Anon HIGH SCHOOL

English Home Language Grade 11

TASK 11, PAPER 2: Literature

Time: 2 Hours Total: 80 Marks November 2014

INSTRUCTIONS AND INFORMATION

- Read this page carefully before you begin to answer the questions.
- This question paper consists of THREE sections:

SECTION A: Poetry (30 marks)

SECTION B: Drama (25 marks)

SECTION C: Novel (25 marks)

- Follow the instructions at the beginning of each section carefully.
- Answer FIVE QUESTIONS in all: THREE in SECTION A, ONE in SECTION B and ONE in SECTION C as follows:

NB Remember the following instruction:

If you choose to do the contextual question on Macbeth then you must do the essay question on Things fall Apart. If, however, you choose the Macbeth essay question then you must answer the contextual question on Things fall Apart.

SECTION A: POETRY

- UNSEEN POETRY Answer ONE question (compulsory)
- PRESCRIBED POETRY Answer any TWO questions.

SECTION B: DRAMA

Answer ONE question (Essay or the Contextual question).

SECTION C: NOVEL

- Answer ONE question (Essay or the Contextual question).
- In the case of the essay question there must be evidence of some form of planning ie a mind-map, flowchart, keyword etc
- Number the answers correctly according to the numbering system used in this question paper.

THIS PAPER CONSISTS OF 9 PAGES

English Hl P2014 Grd11

John Gordon

English Hl P2014 Grd11:

Critical Encounters in Secondary English Deborah Appleman, 2023-12-22 Grounded in solid theory with new field tested classroom activities the fourth edition of Critical Encounters in Secondary English continues to help teachers integrate the lenses of contemporary literary theory into practices that have always defined good pedagogy. The most significant change for this edition is the addition of Critical Race Theory CRT as an analytical lens CRT offers teachers fresh opportunities for interdisciplinary planning and teaching as it lends itself to lessons that encompass a variety of disciplines such as history sociology psychology and science As with the previous edition each chapter concludes with a list of suggested nonfiction pieces that work well for the particular lens under discussion This popular text provides a comprehensive approach to incorporating nonfiction and informational texts into the literature classroom with new and revised classroom activities appropriate for today s students Book Features Helps both pre and inservice ELA teachers introduce contemporary literary theory into their classrooms Offers lucid and accessible explications of contemporary literary theory Provides dozens of innovative and field tested classroom activities Tackles the thorny issue of Critical Race Theory in helpful and practical ways Praise for the Third Edition What a smart and useful book It provides teachers with a wealth of knowledge and material to help their students develop critical perspective and suppleness of thought Mike Rose University of California Los Angeles This Third Edition proves that Appleman still has her hand on the pulse of the rapidly changing landscape of education Ernest Morrell Teachers College Columbia University This new edition of Deborah Appleman's now classic book demonstrates even more dramatically than previously how the critical theories she so skillfully teaches serve not only as lenses for the reading of literature but as tools for discovering interrogating and challenging injustice hypocrisy and the hidden power relations that students are likely to encounter Sheridan Blau Teachers College Columbia University

International Index ,1924 Exemplars of Curriculum Theory Arthur K. Ellis,2014-01-09 This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today It ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as Reggio Emilia Core Knowledge the International Baccalaureate etc Researching Interpretive Talk Around Literary Narrative Texts John Gordon,2020-08-25 Drawing on a multidisciplinary approach integrating insights from conversation analysis narrative analysis and narratology this book theorizes teaching around narrative prose in each level of education with a focus on a new framework of Pedagogic Literary Narration which emphasizes the practice of shared novel reading and the importance of the role of the teacher in mediating this practice With insights taken from a comprehensive set of transcripts taken from actual classrooms the volume focuses on the convention in native tongue literary study in which teachers and students read a novel shared over lessons combining periods of reading aloud with those of questioning and

discussion In so doing Gordon seeks to extend existing methodologies from literary and social science research toward informing teaching practice in literary pedagogy and address the need for a theorization of literary pedagogy which considers the interrelationship between text in print and text through talk Transcripts are supported with comprehensive analyses to help further explicate the research methodology and provide guidance on implementing it in the classroom This book is a valuable resource for scholars in language and education literary studies narrative inquiry and education research

Third International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

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i can read about trucks and cars i can read about

i spy in russia

i sweep the sun off rooftops stories

i pledge allegiance patriotism and the bible

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