

## JANUARY ... DOES IT BRING YOU JOY?

- 1 January is the time for renewal on many fronts. It's the time of the year to re-evaluate everything. If something or someone doesn't bring you joy, it's pretty pointless carrying on with it. If we want the best, we must do our best. We must keep our family space safe and secure so that we are thriving as a people and as a nation. 5
- 2 In order to live their best lives, people are spreading themselves thinner and thinner with multiple streams of income. In the process we earn more but live less, we lose our focus of what is important.
- 3 With social media, keeping up with other Instagrammers are having a devastating effect on self-perception. Everything appears to be real perfect, but the fabric of our society is frazzled. Use January to take stock and start navigating new ways of doing things. Instead of multiple streams of sole sessions, travel more, and connect with people and places that bring you joy. 10

[Adapted from *The Juice*, January 2020]

### QUESTIONS: TEXT F

- 5.1 Refer to line 1.  
Provide a synonymous phrase for 'on many fronts'. (1)
- 5.2 What is the function of the hyphen in 're-evaluate' (line 2)? (1)
- 5.3 Rewrite the following sentence in the passive voice.  
'If something or someone doesn't bring you joy, it's pretty pointless carrying on with it' (lines 2–3). (1)
- 5.4 Remove the redundancy in paragraph 1. (1)

# English Paper June 2013

**YCT Expert Team**



## English Paper June 2013:

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*English-Medium Instruction in European Higher Education* Slobodanka Dimova, Anna Kristina Hultgren, Christian Jensen, 2015-07-24 This volume provides a focused account of English Medium Instruction EMI in European higher education considering issues of ideologies policies and practices This is an essential book for academics students policy makers and educators directly or indirectly implicated in the internationalization of European higher education **Equity, Opportunity**

**and Education in Postcolonial Southeast Asia** Cynthia Joseph, Julie Matthews, 2014-07-17 Equity Opportunity and Education in Postcolonial Southeast Asia addresses the ways in which colonial histories nationalist impulses and forces of globalization shape equity and access to education in Southeast Asia Although increasingly identified as a regional grouping ASEAN Malaysia Indonesia Burma Thailand Singapore and the Philippines are known for their vastly different state structures political regimes political economies and ethnocultural and religious demography The expert contributors to this volume investigate educational access and equity for citizens ethnic and religious minorities and indigenous people within these countries The subject of education is framed within the broader national and local challenges of achieving equity and social justice This book examines the dimensions of post colonialism nationalism and globalisation as played out within different international educational contexts Chapters include Understanding the Cultural Politics of Southeast Asian Education through Postcolonial Theory Downplaying Difference Representations of Diversity in Contemporary Burmese Schools and Educational Equity Learner Centered Pedagogy in Post Conflict Timor Leste For the Benefit of the Learner or

the Learned Technology of Dominance Technology of Liberation Education in Colonial and Postcolonial Cambodia Change and Continuity in the History of Vietnamese Higher Education Colonization by Stealth The Case of Thailand Education Politics in Postcolonial Malaysia Ethnicity Difference and Inequalities The Singapore Education Journey From Colonialism to Globalism

**Cambridge International AS Level English General Paper Coursebook** Jill Pavich, 2018-03-29 The only endorsed resources for the Cambridge International AS Level English General Paper syllabus 8021 Through exploration of a wide array of topics from celebrity culture to poetry in the modern world this book focuses on strengthening communication evaluation analysis application and understanding skills Helping students improve their written responses use of English and comprehension this coursebook looks at discussion points relevant to the globally minded classroom With frequent practice questions and sample answers students have plenty of opportunities to build their confidence answering questions Answers to coursebook questions are in the teacher's resource

*Standards of English in Higher Education* Neil Murray, 2015-10-22 The student demographic of universities today has changed quite dramatically from even a decade ago As universities seek to internationalise widen participation and derive attendant reputational and financial benefits along with greater opportunities for research collaborations and industry links they also face a growing challenge associated with what Neil Murray terms the English language question In particular as the proportion of students of non English speaking backgrounds entering universities increases there is growing concern over levels of language proficiency and what this can mean for educational standards the student experience and ultimately institutional standing *Standards of English in Higher Education* unpacks a number of key and interrelated issues for example the assessment of proficiency and the structure and nature of provision that bear on the question of English language standards and in doing so offers a frank and critical appraisal of English language in higher education today

*Learning to Teach English in the Secondary School* Jon Davison, Caroline Daly, 2014-06-27 How do you approach teaching English in the contemporary classroom What is expected of a would be English teacher The fourth edition of this best selling text combines theory and practice to present an indispensable introduction to the opportunities and challenges of teaching English in the secondary classroom It offers insight into the history policies and definitions surrounding the subject together with innovative and practical strategies which can be used for effective teaching and learning Already a major text for many university teacher education courses the new edition reflects the extent and impact of current reforms whilst retaining its focus on what is of enduring value for English teaching With an emphasis on developing your own values and on stimulating approaches that underpin English teaching it will help you navigate your way through changing curriculum requirements assessment practice and the demands of professional development Key topics explored include Reading writing and speaking and listening Teaching language and grammar Drama in English teaching Poetry Working with digital technologies Post 16 English language and literature Developing as a critically reflective practitioner Written particularly with the new and student teacher in mind *Learning to Teach English in*

the Secondary School aims to equip readers with the tools to make critically informed judgements about how to teach develop principled practice and most importantly be mindful of pupils and their experience of English in the secondary classroom

**Using English as a Lingua Franca in Education in Europe** Zoi Tatsioka, Barbara Seidlhofer, Nicos Sifakis, Gibson Ferguson, 2018-06-25 This volume examines the role of English as a Lingua Franca ELF in education in Europe Following the implementation of the Bologna process English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness On the other hand the increased use of ELF has become an issue of concern often perceived as a threat to other languages tilting the scale towards linguistic inequality and stressing the urgent need for the development of new language policies Both aspects of ELF are at the center of discussion in the proposed volume which consists of a variety of papers examining ELF in different parts of Europe Eastern Central and Western and different levels of education The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond

**China Entering the Xi Jinping Era** Zheng Yongnian, Lance L. P. Gore, 2014-11-20 How will China develop under the new leadership of Xi Jinping and Li Keqiang This is a key question for both China and the wider world This book presents a comprehensive overview of the key areas and issues assessing how things are likely to develop under the new leadership It considers the economy trade politics and demographics appraises the leadership both at the national and provincial levels and discusses potential flashpoints in China's relationship with its neighbors and China's emerging role in world politics The book emphasizes the great uncertainties surrounding the next phase of China's development highlighting the structural problems of the economy the problems of urbanization and governance and the deep social cleavages which exist over issues such as income disparity rampant corruption and unequal opportunities in social mobility Against this backdrop it measures the emerging leadership of Xi Jinping to assess the prospects for China in the next decade and beyond

English Language Education Policy in Asia Robert Kirkpatrick, 2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English

**The Politics of War Memory in Japan** Kamila Szczepanska, 2014-05-09 Since the 1990s questions of Japanese wartime conduct apologies for aggression and compensation to former victims of the country's imperial policies have been brought to the fore of national and regional politics The state is undoubtedly the most

important actor in the process of memory production and along with conservative legislators and the grass root revisionist movement there has been a consistent trend towards denying or undermining the existing acknowledgments of responsibility for Japan's wartime past. However, to fully comprehend war memory in Japan, due attention must be paid to competing discourses that demand an alternative view, and only then can the complexity of Japanese war memory and attitudes towards the legacies of the Asia Pacific war be understood. *The Politics of War Memory in Japan* examines the involvement of five civil society actors in the struggle over remembering and addressing the wartime past in Japan today. In studying progressive war memory activists, it quickly becomes clear that the apologia by conservative politicians cannot be treated as representative of the opinion of the majority of the Japanese public. Indeed, this book seeks to remedy the disparity between studies devoted to the official level of addressing the history issue and the grass root historical revisionist movement on the one side and progressive activism on the other. Furthermore, it contributes to scholarly debates on the state of civil society in Japan, challenging the characterisation of Japanese civil society as a depoliticised space by demonstrating a more contentious side of civil society activism. Drawing on important new empirical research, this book will be of huge interest to students and scholars of Japanese civil society, Japanese politics, Japanese history and memory in Japan. *Focus On: 100 Most Popular 21st-century English Actresses* Wikipedia contributors,

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