

ENGLISH LANGUAGE

Paper 1123/11
Composition

Key Messages:

- It is essential to read the question carefully and be clear about its particular focus.
- In **Section 1** tasks it is important to develop the bullet points as evenly as possible.
- Register and tone are important aspects of Directed Writing and need consideration.
- Greater focus on the accurate punctuation and layout of speech would improve performance.
- Concentration on correct tenses and agreement would improve candidates' writing in both sections.

General Comments:

The overall standard of the vast majority of responses this year seemed to be on a par with that of previous years. **Section 1** was done well by most candidates but some underestimated the demands of the question. The narrative questions in **Section 2** were generally more popular than the others and this is a sensible approach for many candidates who are clearly comfortable writing narratives. The vast majority of candidates used the time well, wrote appropriate amounts for each question and avoided rubric infringements, all of which is very encouraging given the changes to the exam format last year, and it demonstrated how well they had been prepared. The strengths and weaknesses of the linguistic ability were similar to previous sessions: there was a great deal of very fluent, imaginative and accurate writing. Few prepared openings to essays were used and this worked to the benefit of candidates. Other responses included prepared essays which either were not wholly relevant to the set questions or which could not include a prescribed sentence in a natural way. Candidates are advised that the inclusion of text messaging language, abbreviations and expressions such as 'gonna' and 'wanna' can sometimes suggest the wrong register and are best avoided.

Comments on specific questions:

Section 1

For the second year the Directed Writing task was assessed with equal marks given to **Task Fulfilment** and **Language** criteria. Candidates had to write a speech to their class bidding farewell to a best friend and classmate moving overseas. In particular, the candidates had to offer reasons for the move, and outline what they and the class would miss most about their friend. This was a scenario that was within the everyday experience of the candidates, the majority of whom responded extremely well to this task. The scenario allowed use of a range of real and imaginary information and this contributed greatly to the success and interest of the responses.

Section 1 is Directed Writing and so involves more reading than **Section 2**. In this task candidates had to be aware that they were focusing on writing an effective speech for the specified audience, which included both the teacher and the class, in addition to the subject of the speech. In order to satisfy the requirements of the bullet points this year, responses needed to include:

- the name of the friend leaving and the specific overseas destination
- the reasons for the move overseas
- what the speaker personally, and the class, would miss about the friend.

In the first bullet point it was essential to offer the first name of the friend and give a clear indication of where they were moving. It also had to be clear that they were moving to a different country. The second bullet point required a reasonably developed and appropriate reason (or reasons) for the move and Bullet 3 required a full explanation of what would be missed by the class and wider school following the friend's departure.

English Paper O Level

David Phillips



English Paper O Level:

GCE O Level Examination Past Papers with Answer Guides: English Language India Edition Cambridge International Examinations, 2004-02-06 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal Cambridge O Level English Student Book Helen Toner, John Reynolds, 2016-02-11 Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations Written in a clear and accessible style the book offers comprehensive coverage as per the revised syllabus Updated and designed for class use as well as independent study the book helps prepare students for the examination Introducing Global Englishes Nico Hess, 2019-08-04 It is estimated that e the number of native English speakers is 300 million to 450 million e More than one billion people are believed to speak some form of English Although the numbers vary it is widely accepted that hundreds of millions of people around the world speak English whether as a native second or a foreign language English in some form has become the native or unofficial language of a majority of the countries around the world today e In 20 to 30 countries around the world English is merging with native languages to create hybrid Englishes e This comprehensive study of Introducing Global Englishes indented to be useful and popular among students because of the simplicity and directness of explanations of the various terms and concepts its wealth of illustrative examples enables the reader to assimilate the content without being intimidated by its range and scope Written in a very careful manner keeping in view of the course requirements it is aimed at familiarising students with the vibrant currents of thought that have enriched the literary enterprise of our time **English (Practice Set & Solved Papers) 2023 Class-XII** YCT Expert Team , 2023 Class XII English Practice Set Solved Papers **Malaysia Knowledge Based Economy Master Plans and Programs Handbook - Strategic Information and Programs** IBP, Inc., 2014-10-26 2011 Updated Reprint Updated Annually Malaysia Knowledge Based Economy Master Plan Handbook Education in Germany David Phillips, 2013-04-15 The German education and training system has been the subject of considerable attention from other nations and has often been used as a model David Phillips book brings together articles from some of the best known names in the field including Mitter Glowka Hearnden Fuhr Robinsohn and Prais and wagner The book is organised into four sections Section one examines the historical inheritance of the present education system Section two covers standards and assessments and section three discusses vocational education and training and area of the German education system which has received much admiration Finally and crucially section four addresses questions about the future of the current system in a unified Germany **Teaching English in Swaziland** Sarah Mkhonza, 2011-12-14 The book Teaching English in Swaziland The Life and Days of Gordon Thomas is about Gordon the teacher and mentor His life at

Manzini Nazarene is one that all his students remember as filled with great moments of teaching and learning In this book his ideas on teaching are written about in a semi fictional manner that enables readers to think about their own teaching The dedication he brought to the teaching task has been analyzed to bring out how he taught composition poetry drama and the novel His students in the class of 75 called him Chaucer We thank York University and the Church of the Nazarene for making it possible for such a great teacher and thinker to sow into our lives His students have grown to be professors ministers ambassadors and many other important careers that are serving the nation of Swaziland in wonderful ways The life of a Christian teacher is something that can never be replaced in the lives of students Gordon will be remembered in all the countries around the world where he worked for all that he gave Gordon Thomas died of melanoma cancer in 2006

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Educational Policy Innovations Sing Kong Lee,Wing On Lee,Ee Ling Low,2013-10-27 This volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown This volume includes a state of the art review of the literature in this field several commissioned focal chapters focusing on the distinctive case of Singapore and internationally commissioned chapters of several other accomplished education systems around the world A comparative study of Singapore against other high performing education systems is included to provide greater insights to the possible applications to other education systems **Score Plus CBSE Sample Question Paper with Model Test Papers in English Core (Subject Code 301) CBSE Term II Exam 2021-22 for Class XII** ♦ Dr Mandabi Bhaduri,♦ Ritu Kadian,♦ Princy,♦ Namrata Dayal,♦ Renu Satija,♦ Vasantha Vinod Kutty,♦ Neela Ghosh,♦ Pooja Arora,♦ Smriti Khanna,♦ Mausumi Mukherjee,2022-01-01 Score Plus CBSE Sample Question Paper with Model Test Papers in English Core Subject Code 301 CBSE Term II Exam 2021 22 for Class XII As per the latest CBSE Reduced Syllabus Design of the Question Paper and the latest CBSE Sample Question Paper for the Board Examinations to be held in 2021 The latest CBSE Sample Question Paper

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Table of Contents English Paper O Level

1. Understanding the eBook English Paper O Level
 - The Rise of Digital Reading English Paper O Level
 - Advantages of eBooks Over Traditional Books
2. Identifying English Paper O Level
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an English Paper O Level
 - User-Friendly Interface
4. Exploring eBook Recommendations from English Paper O Level

- Personalized Recommendations
 - English Paper O Level User Reviews and Ratings
 - English Paper O Level and Bestseller Lists
5. Accessing English Paper O Level Free and Paid eBooks
- English Paper O Level Public Domain eBooks
 - English Paper O Level eBook Subscription Services
 - English Paper O Level Budget-Friendly Options
6. Navigating English Paper O Level eBook Formats
- ePub, PDF, MOBI, and More
 - English Paper O Level Compatibility with Devices
 - English Paper O Level Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of English Paper O Level
 - Highlighting and Note-Taking English Paper O Level
 - Interactive Elements English Paper O Level
8. Staying Engaged with English Paper O Level
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers English Paper O Level
9. Balancing eBooks and Physical Books English Paper O Level
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection English Paper O Level
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine English Paper O Level
- Setting Reading Goals English Paper O Level
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of English Paper O Level

- Fact-Checking eBook Content of English Paper O Level
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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