

# KINDERGARTEN

## Counting & Cardinality

**K.CC.1** Count to 100 by ones and by tens.

**K.CC.2** Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

**K.CC.3** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

Count to tell the number of objects.

**K.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality.

**K.CC.4a** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

**K.CC.4b** Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

**K.CC.4c** Understand that each successive number name refers to a quantity that is one larger.

**K.CC.5** Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. Compare numbers.

**K.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.<sup>1</sup>

**K.CC.7** Compare two numbers between 1 and 10 presented as written numerals.

## Measurement & Data

**K.MD.1** Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

**K.MD.2** Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

Classify objects and count the number of objects in each category.

**K.MD.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

## Operations & Algebraic Thinking

**K.OA.1** Represent addition and subtraction with objects, fingers, mental images, drawings<sup>1</sup>, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

**K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

**K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g.,  $5 = 2 + 3$  and  $5 = 4 + 1$ ).

**K.OA.4** For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

**K.OA.5** Fluently add and subtract within 5.

## Geometry

**K.G.1** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.

**K.G.2** Correctly name shapes regardless of their orientations or overall size.

**K.G.3** Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

**K.G.4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

**K.G.5** Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

**K.G.6** Compose simple shapes to form larger shapes. *For example, "Can you join these two triangles with full sides touching to make a rectangle?"*

## Number & Operations in Base 10

**K.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as  $18 = 10 + 8$ ); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

# Georgia Common Core Math Unit Lesson Plans

**Yi-Tong Ma**



## **Georgia Common Core Math Unit Lesson Plans:**

Rethinking Field Experiences in Preservice Teacher Preparation Etta R. Hollins, 2015-03-12 The focus of this book is the centrality of clinical experiences in preparing teachers to work with students from diverse cultural economic and experiential backgrounds Organized around three themes learning teaching through the approximation and representation of practice learning teaching situated in context and assessing and improving teacher preparation Rethinking Field Experiences in Preservice Teacher Preparation provides detailed descriptions of theoretically grounded research based practices in programs that prepare preservice teachers to contextualize teaching practices in ways that result in a positive impact on learning for traditionally underserved students These practices serve current demands for teacher accountability for student learning outcomes and model good practice for engaging teacher educators in meaningful productive dialogue and analysis geared to developing local programs characterized by coherence continuity and consistency *Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure *Leadership and Personnel Management Concepts Methodologies Tools and Applications* presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers

*Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives *Educational Leadership and Administration Concepts Methodologies Tools and Applications* provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

*Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age* Keengwe, Jared, 2015-11-12 The notion of a flipped classroom draws on such concepts as active learning student engagement hybrid course design and course podcasting The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content test their skills in applying knowledge and interact with one another in hands on activities The *Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age* highlights

current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives Focusing on teaching strategies learner engagement student interaction and digital tools for learning this handbook of research is an essential resource for current and future educators instructional designers IT specialists school administrators and researchers in the field of education

**Resources in Education** ,1998 Teacher Education Yearbook XXIV LeAnn G. Putney,Nancy P. Gallavan,2015-12-17 The Association of Teacher Educators ATE Yearbook XXIV offers 16 captivating chapters related to establishing a sense of place or belonging for P 12 students classroom teachers teacher candidates and teacher educators The chapters include theory research concepts principles practices and programs that inform and support as well as question and challenge readers from multiple perspectives Readers gain insights and inspiration that illustrate ways teachers and learners negotiate meaning in environments where everyone experiences social and cultural connections with personal and academic fulfillment Collectively the authors identify describe analyze and advance issues associated with creating both an individual and a shared sense of place among the ever changing populations in contemporary P 12 schools and classrooms Like human geographers teacher educators and educational researchers study environments where children grow up and create bonds with their early environments that continue to influence them throughout their lives based on the ways in which meaning is negotiated in that early space Candidates teachers and teacher educators benefit by investigating the presence and power of these landscapes impacting the teaching learning and schooling

**Resources in Vocational Education** ,1981 The Essential Guide for Educating Beginning English Learners Debbie Zacarian,Judie Haynes,2012-09-04 This book addresses the varied needs of beginning ELs including students from non literacy oriented homes students with limited or interrupted formal education SLIFE and students who have experienced trauma

Resources in Education ,1997 *U S NEWS ULTIMATE COLLEGE DIRECTORY 2004* MCGRATH ANNE (EDITOR),2003 Research in Education ,1974 *Atlanta Magazine* ,2006-01 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

**Preservice Elementary Teacher Education in Science** John E. Penick,1987 The Search for Exemplary Preservice Elementary Science Programs was undertaken to recognize programs that modeled effective teaching behaviors and prepared teachers for developing appropriate attitudes and skills in students This

document describes the seven exemplary programs that were recognized by the National Science Teachers Association's Search for Excellence. The criteria for excellence are listed and explained and perspectives are offered on what was learned from the search. Programs reviewed include those from 1 University of Toledo 2 Ball State University 3 University of Georgia 4 Eastern Michigan University 5 Utah State University 6 Austin Peay State University Tennessee and 7 University of Southern Mississippi. ML

**Profiles of American Colleges with CD-ROM** Barron's Educational Series, 2006-07-01 Up to date information on enrollments tuition and fees academic programs campus environment available financial aid and much more combine to make 27th edition of Profiles of American Colleges America's most authoritative source for information on colleges and universities. College bound students parents and high school guidance counselors will find information on more than 1 650 accredited four year colleges across the United States. A CD ROM enclosed with each copy of this comprehensive directory presents an interactive format and lets students find individual schools by entering specific criteria. In addition to the above cited information each college profile gives details on admission requirements library and computer facilities athletic facilities extracurricular activities e mail addresses fax numbers web sites and more. Schools are rated according to Barron's famous competitiveness scale from Noncompetitive to Most Competitive. The book's extra section of tinted pages presents a complete quick reference Index of College Majors listing all available major study programs at each school. Also profiled are many of the best known colleges in Canada and several other countries.

**Ebony**, 2005-09 EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson it still maintains the highest global circulation of any African American focused magazine.

**Profiles of American Colleges** Barron's Educational Series, 2010-07-01 The latest information on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 29th edition of Profiles of American Colleges America's most comprehensive and authoritative source for college bound high school students. Every accredited four year college in the United States is profiled and readers are directed to a brand new Barron's Web site featuring a FREE ACCESS college search engine that presents exclusive on line information to help students match their academic plans and aptitudes with the admission requirements and academic programs of each school. The book presents profiles of more than 1 650 colleges each profile including details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and more. Schools are rated according to Barron's reliable competitiveness scale which ranges from Noncompetitive to Most Competitive. The book's tinted pages section presents an Index of College Majors that lists all available major study programs at every school. Also profiled are excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries.

**Barron's Profiles of American Colleges**, 2005 *Bringing School to Life* Sarah K. Anderson, 2017-11-08 Place based education is on

the rise Tired of teaching to the test educators are looking for authentic ways to connect their curriculum to real life The place based approach brings students into their communities to learn necessary content and skills by working to meet the needs of local agencies and organizations Students are more engaged because they know they are doing real work teachers are reinvigorated by creating exciting learning opportunities and the school takes on a more active role in the community At the heart of this process is the place itself the land the history and the culture Bringing School to Life Place Based Education across the Curriculum by Sarah Anderson offers insights into how to build a program across the K 8 grades Anderson addresses key elements such as mapping local history citizen science integrated curricula and more Additionally Anderson suggests strategies for building community partnerships and implementation for primary grades This book goes beyond theory to give concrete examples and advice in how to make place based education a real educational option in any school

Independent Schools ,1997      **Christian Home Educators' Curriculum Manual** Cathy Duffy,2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover

## The Enigmatic Realm of **Georgia Common Core Math Unit Lesson Plans**: Unleashing the Language is Inner Magic

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### **Table of Contents Georgia Common Core Math Unit Lesson Plans**

1. Understanding the eBook Georgia Common Core Math Unit Lesson Plans
  - The Rise of Digital Reading Georgia Common Core Math Unit Lesson Plans
  - Advantages of eBooks Over Traditional Books
2. Identifying Georgia Common Core Math Unit Lesson Plans
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Georgia Common Core Math Unit Lesson Plans
  - User-Friendly Interface
4. Exploring eBook Recommendations from Georgia Common Core Math Unit Lesson Plans
  - Personalized Recommendations
  - Georgia Common Core Math Unit Lesson Plans User Reviews and Ratings
  - Georgia Common Core Math Unit Lesson Plans and Bestseller Lists

5. Accessing Georgia Common Core Math Unit Lesson Plans Free and Paid eBooks
  - Georgia Common Core Math Unit Lesson Plans Public Domain eBooks
  - Georgia Common Core Math Unit Lesson Plans eBook Subscription Services
  - Georgia Common Core Math Unit Lesson Plans Budget-Friendly Options
6. Navigating Georgia Common Core Math Unit Lesson Plans eBook Formats
  - ePub, PDF, MOBI, and More
  - Georgia Common Core Math Unit Lesson Plans Compatibility with Devices
  - Georgia Common Core Math Unit Lesson Plans Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Georgia Common Core Math Unit Lesson Plans
  - Highlighting and Note-Taking Georgia Common Core Math Unit Lesson Plans
  - Interactive Elements Georgia Common Core Math Unit Lesson Plans
8. Staying Engaged with Georgia Common Core Math Unit Lesson Plans
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Georgia Common Core Math Unit Lesson Plans
9. Balancing eBooks and Physical Books Georgia Common Core Math Unit Lesson Plans
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Georgia Common Core Math Unit Lesson Plans
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Georgia Common Core Math Unit Lesson Plans
  - Setting Reading Goals Georgia Common Core Math Unit Lesson Plans
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Georgia Common Core Math Unit Lesson Plans
  - Fact-Checking eBook Content of Georgia Common Core Math Unit Lesson Plans
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning



- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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