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Third Term Test - Grade 9 - 2019

Name :

English Language

Time : 2 hours

● Answer all questions on this paper itself.

Test 1

Fill in the blanks in the following dialogue by writing the correct letter in the blank. The first one is done for you.

Shop assistant: May I help you?

Customer: Yes, I'm looking (1) b

Shop assistant: What's the size?

Customer: It's (2)

Shop assistant: What (3) ? Printed or plain.

Customer: Mmm printed (4).....

Shop assistant: Do you like this one?

Customer: Yes, (5) Can I try it on?

Shop assistant: Ok sir, the (6) are over there.

Customer: Thank you.

- a. that's nice
- b. for a shirt
- c. do you prefer?
- d. is better
- e. fit on rooms
- f. extra large

(10 marks)

Test 2

Form collective nouns, selection the words from the box given below.

Fish / bees / cattle / monkeys / ants / birds

1. a flock of birds.
2. a colony of
3. a troop of
4. a swarm of
5. a herd of
6. a school of

(5 marks)

English Term4 Paper3 Grade 09

JE Gale



English Term4 Paper3 Grade 09:

English Language Arts, Grade 9 Module 1 PCG Education,2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Making Math Accessible to English Language Learners (Grades 9-12) r4Educated Solutions,2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Although this resource centers on teaching English language learners many of the tips and suggestions benefit all students Making Math Accessible for English Language Learners follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher s role and students needs in the mathematics classroom tasks to provide interaction with the content of the book and hot tips for ideas applicable to real world classroom situations

English Language Arts, Grade 10 Module 2 PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional

development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception, Blended learning experiences for teachers and leaders that enrich and extend the learning, A Train the Trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Research in Education, 1973 **Resources in Education**, 2001-10 **Catalogue of the Lake Linden Public Schools for the Year ...** Lake Linden (Mich.). Board of Education, 1891 **Summer Quarter** University of Chicago, 1908 **Announcements** University of Chicago, 1912 *George Broomhall's Corn Trade News*, 1917 *The Elementary English Review*, 1926 **The Ohio Teacher** Henry Graham Williams, 1903 **Handbook of Orthography and Literacy** R. Malatesha Joshi, P.G. Aaron, 2013-05-13. Until about two decades ago, the study of writing systems and their relationship to literacy acquisition was sparse and generally modeled after studies of English language learners. This situation is now changing. As the worldwide demand for literacy continues to grow, researchers from different countries with different language backgrounds have begun examining the connection between their writing systems and literacy acquisition. This text, which derives from a NATO-sponsored conference on orthography and literacy, brings together the research of 70 scholars from across the world, the largest assemblage of such experts to date. Their findings are grouped into three parts as follows: Part I: Literacy Acquisition in Different Writing Systems describes the relationship between orthography and literacy in twenty-five orthographic systems. This section serves as a handy reference source for understanding the orthographies of languages as diverse as Arabic, Chinese, English, Icelandic, Kannada, and Kishwahili. Part II: Literacy Acquisition From a Cross

Linguistic Perspective makes direct comparisons of literacy acquisition in English and other orthographic systems The overall conclusion that emerges from these eight chapters is that the depth of an orthographic system does influence literacy acquisition primarily by slowing down the acquisition of reading skills Even so studies show that dyslexic readers can be found across all orthographic systems whether shallow or deep which shows that dyslexia also has internal cognitive and biological components Part III Literacy Acquisition Instructional Perspectives explores literacy acquisition from developmental and instructional perspectives and ends with a look into the future of literacy research This Handbook is appropriate for scholars researchers and graduate students in such diverse fields as cognitive psychology psycholinguistics literacy education English as a second language and communication disorders

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