

I CAN STATEMENTS

I can...

draw a picture graph (with single-unit scale) to represent a data set with up to four categories. I can solve simple put-together, take-apart, and compare problems using information.



I can...

understand that the three digits of a three-digit number represent amounts of hundreds, tens, and



I can...

represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences



I can...

solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.



I can...

estimate lengths using units of inches, feet, centimeters, and meters.



I can...

count within 1000, and skip-count by 5, 10, and 100.



I can...

explain why addition and subtraction strategies work, using place value and the properties of operations.



I can...

generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. I can show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.



I can...

read and write numbers to 1000 using base-ten numerals, number names, and expanded form.



2.NBT.B.9

2.MD.D.9

2.NBT.A.9

MRS. Bremer's CLASS

SECOND GRADE MATH

I Can Statements For Second Grade Math

**Sherri Martinie, Jessica Lane, Janet
Stramel, Jolene Goodheart
Peterson, Julie Thiele**



I Can Statements For Second Grade Math:

Using Children's Literature to Teach Problem Solving in Math Jeanne White, 2016-08-05 Learn how children's literature can help K-5 students see the real-life applications of mathematical concepts. This user-friendly book shows how to use stories to engage students in building critical reasoning, abstract thinking, and communication skills, all while helping students understand the relevance of math in their everyday lives. Each chapter is dedicated to one of the eight Standards for Mathematical Practice and offers examples of children's literature that can be used to help students develop that practice. You'll find out how to encourage students to persevere in solving mathematical problems and use multiple approaches to find the answer. Help students reason abstractly with the aid of concrete objects and visuals. Guide students in constructing arguments to explain their reasoning and engage in critical discussion with their peers. Teach students to recognize mathematical patterns and use them to solve problems efficiently. And more. The book offers activities for beginners as well as for more advanced problem solvers. Each chapter also provides guidance for ELLs and students with special needs so no matter your classroom environment, you'll be able to use these strategies to make math class more dynamic, engaging, and fun.

Classroom Assessment for Student Learning Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD-ROM containing activities that facilitate individual or group learning. **The Well-Rounded Math Student** Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills. Teaching math is more than just numbers. It's about shaping future-ready students who are not only academically strong but thrive socially and emotionally. Research shows that learning both intrapersonal and interpersonal skills helps students academically, and teachers play a crucial role in providing social-emotional support. The Well-Rounded Math Student helps mathematics teachers in Grades K-12 foster both their students' academic prowess and their social and emotional development. Through the lens of the Standards for Mathematical Practice, the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts. The authors provide step-by-step guidance on how small adjustments in lesson planning can have a profound impact on students' growth. Providing teachers with a new lens to leverage in their planning, as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies, this book holds a strengths-based mindset and approach for both teachers and students. Highlights the importance of the science and the art of teaching to enhance social development, human connection, classroom management, and community within classrooms. Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future. Includes a lesson planning guide, competency builder, activities, vignettes of enhanced lessons across grade bands, reflection questions, and suggestions for taking action. The Well-Rounded Math Student bridges critical intrapersonal and

interpersonal elements to help educators create an environment where students excel in math and develop the life skills they'll carry forever Leadership in America's Best Urban Schools Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G.

Perez, 2017-02-03 Leadership in America's Best Urban Schools describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership Grounded in research this volume reveals the multiple challenges that real urban elementary middle and high schools face as well as the catalysts for improvement This insightful resource explores the critical leadership characteristics found in high performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students but especially for those who are low income English language learners and from various racial and ethnic backgrounds In shining a light on the essential qualities for exceptional leadership at all levels of urban schools this book is a valuable guide for all educators and administrators to nurture influence support and sustain excellence and equity at their schools Math Exchanges Kassia Omohundro Wedekind, 2011

Traditionally small group math instruction has been used as a format for reaching children who struggle to understand Math coach Kassia Omohundro Wedekind uses small group instruction as the centerpiece of her math workshop approach engaging all students in rigorous math exchanges The key characteristics of these mathematical conversations are that they are 1 short focused sessions that bring all mathematical minds together 2 responsive to the needs of the specific group of mathematicians and 3 designed for meaningful guided reflection As in reading and writing workshop students in math workshop become self directed and independent while participating in a classroom community of learners Through the math exchanges students focus on number sense and the big ideas of mathematics Teachers guide the conversations with small groups of students mediating talk and thinking as students share problem solving strategies discuss how math works and move toward more effective and efficient approaches and greater mathematical understanding Although grounded in theory and research Math Exchanges Guiding Young Mathematicians in Small Group Meetings is written for practicing teachers and answers such questions as the following How can I use a math workshop approach and follow a certain textbook or set of standards How should I form small groups How often should I meet with small groups What should I focus on in small groups How can I tell if my groups are making progress What do small group math exchanges look like sound like and feel like

Daily Math Thinking Routines in Action Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you'll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous high interest routines and explains how to rotate and implement them into your curriculum Inside you'll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math

vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn't Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you'll increase students' ability to understand math on a deeper level while keeping them engaged in their own learning processes

Inclusive Strategies for Teaching Students with High Incidence Disabilities Martin Henley, 2024-12-30 This book is the first holistic practical resource for current and future teachers who have students with mild and moderate disabilities bringing together all aspects of successfully teaching students under one cover with jargon free easy to understand practical information including RTI IEPs home school collaboration and communication legal issues inclusion intrinsic motivation proactive classroom management UDL practical curriculum adaptations and strategies PBIS and more

Math Workshop in Action Nicki Newton, 2015-07-03 Find out how Math Workshops engage students and increase learning This practical book from bestselling author Dr Nicki Newton explains why Math Workshops are effective and gives you step by step instructions for implementing and managing your own workshop You'll find out how to create a math rich environment use anchor charts effectively manage the workshop begin a workshop with activities lead whole group mini lessons make workstations meaningful and engaging create guided math groups implement the Share effectively and ensure balanced assessments Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points The book also features a handy Quick Start Guide to help you as you implement your own workshop

The Teacher as Assessment Leader Thomas R. Guskey, 2009 The Teacher as Assessment Leader explores the importance of effective classroom assessment and the responsibility of the teacher to ignite positive change inside the classroom Packed with practical strategies for designing analyzing and using assessments from expert practitioners this book shows how to turn best practice in classroom assessment into usable solutions for everyday teaching

Complete Year, Grade 3 Thinking Kids, 2014-06-02 Complete Year for Grade 3 provides a whole year's worth of practice for essential school skills such as subject verb agreement adjectives and adverbs multiplication and division word problems fractions perimeter and area and more Thinking Kid R Complete Year is a comprehensive at home learning resource with 36 lessons one for each week of the school year Practice activities for multiple subject areas including reading writing language arts and math are included in each weekly lesson to ensure mastery of all subject areas for one grade level Complete Year lessons support the Common Core State Standards now adopted in most US states Handy organizers help parents monitor and track their child's progress and provide fun bonus learning activities Complete Year is a complete solution for academic success in the coming school year

Formative Classroom Walkthroughs Connie M. Moss, Susan M. Brookhart, 2015-01-21 Revolutionize the walkthrough to focus on the endgame of teaching student learning Authors Connie M Moss and Susan M Brookhart present the proven practice of formative walkthroughs that ask and answer questions that

are specific to what the student is learning and doing Learn the value of having the observer examine the lesson from the student's point of view and seek evidence of seven key learning components A worthwhile lesson A learning target A performance of understanding Look for or success criteria Formative feedback Student self assessment Effective questioning Drawing upon their research and extensive work with K 12 teachers and administrators Moss and Brookhart delve into the learning target theory of action that debuted in Learning Targets Helping Students Aim for Understanding in Today's Lesson and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers administrators coaches and students They present detailed examples of how formative walkthroughs work across grade levels and subject areas and provide useful templates that administrators and coaches can use to get started now Grounded in the beliefs that schools improve when educators improve and that the best evidence of improvement comes from what we see students doing to learn in every lesson every day Formative Classroom Walkthroughs offers a path to improvement that makes sense and makes a difference

Getting Started with Rigorous Curriculum Design Larry Ainsworth, 2013 School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of Getting Started With Rigorous Curriculum Design will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own

Teaching K-6 Mathematics Douglas K. Brumbaugh, David Rock, Linda S. Brumbaugh, Michelle Lynn Rock, 2014-04-08 This developmentally sound research based practical text speaks directly to preservice elementary mathematics students about the multitude of ways they can help their future students learn to see the power beauty necessity and usefulness of mathematics in the world Part 1 deals with guiding principles that permeate the text while Parts 2 11 deal with the specific NCTM Standards for grades K 6 Teaching K 6 Mathematics is aligned with the current NCTM Curriculum and Evaluation Standards for School Mathematics integrates content and methodology emphasizes use of technology as a teaching learning tool stresses problem solving provides basic information on current research in mathematics education focuses on identification of error patterns and analysis uses a down to earth friendly writing style that engages the student rather than prescribing what to do and includes many activities and exercises including games tricks and amusements that can be used in the classroom to increase student interest in mathematics Features Technology is integral throughout the text Students are expected to perform Internet searches investigate new sites appropriate for elementary students sample new software that could be used in the classroom and develop ways to blend calculators into the curriculum Manipulatives are considered essential for students to learn elementary mathematics concepts Cuisenaire rods base 10 blocks chips number lines and geoboards are all part of the manipulative landscape that is created in this text Careful attention is given to blending rote work developmental activities fun application technology manipulatives assessment and planning so that prospective teachers become accustomed to using

varied approaches and decision making as a curriculum is determined Tricks Activities and Games TAG provide a wealth of ideas to attract students to learning mathematics Learning to Teach in Urban Schools Etta R. Hollins, 2012-03-22 This book is about the transition from teacher preparation to teaching practice in urban school settings It provides a clear presentation of the challenges resources and opportunities for learning to teach in urban schools examples of the experiences perceptions and practices of teachers who are effective in urban schools and those who are not a detailed account of the journey of a team of teachers who transformed their practice to improve learning in a low performing urban school an approach that can be used by novice teachers in joining a teacher community and making the transition from preparation to practice and perspective on leadership that can be used to create a context for transforming teacher professional development in an urban school district Learning to Teach in Urban Schools offers rare insight into how teachers can transform their own practice and in the process transform the culture of low performing urban schools

Congressional Record United States. Congress, 2001 **Orpheus Lost** Janette Turner Hospital, 2011-07-27 In this powerful and achingly beautiful novel Janette Turner Hospital tackles head on questions of national security art terrorism and love From the moment Leela's ear catches the first few bars of music in between the roar of subway trains she's entranced by its haunting beauty Letting the music reel her in in perfect fifths it's at the end of the inbound platform that she finds Mishka Bartok singing Che far senza Euridice and accompanying himself on the violin He's surrounded by a cluster of commuters but hardly seems to notice they are there until he stops playing Despite Mishka's reluctance to talk Leela discovers that he's a graduate student at Harvard studying composition She's a mathematician at MIT researching the math of music Their connection is immediate and that night they embark on a steamy love affair Living together in Boston Leela and Mishka pursue their mutual passions both academic and carnal in a fog as if the outside world does not exist They have both distanced themselves from their families Mishka from his mother and grandparents in Australia Leela from her father and sister back in Promised Land South Carolina Both recoil from the reality of the city streets where terrorists attack American civilians and a subway bombing under Harvard Square comes dangerously close to tearing their world apart But that is ultimately the effect of the bombing when Leela is grabbed off the street thrust into a dark car and taken to an interrogation room There she is questioned about the recent attacks by a masked man who tells her he's a member of a private security force He also asks directly about Mishka who often visits an Arab caf and a mosque that are under surveillance and socializes with known instigators all signs that he's a terrorist or at least aiding those responsible for the subway bombing When Leela's captor removes his mask at last Cobb stands before her the person she was perhaps closest to as a teenager back in Promised Land Since leaving the army after a long stint in the Middle East he's been involved in paramilitary work Cobb knows from experience that photographs can be disastrously misinterpreted but in his eyes Mishka is guilty Against her instincts Leela thinks back to Mishka's many unexplained disappearances often around the time of such

attacks. It is then that she realizes the mystery and intensity at the heart of their relationship could be hiding much more than she'd thought. Mishka disappears again the next day and doubt erodes Leela's love as she embarks on her own investigation to find him and unravel the mystery of his life. Little does she know that her search will lead her across the globe and into an underworld of kidnapping, torture, and despair. With this compelling reimagining of the Orpheus story, Janette Turner Hospital again shows her genius interweaving a literary thriller with a story of passion and the triumph of decency in confusing and dangerous times. It is at once a love story on a grand scale that spans America, Australia, and the Middle East and an exploration of how ghastly side effects of terrorism can wreak havoc on individual lives. **Spectrum Test Prep, Grade 8**

Spectrum, 2015-01-05. Spectrum Test Prep Grade 8 includes strategy-based activities for language arts and math test tips to help answer questions and critical thinking and reasoning. The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test-taking skills. The activities in each book not only feature essential practice in reading, math, and language arts test areas but also prepare students to take standardized tests. Students learn how to follow directions, understand different test formats, use effective strategies to avoid common mistakes, and budget their time wisely. Step-by-step solutions in the answer key are included. These comprehensive workbooks are an excellent resource for developing skills for assessment success. Spectrum, the best-selling workbook series, is proud to provide quality educational materials that support your students' learning achievement and success. [Answers to Your Biggest Questions About Teaching Elementary Math](#) John J. SanGiovanni, Susie Katt, Latrenda D. Knighten, Georgina Rivera, 2021-09-09. Your guide to grow and learn as a math teacher. Let's face it: teaching elementary math can be hard. So much about how we teach math today may look and feel different from how we learned it. Today we recognize placing the student at the center of their learning increases engagement, motivation, and academic achievement soars. Teaching math in a student-centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking. Most importantly, we must ensure our practice gives each and every student the opportunity to learn, grow, and achieve at high levels while providing opportunities to develop their agency and authority in the classroom, which results in a positive math identity. Whether you are a brand-new teacher or a veteran, if you find teaching math to be quite the challenge, this is the guide you want by your side. Designed for just-in-time learning and support, this practical resource gives you brief, actionable answers to your most pressing questions about teaching elementary math. Written by four experienced math educators representing diverse experiences, these authors offer the practical advice they wish they received years ago from lessons they've learned over decades of practice, research, coaching, and through collaborating with teams, teachers, and colleagues, especially new teachers every day. Questions and answers are organized into five areas of effort that will help you most thrive in your elementary math classroom: 1. How do I build a positive math community? 2. How do I structure, organize, and manage my math class? 3. How do I engage my students in math? 4. How do I help my students talk about math? 5. How do I

know what my students know and move them forward Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning The final question Where do I go from here offers guidance for growing your practice over time Strive to become the best math educator you can be your students are counting on it What will be your first step on the journey **Think It, Show It Mathematics** Gregory A. Denman,2013-06-01 Help students put their thinking onto paper with step by step strategies that develop concise writing and discussion skills Students learn how to express themselves mathematically think conceptually and gain essential critical thinking skills Engagement by Design Douglas Fisher,Nancy Frey,Russell J. Quaglia,Dominique Smith,Lisa L. Lande,2017-08-19 Every teacher wants engaged students No student wants to be bored So why isn t every classroom teeming with discussion and purposeful activity centered on the day s learning expectations Consistently finding a rhythm where students progress through relevant and challenging content isn t easy But not only is it possible it can also seem effortless when teachers have the right design for genuinely engaging students Classroom dynamics are inherently complex as multifaceted as the personalities in the room so where should a teacher begin Engagement by Design gives you a framework for making daily improvements and highlights the opportunities that will bring the greatest benefit in the least amount of time You ll learn about relationships clarity and challenge including How getting to know each student a little better can fundamentally change the classroom dynamics and how to do that What it means to be an intentionally inviting teacher and how it gives you an advantage in creating an environment conducive to learning How to bring more clarity to key aspects of your work and how it can reap substantial rewards for you and your students How opening the culture to student voice listening to students is linked to academic motivation and how to use it to shape your day to day planning The best ways to increase learning for your students boosting the proportional value of their school year Understanding engagement and actively pursuing it can make all the difference between forging a real connection with students and having a classroom that s simply going through the motions Engagement by Design puts you in control of managing your classroom s success and increasing student learning one motivated student at a time

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