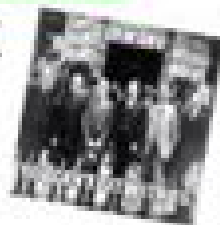


2025 - KQ2



The purpose of Source II is to highlight the optimism and confidence of the League of Nations as it set the world into a new era of peace and stability, while also alluding to the political challenges the League still has in getting their message of the ground. The intended audience is the British public and the reaction the cartoonist is attempting to build is one of cautious optimism. The cartoon depicts an animal called "League of Nations," that appears to be perched precariously on top of a cliff labeled "The Collapsing of Things." Below, there is a signpost labeled "To Disarmament or the Spoils of War" pointing away from the cliff directly above the place and towards the horizon where the sky becomes clear and the mountains loom. The caption of the cartoon is "Be-My-Kind!" The cartoon symbolizes the League of Nations' position and its take on the world state of the dark and turbulent times of World I as symbolized by the clouds above and towards a brighter future, represented by the cloud that they stand on and along way. However, the lack of warning required for the viewer to carefully take off, instead just suggest a wonderer about whether the League of Nations will successfully be able to get them across of the ground or whether their plan are perhaps overly ambitious and their structural flaws and limited resources become evident in their last few seconds.

From my own knowledge: I agree that the League of Nations was created as part of a collective effort to share the lessons learned following the signing of the Treaty of Versailles in 1919. However, the League had many structural and operational flaws from the very outset of its creation. A lack of organization, understanding and a power structure which operated democratically principles hampered a sense of legitimacy among states that it would be able to carry out its job effectively. Combined with this was the lack of leadership and a policy which did not seem to have come from America's standpoint. Without America, one must question whether the League had the power to regulate and resolve international conflicts and promote global peace, as expressed in its charter. **The cartoonists' viewpoint** is one of criticism. It depicts the idea of hope for the future and gives credit to the League of Nations' determination to achieve its goal, and also highlights the fact that the international system had not yet broken down. In short, the cartoonists of the cartoonists are acknowledging the hope given by the League while also highlighting the League's foundation upon what these cartoonists are not, the cartoon suggests that the members of the League are uncertain as to what it is about the United Nations is a significant challenge.

Cambridge (0470) IGCSE History

KQ2 – The League of Nations

which is the equivalent notation for the form used in (2).

1. Your ability to analyse and interpret a question.
2. Your ability to make explicit the assumptions as well as the content in order to access marks.
3. To structure your answer well with a clear focus on the question.

Remember, a source doesn't need to be truthful, accurate or impartial to be useful. Diary extracts, propaganda and political speeches may all contain manipulated versions of the truth but they are still useful in telling a historian about the opinions, values, views etc. of the author.

Structure

Paragraph 1	Paragraph 2	Conclusion
1. State the ways in which the source is useful taking into account provenance and context. Give evidence to back up your points.	1. State the ways in which the source is NOT useful taking into account provenance and context. Give evidence to back up your points.	Conclude in a few lines whether the source is largely useful or is of limited use to a historian, explain why, and in what way.
2. Use your own knowledge to explain why this is surprising	1. Use your own knowledge to explain why this is NOT surprising	

Language matters: Writing like a Historian for source analysis

Description	Analysis/Inference/Explanation	Tone / message / purpose of source	Evaluation	Linking sentences / changing direction
Indicates	Symbols	Neutral	Objective	In addition
Portrays	Implies	Challenges	Subjective	Additionally
Reveals	Suggests	Contradicts	Relative	Also
Clarifies	Explores	Supports	Reliability	Furthermore
Signifies	Confirms	Convinces	Trustworthy	Thus
Demonstrates	Represents	Persuades	Useful	Therefore
Substantiates	Reasoning between the lines	Criticises	Utility	
Examines		Admiring	Supportive	
Conveys		Mocking	Contradictory	Whereas
Manifests	As a result	Praising	Unsubstantiated	On the other hand
Typifies	This meant that	Criticising	Convincing	Alternatively
Highlights	Thus	Admiring	Scolding	Conversely
	Consequently	Criticising	Cross-reference	Contrastingly
	The in turn meant	Communicating	Unreliable	In contrast
	Therefore	Reassuring	Limited	However
	Because	Engaging	Partial	
	As, since	Intimidate	Reduced	

History Paper 2 Grade 1final Exam

Jean Bottaro



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