

Nursing Teaching Plan

Topic		Target audience		
Wound care management		Adult patients (Aged 40-70) with chronic wounds and their caregivers		
Possible barriers to learning				
Limited mobility, low health literacy, vision impairment, language barriers, anxiety about wound care.				
Date and duration: August 12, 2024, 90 minutes				
Content	Learning objectives	Teaching learning activities	Methods and materials	Evaluation method
Understanding your wound	The patient/learner must be able to:	Explanation of the wound type, its cause, and expected healing process.	Pamphlets with wound information, wound images.	Q&A to assess understanding of wound type.
Importance of hand hygiene	2. recognize the importance of hand hygiene in wound care.	Demonstration of proper hand washing techniques before wound care.	Hand hygiene video, soap and water, hand sanitizer.	Observation of hand washing technique.
How to change a dressing	3. cite the steps to properly change a wound dressing.	Step-by-step demonstration on dressing change, explaining each step.	Dressing kits, instructional video, sterile gloves.	Return demonstration of dressing change.
Signs of infection	4. identify signs of infection and know when to seek help.	Discuss common signs of infection and actions to take if they appear.	Visual aids showing signs of infection, symptom checklist. Verbal recall of signs of	
Monitoring and documenting your wound	6. Learn how to monitor and document wound healing progress.	Instruction on measuring wound size and noting changes over time.	Wound measurement tools, documentation template.	Review of patient's wound documentation.

References:

Reference book

Instructor Careplan Teaching Guide For Nurses

William Dikel



Instructor Careplan Teaching Guide For Nurses:

A Model Curriculum and Teaching Guide for the Instruction of the Homemaker-home Health Aide, 1981

The Teacher's Guide to Student Mental Health William Dikel, 2014-07-21 From ADHD to schizophrenia and everything in between what teachers need to know about their students mental health Twenty percent of children and adolescents have a mental health disorder and in five percent the disorder is severe Chances are that every classroom in America will have at least one student who has a mental health disorder possibly even in the severe range These students often have symptoms that interfere with their ability to learn From Ontario Canada to California school districts and state Boards of Education are recognizing the importance of comprehensive approaches to student mental health that include teacher education By understanding child and adolescent mental health issues general education and special education teachers have additional tools to provide the most successful educational environment for their students But where can a teacher turn to get reliable information on what they need to know Here William Dikel MD a board certified child and adolescent psychiatrist who serves as a consultant to school districts nationwide answers the call with a comprehensive teacher focused guide to student mental health From anxiety and depression to ADHD autism spectrum disorders behavior disorders substance use disorders and psychoses this practical book provides essential information on how mental health disorders are diagnosed and treated how they tend to manifest at school and how they affect students emotions behaviors and ability to learn It explains why traditional behavioral interventions are often unsuccessful and describes effective classroom interventions that teachers can use to provide optimal educational experiences Teachers will learn the differences between normal child and adolescent behaviors and behaviors that reflect underlying mental health disorders and will recognize where these behaviors fall on a spectrum ranging from behavioral planned volitional acts that clearly have a function to the clinical where a mental health disorder is causing the behavior They will also learn how to communicate effectively with their school teams and student families to ensure that school mental health staff psychologists social workers counselors and nurses will be able to provide appropriate interventions for students in need Administrators will learn the importance of creating a district mental health plan that clearly defines the roles of teachers mental health staff principals and others with the goal of establishing a seamless system of coordinated professionals all working to meet the student s needs Finally the book profiles successful programs provided both by school districts and in collaboration with community mental health professionals including Response to Intervention RTI Positive Behavioral Interventions and Supports PBIS social emotional learning and school linked mental health services Based on the author s thirty years of experience providing consultation to teachers in settings varying from general education classrooms to self contained special education programs for severely emotionally disturbed students this book will be an invaluable guide for parents school principals special education directors school social workers counselors psychologists and nurses The Licensed Practical Nurse as Charge

Nurse: Instructor's guide ,1972 **A Refresher Course for Registered Nurses, a Guide for Instructors and Students, 1974** United States. Health Resources Development Bureau,1974 *Instructor's Manual to Health Assessment in Nursing* Mandava,Morton,1992 Teaching and Communication in Nursing Mr. Rohit Manglik,2024-04-24 The book covers instructional methods patient communication nurse patient relationships and educational tools essential for nurses in academic and clinical settings **A Systematic Approach to the Nursing Care Plan** Marlene Glover Mayers,1983

Lippincott's Manual of Psychiatric Nursing Care Plans Judith M. Schultz,Sheila L. Videbeck,2009 Accompanying CD ROM has nursing care plans a customizable psychosocial assessment tool and monographs about psychotropic drugs The Nurse Educator's Guide to Assessing Learning Outcomes Mary McDonald,2014 The Nurse Educator's Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples *A Nurse's Survival Guide to Leadership and Management on the Ward* Brian Dolan,Amy Lochtie,2018-12-05 When you become a ward or unit manager sister or charge nurse your responsibilities change and you need a very different set of skills compared to your previous roles You are now required to manage a team of staff with a set budget and are responsible for maintaining an environment in which people can work well This book will help you to Identify your responsibilities and best approaches as a manager to provide patients with a high standard of care through your staff Read through examples suggestions and tips following a highly practical approach Manage your staff time and budget Create a positive work environment Features Completely updated and revised content written by well known authors with extensive experience in the field New sections on responsible use of social media working with different generations in the workplace how to make an impact taking care of yourself etc Leading teams in the context of enduring financial and staffing constraints Part of the A Nurse's Survival Guide series Key features Completely updated and revised content written by well known authors with extensive experience in the field New sections on responsible use of social media working with different generations in the workplace how to make an impact taking care of yourself etc Leading teams in the context of enduring financial and staffing constraints

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