts of climate change and potential collaborators for future sustainability related initiatives      **Information Literacy Instruction for Educators** Dawn M. Shinew, Scott Walter, 2003 This book is an excellent resource for any librarian or educator concerned with the information literacy skills of pre service teachers The contributors describe excellent examples of programs from around the world where teaching faculty and librarians are collaborating to give pre service teachers the strategies and knowledge they need to incorporate information literacy into their own teaching A useful annotated bibliography culls the research of librarianships and education for the most significant writings on this issue pre publication reviews      **Information Literacy Instruction for Educators** Scott Walter, Dawn Shinew, 2004-04-06 Much needed guidance for updating your teaching skills and practices Information Literacy Instruction for Educators Professional Knowledge for an Information Age explores various methods of instructing pre service teachers and administrators on how to locate new subject matter and distinguish between fact opinion and rhetoric across a      **Designing a School Library Media Center for the Future** Rolf Erikson, Carolyn Markuson, 2007-04-02 A guide to designing school library media centers that provides information on addressing the unique ergonomic and technology needs of children controlling costs using proven bidding and evaluation methods understanding the technical drawings and language used in architecture and other related topics      *Activism and the School Librarian*

Deborah D. Levitov,2012-06-12 This book provides practical strategies and step by step plans for developing advocacy initiatives for school libraries School libraries provide an essential service to the community but without proper funding few libraries stand a chance to maintain the resources they offer or to survive at all School librarians can play an instrumental role in the survival of their programs This how to book provides school librarians with effective advocacy and activism strategies for promoting and improving their library programs Activism and the School Librarian Tools for Advocacy and Survival offers straightforward practical approaches for creating advocacy programs This guidebook examines the characteristics for becoming an advocate explores the meaning of advocacy activism as an effort that is ongoing and proactive and provides the steps required for initiating a successful program The contributors address the various types of advocacy and activism including legislative advocacy at the local state and national levels school and district level programs and community based initiatives The book includes expert advice from successful advocates and provides helpful reproducible tools

**The Indispensable Librarian** Douglas A. Johnson,2013-05-09 This readable and practical book examines the changes in school libraries brought by the digital revolution and describes how new and experienced librarians can take advantage of them Both a book of practical solutions to today s budgetary and staffing problems in school libraries as well as an advocacy book The Indispensable Librarian Surviving and Thriving in School Libraries in the Information Age Second Edition provides a practice based overview of all management topics that also supplies real world scenarios step by step instructions and pragmatic solutions to specific problems In this follow up to his original book Doug Johnson offers more practical methods and sage advice for leveraging technology s popularity and effectiveness to build stronger programs and cultivate beneficial professional connections and friendships He defines and clarifies the role of the school library media specialist in a technologically enhanced school providing relevant examples and useful advice on a variety of topics and underscores the importance of strong management skills especially regarding collaborative planning and communications The book is written especially for K 12 school librarians both new and experienced and is also suitable for pre service librarians as a textbook

**Encyclopedia of Distance Learning** Howard, Caroline,Boettcher, Judith V.,Justice, Lorraine,Schenk, Karen D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher

*The Many Faces of School Library Leadership* Sharon Coatney,Violet H. Harada,2017-03-29 Completely revised with even more contributions added by practicing school librarians this book further examines the responsibility to lead in many areas and identifies the real world day to day application of established theory and best practices In today s educational landscape school librarians need to lead the way in many areas including advocacy literacy technology curriculum vision collaborative instruction and intellectual freedom All of these areas are vital to building and sustaining a school library program that enhances and encourages student achievement as well as to providing enhanced

services to students and faculty This revised edition of *The Many Faces of School Library Leadership* offers invaluable insights from recognized leaders in the field of school librarianship that detail leadership roles embraced by accomplished practitioners and consider the research regarding best practices An essential read for practicing school librarians as well as for pre service school librarians it offers today s school librarians actionable advice for strengthening their roles underlining their value and protecting their future all while boosting student learning and achievement The expert guidance and perspectives in this book will bolster those who are facing enormous challenges to meet them and allow school library staff to protect their jobs and to save school library programs from extinction

*Assessing for Learning* Peggy L. Maki, 2023-07-03

While there is consensus that institutions need to represent their educational effectiveness through documentation of student learning the higher education community is divided between those who support national standardized tests to compare institutions educational effectiveness and those who believe that valid assessment of student achievement is based on assessing the work that students produce along and at the end of their educational journeys This book espouses the latter philosophy what Peggy Maki sees as an integrated and authentic approach to providing evidence of student learning based on the work that students produce along the chronology of their learning She believes that assessment needs to be humanized as opposed to standardized to take into account the demographics of institutions as students do not all start at the same place in their learning Students also need the tools to assess their own progress In addition to updating and expanding the contents of her first edition to reflect changes in assessment practices and developments over the last seven years such as the development of technology enabled assessment methods and the national need for institutions to demonstrate that they are using results to improve student learning Maki focuses on ways to deepen program and institution level assessment within the context of collective inquiry about student learning Recognizing that assessment is not initially a linear start up process or even necessarily sequential and recognizing that institutions develop processes appropriate for their mission and culture this book does not take a prescriptive or formulaic approach to building this commitment What it does present is a framework with examples of processes and strategies to assist faculty staff administrators and campus leaders to develop a sustainable and shared core institutional process that deepens inquiry into what and how students learn to identify and improve patterns of weakness that inhibit learning This book is designed to assist colleges and universities build a sustainable commitment to assessing student learning at both the institution and program levels It provides the tools for collective inquiry among faculty staff administrators and students to develop evidence of students abilities to integrate apply and transfer learning as well as to construct their own meaning Each chapter also concludes with 1 an Additional Resources section that includes references to meta sites with further resources so users can pursue particular issues in greater depth and detail and 2 worksheets guides and exercises designed to build collaborative ownership of assessment The second edition now covers Strategies to connect students to an institution s or a program s assessment commitment Description of



the components of a comprehensive institutional commitment that engages the institution educators and students all as learners Expanded coverage of direct and indirect assessment methods including technology enabled methods that engage students in the process New case studies and campus examples covering undergraduate graduate education and the co curriculum New chapter with case studies that presents a framework for a backward designed problem based assessment process anchored in answering open ended research or study questions that lead to improving pedagogy and educational practices Integration of developments across professional scholarly and accrediting bodies and disciplinary organizations Descriptions and illustrations of assessment management systems Additional examples exercises guides and worksheets that align with new content

### **Library Reference Services and Information Literacy: Models for Academic Institutions**

Cordell, Rosanne M.,2013-06-30 As classrooms and universities strive to adapt their instructional methods to an ever progressing technological age it is imperative that academic libraries also revisit the ways in which reference and instruction services are organized and implemented Library Reference Services and Information Literacy Models for Academic Institutions not only advocates for a more intentional integration of reference and instructional services but it also provides organizational background staff objectives and various successes and challenges that have already been experienced by real institutions This publication is an important reference source for librarians practitioners and university leaders who wish to maximize the current utilization of their resources

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