GRADE	n	Sutject	Ute Sciences	-	Meet 1	TONC	Rate of micro-organisms in the web of the - symblatic relationships	LESSON	4
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SOUTHWAST LOS	DATE STAKED:	SATE COMPLETED:	
asson organizations	Describe the symblocic restrice Nitrogen fishig bischerto in plan E. Call in the human intestines The teamers will be objecto: Discuss the rise of visioes, boot Esplain the mutualistic resolution.	twis, profile and funglin the matrienance of a healthy emiroryment	

TEACHER ACTIVITIES	LEAVINER ACTIVITIES	THRING	RESOURCES MEEDED
Where class discussion, individual activity, disselegs Introduction Ask learners to suggest the role of bacteria in the ecoactem, (Remind learners of the rate of bacteria in the introduction the individual flow that their bacteria became extinct? Have learners write their ideas in their books and then hell the set of the class, moking a list on the chalkbooks, CMI.	teamers discuss ideas of role of bacteria in nature	10 min	
2.2 Main body it even presentation: Understanding the role of exce-organisms in the ecosystem Cycle. More learners write the following in their workbooks: Mouses are usually pachagenic and play a vital-role in-controlling the numbers of dominant had species by infecting them and causing them to die In marine acceptance, the organisms that they all provide numbers for bacteria in desper parts of the ocean Eactorie are very useful as photosynthetic organisms and provide oxygen and create.	1 1	20 min	Reference: • Southern for all the Sciences Grade 11 pp. 14 - 17 • Orderd Successful tifle Sciences Grade 11 pp. 20 - 21
Eactivities are involved in decomposition and breating, down dead argenic matter, returning nutrients to the ecosystem This helps keep dead organisms and waste matter from building up. Soctors also play an important role in the nitrogen cycle. Plants absorb nitrogen in the form of nitrate from the soil. They use the infraste to make plant proteins. When anything and plants the title proteins.			

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