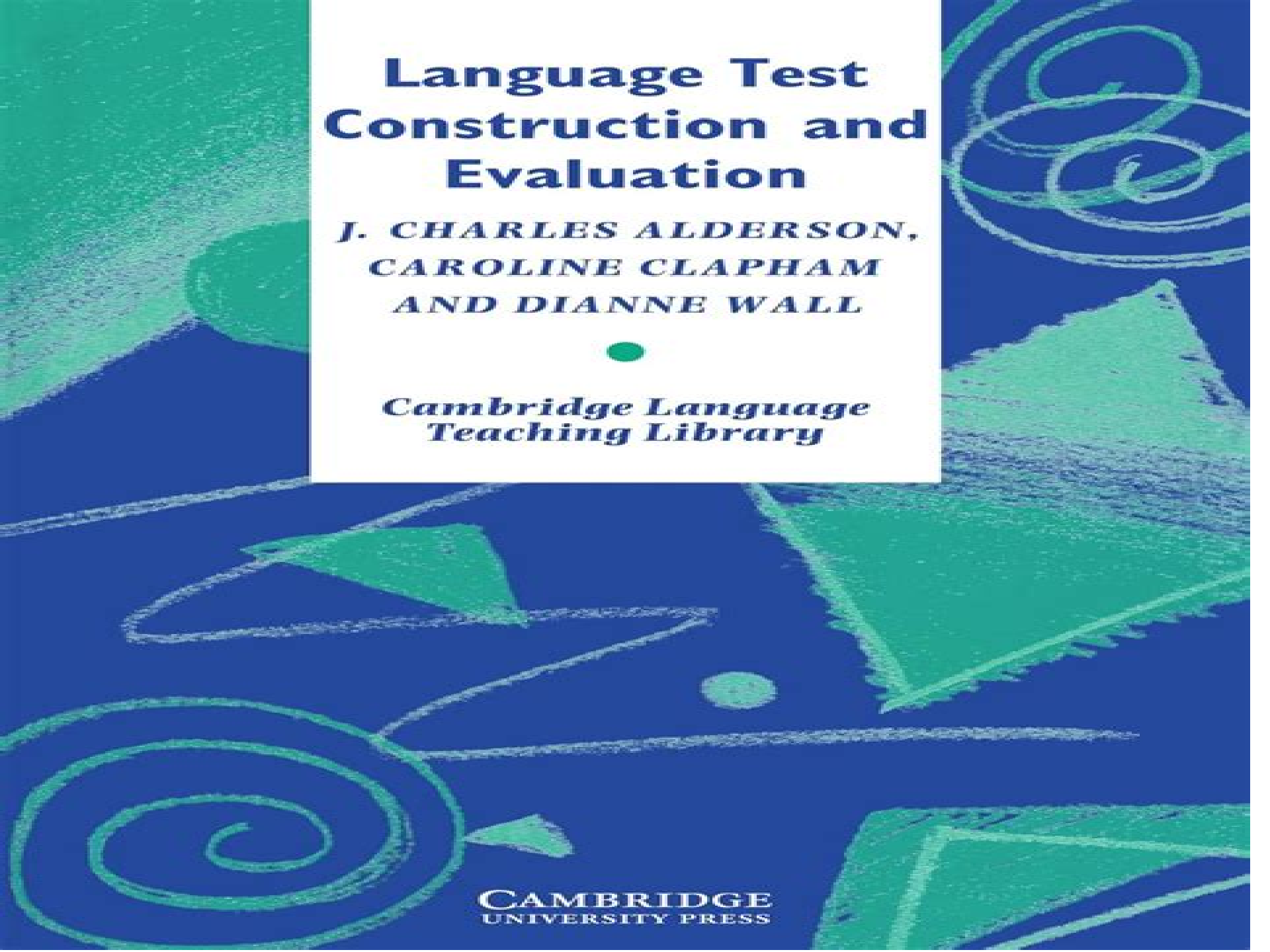




Language Test Construction and Evaluation

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AND DIANNE WALL***

***Cambridge Language
Teaching Library***

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**J. Charles Alderson, Caroline
Clapham, Dianne Wall**



Language Test Construction And Evaluation Cambridge Language Teaching Library:

Language Test Construction and Evaluation J. Charles Alderson, Caroline Clapham, Dianne Wall, 1995-05-26 This book describes the process of language test construction and reviews current practice *Moodle 1.9 for Second Language Teaching* Jeff Stanford, 2009-10-20 Engaging online language learning activities using the Moodle platform **The Experience of Language Teaching** Rose Senior, 2006-02-23 Through the words of more than 100 practising language teachers *The Experience of Language Teaching* provides a detailed picture of teaching and learning in communicative classrooms Using a teacher generated framework it covers a range of aspects of classroom life how teachers create environments suitable for language practice how they get students on side how they manage tricky students how they enhance the learning experience how they develop and maintain a spirit of community The book demonstrates how paying attention to both the learning and social needs of their class groups enables language teachers to behave in flexible ways that promote learning This book will be of interest to teachers teacher educators researchers and to anyone interested in finding out what it is like to be a language teacher at the present time *The Experience of Language Teaching* was winner of the Ben Warren International Trust House Prize in 2005 **Interactive Language Teaching** Wilga M. Rivers, 1987-02-27 Teachers and writers describe the approaches and techniques they have incorporated into their own teaching The paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented A distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into their own teaching *Establishing Self-Access* David Gardner, Lindsay Miller, 1999-03-11 *Establishing Self Access* examines establishing maintaining and developing self access language learning SALL While much of it presents practical ideas dealing with issues related to SALL they are supported by references to relevant literature and research This link between theory and practice makes the debate about SALL accessible and makes this a useful resource for establishing and running self access learning facilities Its unique features include a typology of self access facilities a discussion about how to manage self access a step by step guide on evaluating self access a wide variety of practical suggestions for implementing self access in different contexts It is suitable for anyone concerned with self access from pre service teacher trainees to experienced teachers and from managers of dedicated self access centres to administrators concerned with financing self access facilities **The Language Teaching Matrix** Jack C. Richards, 1990-02-23 For use in courses on language teaching methodology and teacher preparation this book also serves as an invaluable source for courses in language curriculum development materials development and teaching practice The author views effective language teaching as a network of interactions involving the curriculum methodology the teacher the learner and instructional materials hence the metaphor of a matrix Each chapter discusses and examines the theoretical and practical dimensions of a central issue in language teaching Among the topics covered are curriculum development designing instructional materials

teaching listening speaking reading and writing the nature of effective teaching self monitoring in teacher development and language and content Richards presents key issues in an accessible and highly readable style and shows how teachers and teachers in training can be involved in the investigation of classroom teaching and learning The emphasis is not on prescriptions but rather on developing effective teaching through understanding the various factors that interact in second language learning and in the second language classroom

Materials Development in Language Teaching Brian Tomlinson, 1998-03-05 This book engages with current issues in developing materials for language teaching

Task-Based Language Teaching David Nunan, 2004-12-09 The field of task based language teaching has developed considerably since the publication of *Designing Tasks for the Communicative Classroom* Nunan 1989 a book which helped to set the research agenda in teaching methodology for the following decade While *Designing Tasks* underpins this new title the material has been thoroughly updated and includes four completely new chapters Task Based Language Teaching offers a comprehensive and up to date appraisal of the field

Testing for Language Teachers Arthur Hughes, 2003 This second edition remains the most practical guide to testing language It has a new chapter on testing young learners

Understanding Research in Second Language Learning James Dean Brown, 1988-09-30 What is research Variables Data organization Controlling

extraneous variables Critiquing statistical studies The group and the individuals Patterns in human behavior Statistics for testing Statistical logic Correlation Comparing means Comparing frequencies Hands on critique and posttest

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