

# STUDENT BOOK ANSWER KEY

*Note: Answers are not provided for tasks calling for students' opinions or free responses.*

## CHAPTER 1 (pages 1–24)

### READING ONE

#### Main Ideas (page 4)

1, 3, 5

#### Close Reading (page 4)

1. a 2. a 3. a

#### Guessing from Context (page 5)

Possible answers:

1. 2. dwelling      Guess: home  
                          Dictionary: a house, apartment,  
                          where people live  
                          estate      Guess: elegant residence  
                          Dictionary: a large area of land,  
                          with one large house on it, often in  
                          the country
3. poignant      Guess: painful  
                          Dictionary: intensely sad, pitifully  
                          moving
2. 2. A house is an edifice—a building—whereas a dwelling is a place where people live (dwell), and it can take many forms: a hut, a cave, a tree house, an igloo, and so on.
3. The difference is one of money and class. An estate is an expensive, upper-class dwelling, whereas a home is a more general term that can be of any class.
4. *Sad* is a very general word that means unhappy, and *poignant* has elements of regret, nostalgia, and even bitterness.

#### Using the Dictionary (page 6)

a. 3 b. 1 c. 2

The third meaning is used in the reading.

#### Synonyms (page 6)

- |              |              |
|--------------|--------------|
| 2. forays    | 7. intact    |
| 3. converted | 8. mark      |
| 4. dismantle | 9. grief     |
| 5. estates   | 10. poignant |
| 6. dwellings |              |

#### Note-Taking (page 7)

Possible answers:

People/ Situation	Object(s)	Meaning of Object(s) for People
2. Bushmen of the Kalahari / camping in desert	a young tree bent into an arch	symbolized doorway and walls of a protected home
3. Mead's young daughter / first sea voyage	little presents arranged in a circle	symbolized love of people she left and protection in her new home
4. Mead / fieldwork in faraway places	arrangement of tin cans holding beads, salt, or crayons	marked each new place as home

### READING TWO

#### Main Ideas (page 10)

1, 3, 4

#### Close Reading (page 10)

1. a 2. b 3. c 4. a

#### Guessing from Context (pages 11–12)

Possible answers:

1. 2. rummage      Guess: to look through  
                          Dictionary: to search for something by moving things around in a careless way
3. patch      Guess: a small piece or area  
                          Dictionary: a part of an area that is different or looks different from the parts that surround it
4. ferocity      Guess: wild possessive sense  
                          Dictionary: the state of being extremely violent, cruel, and severe
2. 2. No, she wasn't. *Rummage* implies hectic, nervous looking.
3. A patch is smaller than an acre.
4. *Ferocity* implies that she would do anything to keep her home—even fight for it.

# Longman Academic Series 4 Teacher Manual

**Anne McGill-Franzen, Richard Allington**



### **Longman Academic Series 4 Teacher Manual:**

Longman Academic Writing Series 4 SB with Online Resources Alice Oshima, Ann Hogue, Lara Ravitch, 2016-09-19 The Longman Academic Writing Series helps develop student writing from basic composition of sentences and paragraphs to academic essays and research papers At each level students are offered guidance in the complete writing process from prewriting to revision and are provided with clear explanations extensive practice and consistent coverage of sentence mechanics and grammar Highlights Step by step approach helps students produce a well organized clearly developed portfolio that is the foundation of academic coursework Realistic writing models guide writers while clear explanations supported by examples help students through typical rough spots Extensive practice helps students assimilate writing skills to learn to write with accuracy and confidence Timed writing activities provide a plan for writing paragraphs on tests Interactive tasks such as pair and group work allow students to receive peer feedback on their individual writing Level 5 offers more advanced guidance in the writing of essays and research papers New Essential Online Resources include grammar for writing and sentence structure activities teacher support material teacher s manual and assessments **The Digital Turn in Higher Education** David Kergel, Birte Heidkamp, Patrik Kjærdsdam Telléus, Tadeusz Rachwal, Samuel Nowakowski, 2017-10-24 The book deals with the digital turn in higher education One aim of this book is to address the challenge by providing a multi disciplinary international perspective on higher education during the digital turn It presents epistemological ethical and theoretical approaches and best practice examples from universities in different countries using different learning strategies The book can be understood as an international and interdisciplinary collection providing heuristic strategies for handling the digitalization of higher education in theory and in practice *The American School Board Journal* William George Bruce, William Conrad Bruce, 1894 **Handbook for History Teachers** W. Burston dec'd, Cyril Green, E Nicholas, A Dickinson, D Thompson, 2021-12-24 First published in 1972 Handbook for History Teachers is intended to be a general and comprehensive work of reference for teachers of history in primary and secondary schools of all kinds The book covers all aspects of teaching history among them are the use of sources world history art and history principles of constructing a syllabus and the psychological aspects of history teaching The bibliographical sections are arranged on three parts school textbooks a section on audio visual aids and finally books for the teacher and possibly for the sixth form It thoroughly investigates and critiques the various methods employed in teaching history within classrooms and suggests alternatives wherever applicable Diligently curated by the Standing Sub Committee in History University of London Institute of Education the book still holds immense value in the understanding of pedagogy *Handbook of Foreign Language Communication and Learning* Karlfried Knapp, Barbara Seidlhofer, 2009-12-15 This volume focuses on how far the policies principles and practices of foreign language teaching and learning are or can be informed by theoretical considerations and empirical findings from the linguistic disciplines Part I deals with the nature of foreign language learning

in general while Part II explores issues arising from linguistic socio political cultural and cognitive perspectives Part III and IV then consider the different factors that have to be taken into account in designing the foreign language subject and the various approaches to pedagogy that have been proposed Part V finally addresses questions concerning assessment of learner proficiency and the evaluation of courses designed to promote it Key features provides a state of the art description of different areas in the context of foreign language communication and learning presents a critical appraisal of the relevance of the field offers solutions to everyday language related problems with contributions from renowned experts

Bookbuyers' Reference Book ,1993      **The Future of Teaching English for Academic Purposes** Tijen Akşit,Hande Işıl Işık,2020-12-01 As a result of current global and international forces teaching English for academic purposes EAP is going through the most dynamic period in its rather short history The internationalization of higher education English further solidifying its role as the lingua franca every single day and the increasing number of higher education institutions around the globe opting for instruction in the medium of English EMI are all contributing forces behind this book The text disentangles the conflicting views and beliefs regarding the standards provision and practices of EAP Across its chapters it closely looks at the world of EAP through the lenses of academic practice learners curriculum development program implementation and teaching and assessment practices This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact and inform each other from a number of vital and relevant perspectives      **Handbook of Reading Disability Research** Anne McGill-Franzen,Richard Allington,2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers      **Handbook of Research on Student Engagement** Sandra L. Christenson,Amy L. Reschly,Cathy Wylie,2012-02-23 For more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that

embody and further develop motivation for learning Similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the Handbook of Research on Student Engagement The Handbook guides readers through the field's rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research Grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades Findings on the effectiveness of classroom interventions are discussed in detail And because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource Topical areas addressed in the Handbook include Engagement across developmental stages Self efficacy in the engaged learner Parental and social influences on engagement and achievement motivation The engaging nature of teaching for competency development The relationship between engagement and high risk behavior in adolescents Comparing methods for measuring student engagement An essential guide to the expanding knowledge base the Handbook of Research on Student Engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy

**Handbook of Motivation at School** Kathryn R. Wentzel, David B. Miele, 2009-09-10 The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children's motivation at school It covers the major theoretical perspectives in the field as well as their application to instruction learning and social adjustment at school Key Features Comprehensive no other book provides such a comprehensive overview of theory and research on children's motivation at school Theoretical Applied the book provides a review of current motivation theories by the developers of those theories as well as attention to the application of motivation theory and research in classrooms and schools Chapter Structure chapters within each section follow a similar structure so that there is uniformity across chapters Commentaries each section ends with a commentary that provides clear directions for future research

The Handbook of TESOL in K-12 Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics

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English Language Learning Materials Brian Tomlinson, 2008-03-17 This research collection presents a critical review of the materials used for learning English around the world The first section includes a discussion of materials for specific learners and purposes such as young learners self study academic writing and general proficiency The second section presents a detailed study of the materials used in Europe Asia North America South America Africa and Australia and critically evaluates their effectiveness in the teaching of English to speakers of other languages Taking both the teacher s and the learner s needs into consideration the book makes a positive contribution to the future of research in materials development and has practical applications This comprehensive critical analysis of materials in use around the world will be useful for academics researching materials development and applied linguistics and for students on post graduate applied linguistics and ELT courses

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The Routledge Handbook of Corpus Linguistics Anne O'Keeffe, Michael J. McCarthy, 2022-02-08 The Routledge Handbook of Corpus Linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology Over a decade on from the first edition of the Handbook this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities sociolinguistics stylistics translation studies materials design language teaching and teacher development media discourse discourse analysis forensic linguistics second language acquisition and testing The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics digital humanities translation phonetics and phonology second language acquisition social media and theoretical perspectives Chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade Organised across four themes moving from the basic start up topics such as corpus building and design to analysis application and reflection this second edition remains a crucial point of reference for advanced undergraduates postgraduates and scholars in applied linguistics

*Educational Change Amongst English*

*Language College Teachers in China* Yulong Li, 2020-04-15 This open access book provides anthropological insights into the arduous yet rewarding journeys involved in selected TESOL teachers pedagogical transition to teaching English for Academic Purposes EAP at universities in Shanghai the largest metropolitan area in China Applying a unique combination of ethnography and phenomenology the book offers innovative new perspectives on teacher education research Drawing on the latest language education theory it outlines a practitioner friendly approach to EAP literacy Teacher readers will especially benefit from the case studies presented here which provide role models for teacher change in educational reform as well as advice on their academic careers In addition to addressing a timely and important research gap on EAP teachers in non Western countries the book is the ideal choice for readers interested in an update on English education in China **English for Academic Purposes**

Douglas E. Bell, 2024-09-10 Since its inception in the 1960s the field of English for Academic Purposes EAP has enjoyed a period of almost continual expansion and growth and now represents a multi million dollar industry worldwide This book provides readers with a critical and comprehensive overview of EAP s birth its historical development and its ongoing trajectory incorporating along the way the views of individuals who have played key roles in the field It examines a wide range of crucial topics in EAP including pedagogy materials and assessment and the role of EAP and those who teach it within the academy The book concludes with a glimpse into the future as the author discusses the strengths weaknesses and opportunities currently facing EAP and also evaluates some of the threats posed by issues such as privatisation and generative AI **Resources in Education**

, 1999-04 *The Psychology of Education* Martyn Long, 2002-09-11 The Psychology of Education covers the range of contemporary psychological knowledge applied to education Completely up to date and written in an engaging style this book covers the nature of learning techniques of assessment with an emphasis on current developments in the national curriculum recent findings on the impact of differences in individual pupils schools and teachers ways of involving and motivating pupils the importance of social disadvantage and cultural differences of ethnicity and gender in determining attainment the nature of children s language literacy development and the relationship between them behavioural problems and how to deal with them key concepts in special needs and the nature of additional provision Martyn Long encourages teachers to evaluate alternative approaches involved in educational policies and to develop their own teaching methods and whole school principles and procedures The book is illustrated throughout with topical statistics cartoons and empirical material Each chapter includes a summary suggestions for further reading and has a list of key implications which can be applied by students in a problem based scenario There are questions for discussion which are later followed up in the appendix **International Books in Print**

, 1979 *Raising Reading Achievement in Middle and High Schools* Elaine K. McEwan, 2006-09-26 This second edition enhances the five big ideas for raising reading achievement with seven cognitive strategies and more than twenty teaching for learning tips for daily instruction

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