

INSTRUCTIONS AND INFORMATION

Use this instrument together with the attached English-Spanish Additional Language Assessment Report for DISECTION-A, B and C.

SECTION A: DISECTA**QUESTIONS 1****Instructions to Students:**

- Candidates are instructed to answer ONLY what is asked.
- The above report shows the topics and only some cases in which the report could be interpreted. That report could be given for the candidate's own interpretation.
- Reading must be objective. Candidates are instructed to be careful and not to be misled by irrelevant cases, even if they are not asked to do so.
- Do not provide candidates with any other than the given information of the question or answer.
- Use the 80-mark assessment items on page 7 and 100 marks the essay.

**1.1. Section A: DISECTA (100 marks)**

- **Section A: DISECTA**
- The candidate may identify, among others:
 - o details of any of the cases mentioned
 - o what the cases are
 - o any other cases mentioned
 - o the results of the cases

[40]**1.2. Report is found above, following is finding about the cases mentioned in the report (the cases mentioned)**

Find the cases which are in the cases mentioned above.

- **Section A: DISECTA**
- The candidate may identify, among others:
 - o when and where the cases are found
 - o details of what the cases are
 - o what the cases are
 - o the results of the cases

**1.3. Section A: DISECTA (100 marks)**

- **Section A: DISECTA**
- The candidate may identify, among others:
 - o when the cases are
 - o what the cases are
 - o when the cases are found
 - o the results of the cases
 - o the results of the cases

[40]

English Second Language P2 Higher Grade 2014

Disha Experts



English Second Language P2 Higher Grade 2014:

22 Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam Emotions in Second Language Teaching Juan de Dios Martínez Agudo, 2018-03-12 This edited volume explores the multifaceted nature of teacher emotions presenting current research from different approaches and perspectives focused towards the second language classroom Twenty three chapters by well known scholars from the applied linguistics TESOL and educational psychology fields provide the reader with a holistic picture of teacher emotions making this collection a significant contribution to the field of second language teaching Given the emotional nature of teaching the book explores a number of key issues or dimensions of L2 teachers emotions that were until now rarely considered The contributions present the views of a select group of applied linguistic researchers and L2 teacher educators from around the world This international perspective makes the book essential reading for both L2 teachers and teacher educators **14 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2020) - 3rd English Edition** Disha Experts, 2020-04-06 English Language Education and Assessment David Coniam, 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula as well as the huge field of China's vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China's College English Test which is taken by over 10 million candidates every year **14 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2020) - 3rd English Edition** Disha Experts, 2020-04-06 12 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2019) - 2nd English Edition Disha Experts, 2019-09-06 14 VARSH VAAR CTET Paper 2 (Samajik Vigyan/ Adhyayan) Solved Papers (2011 - 2020) - 2nd Hindi Edition Disha Experts, 2020-04-06 19 Varsh-vaar CTET Paper 2 (Ganit/ Vigyan) Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Shikshakon ke liye - 6th Hindi Edition | Kendriya Shikshak Patrata Pariksha PYQs Question Bank , The updated 6th edition of the book 19 Varsh vaar CTET Paper 2 Ganit

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Student Plagiarism in Higher Education Diane Pecorari, Philip Shaw, 2018-10-09 Student Plagiarism in Higher Education is a crucial read for any university teacher concerned about plagiarism It provides the tools and information needed to assess this often complex international phenomenon constructively and effectively from a variety of angles and provides a framework for further discussion and research Each chapter poses a question about an essential aspect of plagiarism and examines the central theoretical ethical and technical questions which surround it Providing a unique perspective on the topic of academic plagiarism this book addresses questions which are vexing in teaching practice but for which ready answers are not available in professional skills development materials relates plagiarism to wider issues of learning and intellectual development collates the thinking of international leading experts on the topic of plagiarism from different areas of the academy Student Plagiarism in Higher Education provides an excellent insight which thoroughly interrogates all aspects of the plagiarism argument Theoretically based and carefully considered contributions from international experts ensure that this volume is an invaluable asset to anyone wishing to read more learn more and think more about plagiarism

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identity of the subject it outlines the pedagogical benefits of studying a unified English at post 16 and provides case studies of innovative classroom practice across a range of topics and text types Including contributions from practising teachers and higher education practitioners with extensive experience of the post 16 classroom and drawing on a range of literature this book covers the teaching of topics such as Mind style in contemporary fiction Comparative poetry analysis Insights from linguistic cohesion Criticality through creative response Written to complement the two other Teaching English 16 19 titles in the NATE series Teaching English Language and Literature 16 19 is the ideal companion for all practising A level English teachers of all levels of experience Ugandan English Christiane Meierkord,Bebwa Isingoma,Saudah Namyalo,2016-10-20 Ugandan English is a variety that has scarcely been noticed in past research This timely volume brings together African and European scholars in a first ever collection of articles that offer comprehensive discussions of the historical and present day sociolinguistics of English in Uganda and fine grained analyses of the structural characteristics of and attitudes to this hitherto largely unknown variety Using rich archive corpus and interview data as well as ethnographic and observational methods the various contributions paint a comprehensive picture of Ugandan English as distinct from other East African Englishes and as characterized by nativisation despite a still strong exonormative orientation reflecting the modern nation s status as a post protectorate under the influence of globalisation Apart from advancing our understanding of Ugandan English itself the individual chapters contribute to theoretical debates on language contact and variation as regards the influence of substrate languages founder populations language ideologies and socio economic factors

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